



# Supporting Your Child in Reception Year

Autumn Term 2020

Dear Parents and Carers

We hope everyone had a really enjoyable summer and we would like to wish you all a very warm welcome to the reception unit. It is lovely to see familiar faces and new faces too.

In the Reception Unit your child will be taught by Mrs Podgers (Class Teacher) and Miss Burnett (Nursery Nurse). We are fortunate to have support, from Mr Pavey on a Thursday afternoon also and of course Mrs Dunlop and Miss Ingle at lunch times. **Please note Monday morning is my planning time out of class so if you have any messages then, please pass them on to Miss. Burnett or Mr Pavey.**

We hope, through this termly letter, to inform you of some of the curricular and other opportunities your child can expect this year. However, if there are things which are not covered or questions you wish to ask, please feel free to get in touch.

As well as settling your child into the unit, it is important for us to assess your child on entry to the Reception Unit, in all the Areas of Learning. This will take a few weeks to complete and will be done alongside introducing the range of activities, equipment and routines in the Reception Unit.

This term our class will explore different topics and these will be brought to life through stories, role-play, play activities and investigations.



- [Book Worms](#)

- [Woods and wandering wellies](#)

- [It's beginning to look a lot like Christmas](#)



This is not a strict layout of topics as we believe in taking learning from each child and will encourage them to follow their interests as they develop.

## Literacy

This term the children will be becoming familiar with different texts through the 'talk for writing' scheme. The children will learn the text through actions and drama and then using a 'text map' reinvent the story with their own twist. The children will gain different language and vocabulary to use in their writing through this process, by learning a book that has reoccurring literacy language. The children will also take part in our newly introduced 'book talk'. This focusses on enabling your child to talk about books, developing their confidence to trust their own ideas and interpretations and share this. This helps your child to deepen their understanding in reading and learn to think about different interpretations of what they are reading.

Our Literacy will also include:

- Lots of talking, drawing and writing about 'ourselves'.
- Learning and performing lots of nursery rhymes and chants.
- Recognising rhyming words and creating their own rhyming sentences.
- Reading lots of stories and using them in their play
- Learning story book language and developing a wider vocabulary using various types of literature.
- Interpreting picture books, in particular, traditional & fairy stories
- Understanding the difference between fiction and non-fiction.

## Reading

The Reception team are currently assessing your children to find out what stage the children are at with their phonics and will be able to determine what will be suitable for your individual child. We will initially send books that are wordless as it is important for children to first develop their storytelling and communication skills.

**At Home:** We would like to stress the importance of your role as parents and carers to continue to read to your child (stories, non-fiction, comics, signs, labels, etc) and discuss the text with them so that your child is also developing their speaking, listening and comprehension skills. We follow the 'Letters and Sounds' progression in phonics learning. We also use Ruth Miskin's Read Write Inc resources to support your child's reading and writing. Encourage your child to talk about and apply their learning wherever and whenever you can. Opportunities for reading are everywhere! When you are in the shops or travelling about encourage your child to read signs and labels. Play teachers at home and get your child to teach you the letters and sounds. *Go on a sound hunt....."We are going on a sound hunt...we are going to find a 'p' ". Play; guess the letter by tracing on each other's backs. Eye spy is also a favourite!*

As well as reading, after the first few weeks, your child will be sent home with flash cards of phonic sounds to practice. These are just as important as reading and will help them with this so please do these as much as you can. (Reading books will be changed at least once a week and phonics flash cards once a week).

### Recommended books for bedtime linked to our upcoming topics:

- Traditional tales
- Percy the Park Keeper Stories
- Squirrel's Busy Day
- Bear Snores On
- Room on a Broom
- Pumpkin soup
- Stickman
- The Gruffalo
- The Gruffalo's Child
- We're going on an Elf Chase
- The Jolly Christmas Postman
- Non-fiction/science books about woodland/forest habitats and seasons

## Mathematics

Each week the children will be practising their mental skills with number: -

- Saying and using number names in order to 10 and beyond
- Counting reliably up to 10 or more objects
- Ordering numbers to 10 and beyond
- Reading and writing numerals
- Learn one more or one less
- Answering simple addition and subtraction sums
- Counting in ones, twos, fives and tens aloud
- Recall number bonds to ten e.g. 3 and 7, 8 and 2, 1 and 9, 5 and 5, 6 and 4
- Naming 2D and 3D shapes
- Comparing quantities (size, weight and amount)
- Lots of number stories, number rhymes and practical activities

At home: Number work can be used in a variety of situations: reading house numbers; counting steps/jumps/hops; using scales when baking, measuring and sharing out; comparing toys or family's heights; making shape pictures and creating repeating patterns; snakes and ladders; playing shops with real coins; playing with different sized containers in the bath/sink; finding which teddy is the heaviest and which is the lightest.

## P.E

Our P.E. days will be on Monday, Wednesday and Friday's. Your child will need an outdoor and indoor PE kit appropriate for ALL weathers. If your child brings their P.E kit home on a Friday, please ensure this is returned on the Monday for our weekly lessons. If your child wears earrings and are unable to remove these independently, these must be removed prior to attending school on the days we have P.E.

Your child will require:

Indoor/summer	Outdoor/winter
Glenmere t-shirt (purchased off school website – in any colour). Black shorts Plimsolls	Glenmere t-shirt Glenmere hoodie or any hoodie. Jogging bottoms or leggings Trainers – Velcro.

Two of our P.E sessions per week will be based around active ways to teach English and Maths. Our third session will focus on different areas of the P.E curriculum. This term our areas are: first P.E, Dance and Games.

### More able / Children who require more support

In the Reception classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. For the more able children, they will be given problem solving and reasoning activities to deepen their knowledge of the subject and able them to apply it to real life situations. The more able children will also be encouraged to explain their understanding of how they got to an answer, and articulate their learning more.

Children who are on the SEN register or require more support also have provisions in place for their learning. They may have more teacher support during lesson times, have their progress closely monitored or have the activity adapted to meet their needs (for example; cubes to support addition in maths).

We are more than happy to provide you with guidance on resources and strategies to support learning at home.

### Home-school links

#### Tapestry

A lot of the children's learning will be logged through tapestry which you can access. This way you can see pictures of your child's learning journey in the reception classroom. **If you are**

**experiencing problems accessing your Tapestry account then please do communicate with us for support.**

Attached to this letter you will find a bank of useful resources to get you started with supporting your child at home.

Finally, we hope this will be the beginning of a happy and exciting journey of learning and developing in Reception for your child - and we look forward to getting to know you all in the coming weeks.

Yours sincerely,

The Reception Team