



# Computing

## Scheme of Work

PSHE



From  2simple

# Personal, Social and Emotional Development



## Early Learning Goal

Self-confidence and self-awareness

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

### Resources:

#### Mini Mash & Purple Mash resources



### Lesson ideas

#### Lesson ideas:

Use the Mini Mash home screens to provide an opportunity for the children to explore a new environment and different activities.

- Show the children how to find their way around the Mini Mash home screens. Try clicking on some of the objects on the pages.
- What happens to the bird in the tree?
- What happens to the sunshine?
- Talk to the children about what happens when they explore and which part of the screen they like clicking on the best and why?
- Show the children one of the activities e.g. the painting tools in the drawing and painting area.
- Let the children explore painting with the tools, creating a picture and printing out the finished picture.
- Let the children explore other sections of Mini Mash and find their way in and out of each of the areas.
- Let the children work in pairs and explore things together.
- Give the children the opportunities to talk about what they have found out and to show each other how to do things.
- Find out which activities the children enjoy doing the most?

- Let the children talk to the class about the things they have found out about, the different activities they have tried.
- Encourage the children to show the other children work that they have saved in their trays and to talk about what they have created and how they created it.
- Encourage the children to show what they can do using the interactive whiteboard.
- Encourage the children to ask for adult or child help if they can't find something or need help with an activity.
- Encourage those children who are familiar with the activities, to help and support those children who are struggling and 'buddy' with the children who may need some extra help.
- When starting a new topic or doing a new activity ask the children to find out if there is anything that will help them on Mini Mash or Purple Mash.  
Let the children explore the resources and use anything which they think will help them.

