

	EYFS	KS1	LKS2	UKS2
Locational and Place knowledge	Name and locate different parts of the local community	Name and locate significant places in their locality, the UK and wider world	Name and locate a wider range of places in their locality, the UK and wider world, including some globally significant places	Name and locate an extensive range of places in the world, including globally and topically significant features and events.
Human and physical geography	Use local area for exploring both the built and the natural environment.  Express their opinion on natural and built environments	Describe places and features using simple geographical vocabulary  Make observations about features that give places their character	Make observations about places and features that change over time  Use geographical language to identify and explain some aspects of human and physical features and patterns  Describe how features and places change and the links between people and environments	Demonstrate understanding of how and why some features or places are similar or different and how and why they change  Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns  Explain some links and interactions between people, places and environments.
Enquiry and Investigation	Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Show care and concern for living things and the environment	Ask and answer simple geographical questions when investigating different places and environments  Describe some similarities and differences when studying places and features (hot and cold places of the world)  Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments	Ask and answer more searching geographical questions when investigating difference places and environments  Identify similarities, differences and patterns when comparing places and features  Ask and respond to more searching geographical questions, including how and why  Identify and describe similarities, differences and patterns when investigating difference places, environments and people	Ask and respond to questions that are more causal  Recognise geographical issues affecting people in different places and environments

Fieldwork	Find out about the environment by talking to people, examining photographs, simple maps and visiting local places	Observe, describe and identify daily weather patterns  Develop simple fieldwork and observational skills when studying the geography of their school and local environment	Observe, record and name geographical features in their local environments.  Observe, record and explain human and physical features of the environment	Observe, measure and record human and physical features using a range of methods: sketching maps, plans, graphs and digital technologies  Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork, observations, measurements and recordings
Interpret sources of geographical information	Use a range of sources, such as simple maps, photographs and visiting local places	Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes  Use simple compass directions as well as locational and directional language when describing features and routes	Use a range of sources including digital and OS maps, atlases, globes and satellite images to research geographical information.  Recognise OS symbols on maps and locate features using four-figure grid references	Interpret a wider range of geographical information and maps including scale, projections, thematic and digital maps  Recognise an increasing range of OSA symbols on maps and locate features using six-figure reference
Communicate geographically	Draw and speak about simple geographical concepts.	Draw, speak or write about simple geographical concepts  Express views about the environment and can recognise how people sometimes affect the environment	Express their opinions on environmental issues and recognise that other people may think differently  Communicate geographical information through a range of methods including digital maps, plans, graphs and presentations	Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events  Communicate geographically information using a wide range of methods
Mapping	Follow simple directions  Draw and create their own maps using real objects and/or pictures and symbols	Follow directions: up, down, left and right, NSEW)	Use 4 point compass well and begin to use 8 compass point. Use letter/no. co-ordinates to locate features on a map	Use 8 compass point Use 4 figure coordinates to locate features on a map Begin to use 6 figure grid refs; use latitude and longitude on atlas maps  Draw thematic maps based on their own data

	<p>Look at signs and symbols on different types of maps, in school and local community</p> <p>Use simple maps with symbols to spot features in the school grounds or local community</p> <p>Real maps, electronic globes and maps, maps of the classroom/school</p>	<p>Draw a map of a real or imaginary places e.g. add detail to a sketch map or aerial photograph</p> <p>Begin to understand the need for a key</p> <p>Use class agreed symbols to make a simple key</p> <p>Follow a route on a map</p> <p>Use an infant atlas to locate places</p> <p>Find land/sea on globe</p> <p>Use teacher drawn base maps</p> <p>Use large scale OS maps</p> <p>Use an infant atlas</p>	<p>Make a map of a short route experienced with features in correct order</p> <p>Make simple scale drawings</p> <p>Know why a key is needed</p> <p>Begin to recognise symbols on an OS map</p> <p>Locate places on a large scale map</p> <p>Follow a route on a large scale map</p> <p>Use large and medium scale OS maps</p> <p>Use junior atlases</p> <p>Use map sites on internet</p> <p>Identify features on aerial photographs</p>	<p>Begin to draw plans with increasing complexity</p> <p>Use/recognise OS map symbols</p> <p>Use atlas symbols</p> <p>Follow a short route on an OS map. Describe features</p> <p>Locate places on a world map</p> <p>Use atlases to find out about other features of places</p> <p>Use OS maps</p> <p>Confidently use an atlas</p>
--	---	---	---	---