



Glenmere Primary School

Personal Development Newsletter

April 2025

Personal development at Glenmere is built upon the foundations of our school ethos; at Glenmere we are GREAT because we Grow, Respect, Enjoy, Achieve Together.

Multi Faith Day



The children really enjoyed learning about different faiths in the seven workshops. They were in mixed aged groups and it was so wonderful to see them working alongside each other and supporting each other! We had a variety of workshops from using Google maps to count how many places of worship are in Leicester to show how diverse our city is, sequencing the Easter story on a cross, looking at traditional clothing, designing and creating Islamic geometric art and much more!



Safer Internet Day

Teaching children safer internet practices is a crucial part of their personal development, fostering responsible digital citizenship and building their confidence to navigate the online world safely. We provided the children with a range of different activities to promote it.



Developing our children for the future

The Eco Rangers

Our fabulous group of Eco Rangers work hard every day to help care for our school environment. They help others to follow our sustainability plan, monitor our energy use in the school, and encourage teachers and children to recycle.



Waste from children's packed lunch boxes typically includes uneaten food and packaging materials, many of which could be recycled if they could be cleaned before being placed in the bin. In line with the Owls MAT policy from 1st April this year, all waste from packed lunches must be returned to the child's lunchbox when they have finished eating, to be disposed of appropriately at home.

To encourage more wildlife and support biodiversity, we now have some fabulous bug hotels in the grounds at the front of the school.

Look out for future news from the Eco Rangers and ways that you can get involved to support our efforts for a sustainable future.



School's a Family Affair!

At Glenmere we are fortunate to have such an amazing community of parents and extended families that come in to support the children to work side by side with learning, try out new things and get involved with school life.



Family days in schools promote several key aspects of personal development, particularly in children, but also benefiting parents and the school community as a whole.



Spending quality time with parents in a school setting reinforces family connections and builds a sense of security.

Participating in activities alongside parents can boost a child's self-esteem and confidence.



Glenmere's Passport to GREAT

We believe that giving our children a wide variety of experiences supports their personal development. We have created a list of enrichment activities and experiences that they will participate in and encounter during their time with us. We call it our passport to GREAT because we believe that we:

Grow, **R**espect, **E**njoy and **A**chieve **T**ogether.

Take a look at each year group's list on our website by clicking on this link:

<https://www.glenmere.leics.sch.uk/page/?title=Glenmere%27s+Passport+to+GREAT&pid=352>



Safe Kids First!

Promoting positive behaviour and setting boundaries among young children.

Ensuring that young children develop positive relationships and understand personal boundaries is essential for their well-being and growth.

Understanding child-on-child abuse

Child-on-child abuse happens when one child harms another, whether through physical aggression, verbal bullying, or inappropriate touching. It can also include less obvious behaviours such as looking under toilet doors, sending inappropriate messages, or invading someone's privacy online or in person. Recognising and addressing these behaviours early helps create a safe and respectful environment for all children.

Encouraging appropriate behaviour

Here are key points to help children understand and practice respectful behaviour:

- Respect for others: encourage kindness, polite words, and empathy.
- Personal space: teach children about personal space and the importance of asking permission before touching others.
- Inappropriate touching: explain that certain body parts are private and off-limits, using age-appropriate language.

Tips for parents

- Have regular conversations with your child about their day, friendships, and any concerns they might have.
- Be a role model by respecting boundaries, showing how to say no politely, and demonstrating empathy and kindness.
- Reinforce positive behaviour with praise and specific feedback, such as acknowledging when they respect someone else's boundaries.
- Provide age-appropriate examples of boundaries and discuss what to do when someone crosses them.
- Encourage children to trust their instincts and express their feelings.
- Regularly discuss online safety, including what is appropriate to share and how to handle uncomfortable messages.

TEACHING ABOUT CHILDREN BOUNDARIES

SETTING AND RECOGNISING BOUNDARIES IS AN IMPORTANT LIFE SKILL.
HERE'S HOW TO GUIDE YOUR CHILD:



If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away. The following members of staff are Designated Safeguarding Leads for Glenmere Primary School:

- Mrs Conlon (DSL)
- Mrs Dorrington
- Mrs Carton
- Mrs Siddons

They can be contacted via the school office, or by telephone on 0116 2882228.

Safeguarding Governor:
Mr Andy Jones