



# Supporting Your Child in Year 2

## Spring Term 2026

Dear Parents and Carers,

Welcome back, I hope you have all had a lovely Christmas break, enjoying precious time with your family. Here is a brief overview of what we will be covering in year 2 over the next term.

### English

The first half term we will be writing to inform with instructions. The second half of the term will be writing to entertain where we will be writing a narrative linked to our history: The Great Fire of London in the second half. We will be working hard with our spelling and grammar skills too, to help support our writing, along with a particular focus on handwriting and presentation.

Here are some useful websites that you could visit with your children to support their English work :

#### Instructions

<https://www.bbc.co.uk/teach/class-clips-video/articles/zrvtsrw>

#### Spelling and grammar:

<https://home.oxfordowl.co.uk/english/primary-grammar/grammar-year-2-age-6-7/>

<https://www.topmarks.co.uk/Search.aspx?q=ks1%20grammar>

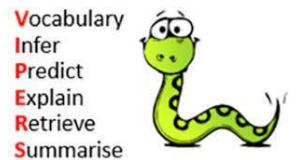
#### Narrative writing:

<https://parenting.firstcry.com/articles/8-writing-games-and-activities-for-kids/>

### Vipers (reading skills)

It is essential to ensure that the children understand what they are reading and can make opinions about the text and characters.

**Remember to log onto the Boom Reader app to record the reading as the children love to score enough points for extra playtime!**



- Enjoy stories together - reading stories to your child is equally as important as listening to your child read. They will learn how to use expressive voices and pause at the right places.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

#### Helpful reading questions to support your child:

- *Can you make a prediction? What do you think this book will be about?*
- *Can you find a page of the story you liked/didn't like? Why?*
- *What was happening at the beginning of the story?*
- *Why did (a character) behave in this way?*
- *Does that sound right?*
- *Can you change your voice so that it sounds like you are talking?*
- *How do you think the character said that?*
- *Now you have decoded all of the words, can you read that sentence to me again?*

### Authors of the half term

This term our authors will be Carol Ann Duffy and Jill Thomlinson and we will be using these books in our vipers lessons and as story books for reading for pleasure. Some key year 2 text recommendations from our authors of the half terms

- **Carol Ann Duffy** - The Princess Blankets, The Moon Zoo, The Tear Thief, The Lost Happy Endings,
- **Jill Thomlinson** - The Penguin Who Wanted to Find Out, The Cat Who Wanted to go Home, The Owl Who Was Afraid of the Dark

**There is a comprehensive list of recommended reading on year 2's class page of the school website**



## **Maths**

This term in maths we will be learning about our multiplication and division, the measurement of length and height and money.

The children will also be tackling more problem solving and reasoning activities related to the four operations (addition, subtraction, multiplication and division). Examples of these questions can be seen on the Year 2 class page of our website.

At home you can help your child by:

- Asking them their multiplication facts
- Give the children sums with missing numbers to solve: e.g.  $20 - \underline{\quad} = 14$  or  $\underline{\quad} + 25 = 39$  or challenging word problems.
- Practice solving word problems with your child. these are always the thing they struggle on the most!



Here are some useful websites for you to explore:

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

## **Geography**

Our geography this term is called 'Why is our world so wonderful?' and each week we will learn about the geography of the world, including famous landmarks, physical and manmade features. We will be using maps and atlases to locate continents, oceans and countries.

Here are some useful websites to explore with your child.

<https://www.educationquizzes.com/ks1/geography/continents-of-the-world/>

[http://www.softschools.com/social\\_studies/continents/map.jsp](http://www.softschools.com/social_studies/continents/map.jsp)

<https://mrnussbaum.com/continents-and-oceans-online-game>



## **History**

Our history will be learning about The Great Fire of London, how and where it began and what changed as a consequence of the fire.

Here are some useful websites to explore to support our learning.

<https://www.bbc.co.uk/teach/school-radio/history-ks2-the-great-fire-of-london/z4bft39>

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-great-fire-of-london>

<https://www.bbc.co.uk/newsround/av/37253903>



## **Science**

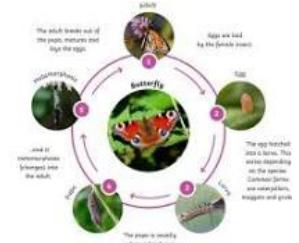
We will be learning about 'life cycles'. We will explore the growth of animals including humans and the stages of their life and growth.

These useful websites can help to support your child's knowledge and understanding.

<https://www.stem.org.uk/resources/elibrary/resource/34862/life-cycles-activity-pack>

<https://www.natgeokids.com/uk/discover/science/nature/frog-life-cycle/>

<https://www.bbc.co.uk/programmes/p0117xbr>



## **Computing and ICT**



This term our units will be 'Programming' where we will be creating and debugging programs and using logical reasoning to make predictions. We will also learn about pictograms and how to collect data in tally charts and use attributes to organise and present data on a computer.

These websites will support you to help your child at home

<https://www.bbc.co.uk/bitesize/subjects/zjhbwmn>

<https://beebot.terrapinlogo.com/>

<https://www.topmarks.co.uk/Search.aspx?q=pictogram>

## **Religious Education**

In year 2, we enjoy learning about different religions and beliefs because it helps us to be respectful and good citizens. For the first half term our big question will be Who is a Muslim and How do they Live? And the second half term our key question will be, What is the good news Christians believe Jesus brings? enables pupils to learn in depth from different

religious and spiritual ways of life. The children will learn about how nature is important across religions and encourage them to make links between religions.

These useful websites may help you to support your child's understanding

<https://www.bbc.co.uk/programmes/p02mwkxn>

<https://www.bbc.co.uk/programmes/p02mwvwt>

## P.E

The children will continue to have a range of PE sessions. They will have tennis session with a coach, learn invasion games and take part in target games, as well as active maths and English sessions. It is therefore ESSENTIAL that your child's kit is at school all week. **Can you also please NAME your child's kit** as it is all very similar and hard to return to its owner with no name inside; this will support yourselves in not having to always replace kit.



## Art and DT



This term we will be getting creative in art, learning about painting and mixed media. Our focus artist will be Romare Bearden, an African American artist who has worked with many different types of media. In our DT sessions during the second half term we will be learning how to sew by making a pouch.

Why not find out more about our focus artist here:

<https://multiculturalkidblogs.com/2015/02/02/art-romare-bearden-kids/>

## Personal Development including PSHE

In our personal development we will be thinking about what diversity means and understanding that our school is diverse using the book 'The Great Big Book of Families' to think about what makes a good friend using the book' and 'Amazing'. These sessions promote our teaching of Protected Characteristics. We will be understanding differences and similarities between people in our British Values lessons. In our PSHE lessons we will be learning citizenship in the first half term and economic wellbeing in the second half term. We will also have our weekly Primary News assemblies to keep us up to date with important topics and having discussions about them. We will use Project Evolve alongside our computing and PSHE lessons to teach children about online safety. The two themes for this term will be 'Online Bullying' and 'Managing Online Information'

Here are some online quizzes and stories to help guide you and your child

<https://www.tinytap.com/activities/glkh/play/cyber-bully-quiz>

<https://www.childnet.com/resources/smartie-the-penguin/>

<https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/>



## More able / Children who require more support

In the year 2 classroom, there are children with a variation of different needs which is supported by differentiated lessons and activities to meet these needs. Here are some problem-solving activities to support the more able:

- <https://www.stem.org.uk/elibrary/resource/29243>

Children who are on the SEND register or require more support also have provisions in place for their learning. Here are some resources to support these children:

<http://www.bbc.co.uk/bitesize/ks1/math/> - this website has many different sources to support children with SEND.

*Thank you for all of your continued support, Mrs. Siddons*