



# Glenmere Primary School Personal Development Newsletter July 2025

*Personal development at Glenmere is built upon the foundations of our school ethos; at Glenmere we are GREAT because we Grow, Respect, Enjoy, Achieve Together.*



## Glenmere Grow a Pound Challenge!

Total Raised .... £2266  
Well done and thank you!

We asked the children, "If we gave you a pound, could you make it grow?" They took on the challenge and surprised us all! we had no idea that our school was full of such enterprising children!. We had cake sales, book sales, car washing, keyring making, popcorn and sweet bags, delicious cookies, homemade lemonade, jewellery sales, grabbing machines, teddy sales, book marks, origami, notepad designs, croc charms, how many sweets in a jar, and so much more! We even had meal deals!



**Sales every play time  
created a huge buzz!**



**It promoted self-esteem**



**A real community spirit spread around the school**



## British Values Day

We spent a day in school learning more about the British Values.

The older children in school took great care of the younger ones and supported them in each of the activities that were on offer throughout the day. There was lots to do, including art activities and scenarios to act out. Children spent time debating real-life issues and were able to offer great opinions and beliefs in their discussions. All of our British Values are very much embedded at Glenmere and the children are just brilliant at talking about them and relating them to their own lives and the community.



## Glenmere Eco Rangers

Our Eco Rangers have had a busy term, leading initiatives to reduce waste, conserve energy and improve the school environment. Look out for their first newsletter coming soon!



## Glenmere's Passport to GREAT

A wide variety of experiences supports children's personal development. Our Passport to Great provides enrichment activities to remember their time with us. Take a look at each year group's list on our website by clicking on this link:

<https://www.glenmere.leics.sch.uk/page/?title=Glenmere%27s+Passport+to+GREAT&pid=352>

Foxton Locks



Skipping Henry



Brownlee triathlon

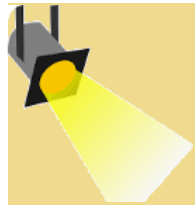


Harry Potter Studio



Maypole dancing





## SAFEGUARDING SPOTLIGHT

### Sleepover safeguarding considerations

As your child grows, sleepovers often become a part of their social life. They're a great way for children to build friendships, practice independence and have fun in a new environment. However, while sleepovers are usually positive experiences, it's important to be mindful of the safeguarding considerations involved

### Before agreeing to a sleepover: What to consider

#### 1. Know the family well

How well do you know the child's parents or caregivers? Are you comfortable with their values and parenting style?

#### 2. Supervision and household dynamics

Will an adult be present all evening, overnight and in the morning? Who else will be in the home? Are there older children or teenagers and how will they be supervised? Will there be any visiting adults?

#### 3. Sleeping arrangements

Where will the children sleep? In a shared room, separate rooms or communal space like a living room? Are the sleeping arrangements appropriate for your child's age and comfort level?

#### 4. Behaviour expectations and house rules

What are the rules around bedtime, snacks, screen time and general behaviour?

### Technology and internet safety

#### 1. Access to devices

Will children have access to phones, tablets or gaming consoles? Are parental controls in place?

#### 2. Content monitoring

Are there clear limits on what children can watch or play? Will they be allowed to use social media, video apps (e.g., TikTok or YouTube) or messaging platforms?

#### 3. Digital boundaries

Remind your child never to take or share pictures of themselves or others in private settings.

## Talking to your child before a sleepover



### Empower with knowledge

- Teach your child that they have the right to say "no" to anything that makes them uncomfortable.
- Use age-appropriate language to talk about private body parts and safe touch.

### Discuss 'tricky' Situations

- What should they do if they feel uncomfortable?
- What if another child suggests something unsafe (e.g., sneaking out, prank calling, inappropriate games)?
- Who should they talk to?



### Safe secrets vs unsafe secrets

- A surprise party is okay to keep quiet about—but any secret that makes them feel sad, scared or confused should always be shared with a trusted adult.

### Communication plan

- Agree on how and when they can contact you.
- Reassure them that they can always call you—even if it's late or they're worried about upsetting someone.



If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away. The following members of staff are Designated Safeguarding Leads for Glenmere Primary School:

- Mrs Conlon (DSL)
- Mrs Dorrington
- Mrs Carton
- Mrs Siddons

They can be contacted via the school office, or by telephone on 0116 2882228.

Safeguarding Governor:  
Mr Andy Jones