

Glenmere Prímary School Personal Development Newsletter Autumn Term 2023

Personal development at Glenmere is built upon the foundations of our school ethos, at Glenmere we are GREAT because we Grow, Respect, Enjoy, Achieve Together.

No Way Day - Kíndness

Each half term we hold a No Way Day at Glenmere as a way of educating our children about the difference between conflict and bullying. Each term has a different theme.

Each class dedicated half a day to focus on how kindness is important when solving conflicts, maintain friendships, making new friends, supporting others and basically ensuring that we are kind to ourselves as well as each other. There were many different activities throughout the day to promote kindness, including art, role-play, stories, songs and even super heroes of kindness!



Protected Characterístics Dav

A great day with a variety of Workshops, where all children Learned about the protected



characteristics. These are protected by a law called the Equality Act 2010.

The children spent the day visiting different classrooms where took part in a variety of activities. The staff in school are always so amazed by the knowledge and wonderful attitudes our children at Glenmere possess! For more information about how we teach protected characteristics at Glenmere, visit our website.



Be Bríght, Be Seen!

We are always mindful for the safety of our children near roads and conscious of how vulnerable they can be. At this time of year, with reduced visibility for drivers your child is even more vulnerable near roads. With new bikes and scooters arriving at Christmas for some, the temptation to go out in the evening will be even stronger so we have included some safety tips below so that you can discuss with your child/ren how important it is to be visible when near roads. These tips emphasise how wearing brightly coloured clothing shows up well in daylight but, as it gets dark, reflective clothing and accessories are far more effective in signalling pedestrians or cyclists to drives. For more information and activities to do with your child(ren) please visit:

https://www.think.gov.uk/resource/bebright-be-seen-game/

BE BRIGHT – wear fluorescent or brightly coloured clothing when walking to and from school – it shows up well in daylight and at dusk.

REFLECTIVE – When it's dark outside, wear reflective clothing to be seen in car headlights. Reflective vests, sashes or wristbands work well.

IMPROVE – improve your visibility with accessories, clip on reflectors, armbands and stickers added to your coat or bag are a great way to improve your visibility.

GREEN CROSS CODE – always choose routes and crossing places that are well lit and remember to use the Green Cross Code. **HEADLIGHTS** – if you like to cycle, it's the law to have clean and working headlights on your bike at night (white at the front, red at the back) as well as a rear reflector. It's good to fit spoke reflectors too.



Glenmere Activities That Promote Our Children's Personal Development

Our personal development curriculum goes beyond the National Curriculum. It provides them with enriched cultural capital by offering a varied and diverse set of experiences. Through this we help to prepare them for modern life in Britain. We take pride in the fact that we offer our children so much that supports their growth.

Laser Tag and Nerf Guns to support team building



African Drumming to discover more about different cultures





Reading Buddies to support whole school reading and provide a quiet space

Zoo Lab to provide new experiences with animals and nature





VR headsets. See how a technological world can support learning







Pegi age-rating reminders: Grand Theft Auto – 18 Call of Duty – 16 Fortnite – 12 We are aware of a number of children in school who are playing these games which are rated above the age range of primary education. Please be mindful of what children are exposed to on these platforms

Primary Picture News

Picture news aims to support pupil's development of spiritual, moral, social



and cultural elements of learning and behaviour. It encourages children to engage with current affairs alongside worldwide news stories and provides them opportunities to learn about and discuss what is happening within assemblies and the classroom. Our Primary Picture News is linked to British Values, Protected Characteristics as well as the UN Rights of a Child. Check our school **X** (formally Twitter) page each week for the latest news stories.







The Safeguarding Curriculum

We believe that one of the best ways to safeguard children is to equip them with the knowledge and skills to be able to keep themselves safe. Safeguarding themes are interwoven throughout our curriculum and the opportunities we offer in school. Some examples include:

- Our 'Values' assemblies which are delivered to all children from EYFS to Y6
- Online Safety days with age-appropriate workshops
- Online safety discussions within computing and other relevant lessons
- Involvement in Anti-Bullying Week and Mental Health Awareness Week
- Relationships, Sex & Health Education (RSHE) lessons
- Personal, Social, Health and Citizenship Education (PSHCE) lessons

Our Values for this half term have been: **Honesty** and **Politeness**

Our values for next half term will be: **Creativity** and **Enthusiasm**

School Values		
貂	grow	Self-Belief and Independence
R	respect	Honesty and Politeness
and a	enjoy	Creativity and Enthusiasm
A	achieve	Patience and Determination
	together	Friendship and Kindness

If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away. The following members of staff are Designated Safeguarding Leads for Glenmere Primary School:

- Mrs Conlon (DSL)
- Mrs Dorrington
- Mrs Carton
- Mrs Siddons (Filtering and Monitoring Lead)

They can be contacted via the school office, or by telephone on 0116 2882228.

Safeguarding Governor and Filtering and Monitoring Governor: Andy Jones



Plays and Performances and Photos and Vídeos of These

Why we ask that photos and videos of our performances are not posted online... (taken from a website post) "It is likely that a child in the school is at risk of abuse or has been removed from a dangerous and chaotic life and been placed into foster care with adoptive parents. If you then publicly post a picture or video with the child in the background...a friend shares it, the abuser sees it and then they know the child's school. Potentially, this child then has to pack up their belongings, move to a new home, new school, new carers, new life; all to protect them from dangerous people in their lives coming after them. All because someone felt the need to share something online." We don't ask you not to share images to be miserable, we are trying to protect vulnerable children.



Our school participates in a national scheme called 'Operation Encompass', which is a joint partnership between Leicestershire Police and schools. One of the principles of Operation Encompass is that all incidents of domestic abuse are shared with schools, not just those where an offence can be identified. This system has been established to help schools provide in-house support to children who have been present at, exposed to or involved in any domestic abuse incident. We know that children can be significantly harmed physically and/or emotionally during these situations and that it negatively affects their learning and behaviour. Therefore, as part of the Operation Encompass procedure, and to help mitigate the resulting negative impact, the school receives and email the morning after a child has been witness to or involved in any reported domestic abuse incident. We are then able to use this information to provide the right support to any child and their family as and when it is needed

