



Glenmere Primary School Personal Development Newsletter July 2024

Personal development at Glenmere is built upon the foundations of our school ethos; at Glenmere we are GREAT because we Grow, Respect, Enjoy, Achieve Together.

Multi Faith Day

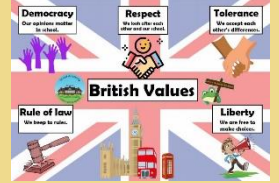


The children enjoyed finding out about different faiths in the seven workshops. The children were in mixed aged groups and it was so wonderful to see them working alongside each other and supporting each other!

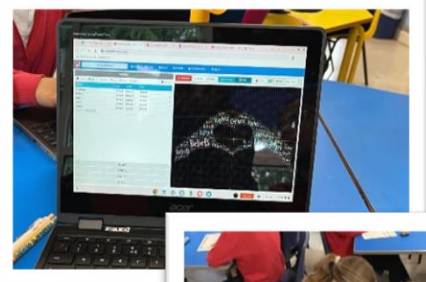
There was so much to learn about Judaism, Sikhism, Islam, Christianity, Buddhism and Hinduism. There was role-play, poster making, art and crafts and let's not forget the food tasting which was a huge success.



British Values Day

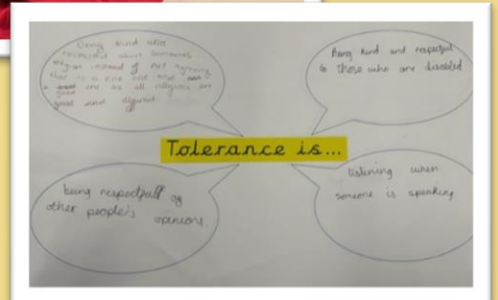


We spent a day in School learning more about the British Values. The older children in school took great care of the younger ones, showing just how amazing they are. There was lots to do, including digital art activities and debating real-life issues where they were able to offer great opinions and beliefs in their discussions. Our children are just brilliant at talking about them and relating them to their own lives and the community.



Protected Characteristics Day

A great day of mixed workshops today where all children learned about the protected characteristics. These are protected by a law called the Equality Act of 2010. For more information about how we teach them at Glenmere, please take a look at our website. The children spent the day visiting classrooms where took part in a variety of activities. The staff in school were amazed by their knowledge and so very proud of the wonderful attitudes our children at Glenmere possess!

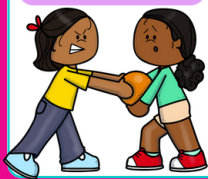


NO WAY Day

Our NO WAY DAYS have been a huge success with helping the children to understand the differences between conflict and bullying. Each half term we have a different theme that supports the idea of standing against bullying. Our focus of online bullying and how to deal with it was a huge success. There has been artwork, stories, research, web page designs and posters, but the main thing to always come out of these days is just how kind the children at Glenmere are. They are able to articulate ways to resolve conflicts, change behaviours and help others.

CONFLICT VS. BULLYING

CONFLICT



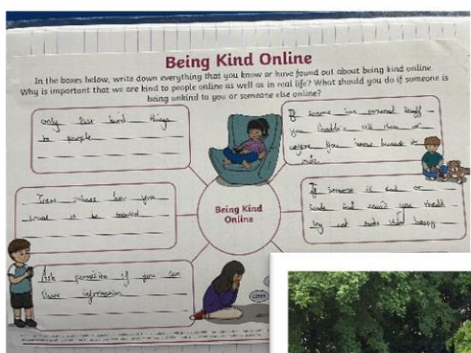
- A disagreement
- An expected and "normal" part of life
- Both people have equal power
- Both people want to resolve it

BULLYING



- A hurtful choice done on purpose, over and over again
- Unexpected: should never be a "normal" part of life
- Unequal power and control
- One person does not want a resolution

MUSIC CITY COUNSELLOR



No Way Day helps to remind us how important it is to be kind and not tolerate any kind of bullying. (year 5 pupil)

Primary Picture News

Picture news aims to support pupil's development of spiritual, moral, social



and cultural elements of learning and behaviour. It encourages children to engage with current affairs alongside worldwide news stories and provides them opportunities to learn about and discuss what is happening within assemblies and the classroom. Check our school Twitter page each week for the latest news stories.

https://twitter.com/GlenmereSchool?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor

Everyone Welcome

Everyone Welcome has three core values

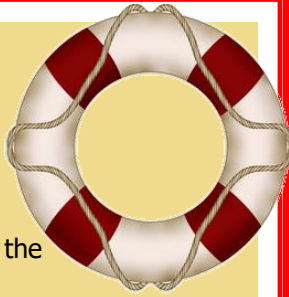
- Respect for diversity through education in schools
- Commitment to community cohesion through understanding and acceptance of difference
- Promotion of dialogue to counter fear and hate in society

The children enjoy our Everyone Welcome lessons, where a book is used, conversations are had, which include role play and dilemmas and they love the activities that follow too. These support our learning of the Equality Act 2010 through highlighting the protected characteristics. You can find much more information about Everyone Welcome by visiting our school website where there is a page dedicated to our teaching of the protected characteristics.

<https://www.glenmere.leics.sch.uk/page/?title=Protected+Characteristics&pid=339>



Summer Water Safety



Summer is an amazing time to enjoy Britain's waterways but we should be mindful that according to the Royal Life Saving Society's National Drowning Report 2023, warmer weather is directly linked to an increase in fatal drowning incidents. Every year we hear of children who get into difficulties in our rivers, lakes and seas, often with tragic consequences.

- 46% of drownings occur in the summer months and this rises to 75% amongst 13-17yr olds
- Rivers and lakes/lochs pose the greatest risk as there are often unseen hazards and conditions that the average person is not equipped to handle and there is a lack of professional supervision such as a lifeguard

Dangers of playing in or near open water:

- ✓ Unknown depth - some rivers and canals may only be 1 to 2 metres deep. If you jump in from a height, you may hit the bottom much sooner than you think and cause yourself an injury
- ✓ Currents – currents are not always visible. These can pull you under the water and can be hard to swim out of
- ✓ Invisible submerged objects – items like trolleys, bricks and sharp objects can be found on riverbeds and in open water. If this isn't visible you may hurt yourself. Equally, the reeds and plants in open water can be hazardous if they get tangled around legs or arms preventing you from being able to swim.
- ✓ Uneven and / or slippery banks - it's easy to lose your footing and then it can be hard to get yourself back on the bank
- ✓ Cold temperature of the water – in summer, even though the temperature outside is hot, the temperature of water in rivers, the ocean, lakes etc. is still colder than you think.

For more information and advice about keeping your children safe around water, including what the different coloured flags on our beaches mean, go to the <https://www.rlss.org.uk/pages/category/summer-water-safety> where you will find lots of parent resources



Supporting your child with transition

Just like adults, children cope with changes and transitions in different ways. Some people breeze through with excitement and others feel anxious and need more support. At Glenmere, we are very mindful of these differing needs so we plan our transitions carefully and with a great deal of thought. However, you also play a vital role in making sure this is a positive experience for your children. Here are some tips for supporting us with this:

Be positive! – How you react to change will strongly influence your child and if you feel anxious, so will they. Talk about the positive elements of change – new experiences, new opportunities, new topics and meeting new people.

Focus on the constants for your child, the things that will be the same. Those in EYFS through to Y5 will be moving class with their peers so their friends will still be with them, they will still see familiar adults and many routines will be the same. For those in Y6 moving to High School, they too will have constants in terms of life at home and, for some, they too will still be with their peers in their new school.

Look at our curriculum information on the school website to check out the topics they will be covering in their new year group to help them feel excited about the year ahead.

Listen to any concerns that are forthcoming but don't go looking for them – remember that most children will be excited about the move and are more than ready for it.

If your child is moving from KS1 to KS2, **talk about** what this will look like at drop-off and pick-up times – you could even do some practice runs!

Keep in touch with friends during the holidays so that those connections stay strong.

If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away. The following members of staff are Designated Safeguarding Leads for Glenmere Primary School:

- Mrs Conlon (DSL)
- Mrs Dorrington
- Mrs Carton
- Mrs Siddons

They can be contacted via the school office, or by telephone on 0116 2882228.

Safeguarding Governor:
Andy Jones

