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Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers of Glenmere Primary School, about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect when individual pupils, teachers and class bubbles are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following this, in Key Stage 1 and 2, each teacher will assign one English, one Vipers (comprehension) and one maths lesson to their class, which follows their normal unit of learning.

For early years children, we will predominantly be using Tapestry to interact with parents and children. Short videos, for their phonics, reading, writing and maths will be recorded for them to follow. They will still be encouraged to have discovery time to continue to learn in-between watching the videos of their class teacher.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

On the first day of absence, parents and carers will inform staff of the absence, and from the second day onwards, work will be available on Google Classroom in line with the curriculum that would be available in school. Work can be completed under a parent's supervision using our full range of online learning, including Purple Mash and Spelling Shed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as if they were in school?

| | |
|-----------------------------------|--|
| Primary school-aged pupils | Reception – children will be set 1.5 to 2 hour per day. KS1 – children will be set 3 hours per day. LKS2 – children will be set 4 hours per day. UKS2 – children will be set 4 hours per day. |
|-----------------------------------|--|

Work will be set using Google Classroom each day. There will be a daily timetable provided for children with a full day's equivalent of activities to be completed. The timetable will include learning objectives, steps on how to achieve them, and any resources as well as links to videos that will be produced by the

class teacher if most of the bubble are isolating. If single children are isolating, then work for all subjects will be provided and there will be links to videos on platforms, such as Oak Academy. In this instance, the video lessons will not be provided by the class teacher. The maths, English and reading videos that will be pre-recorded by the teacher will follow the same planning for lessons in school.

The following format will be used by teachers to plan each day. All planning will be in this table, and there is one for each day of the week. To reduce workload, the table can then be copied and pasted into Google Classroom each day for the children to access. This replaces the need for any other planning in school. The sessions on the left will be roughly similar for each year group, with small changes made to make it age appropriate.

| Year group | Monday |
|--------------------------|-----------------------------|
| Session | Learning objective and Task |
| Vipers | |
| Physical Activity | |
| Maths | |
| Break Time | |
| English | |
| Spelling Shed | |
| Lunchtime | |
| Broader Curriculum Task | |
| Reading | |

How long can I expect work set by the school to take my child each day?

Children are expected to engage with learning every school day, but there is a realistic view that the full day's learning may not be achievable for all every day. However, this is weighed against the need to continue with education and reach end of year targets. Teaching staff will be mindful of this in conversations with parents about levels of engagement in home learning.

Pupils who are unwell are not expected to be present for remote working until they are well enough to do so. Parents will follow the usual absence procedures in case their child is unwell. The school will monitor absence in line with the Attendance Policy.

If whole bubbles close, the children are expected to complete the maths, English and reading videos and then fit in any broader curriculum they can, around their home circumstances.

If it is a National Lockdown, children will be provided with a maths, English and reading video. The children at home have all been taught how to access these videos but younger children may need support. Work will then be sent for the broader curriculum subjects, following the normal timetable. Children at home with working parents may not be able to complete all of the work.

Children with an EHCP will be taught remotely at home during a bubble closure.

During a full lockdown, children with an EHCP will either be taught in school or online.

Our pupil premium children will be offered one to one live video lessons if staffing allows this.

How will my child access any online education you are providing?

Glenmere Primary School uses Google Classroom for education for its remote teaching infrastructure. Usernames and passwords are available from the class teachers. In addition to this, learning resources are available from:

English

- Oak Academy
- Oxford Owls
- Spelling Shed
- BBC Bitesize

Maths

- Oak Academy
- White Rose Maths
- BBC Bitesize

Other

- Purple Mash

Other resources are available, but links to any material needed will be put in Google Classroom for the children to access.

In the event of a bubble closure, full lockdown, or when a teacher is off, the school teachers will provide the daily, maths, reading and English videos. This will follow the year groups normal scheme of work. If staff are ill or just single children are isolating then links from the above sites will be provided for the children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If necessary, we have a small supply of Chromebooks that we can lend to children for the duration of the isolation period. All pupil premium children that did not have online access previously have been loaned a Chromebook for the year.

How will my child be taught remotely?

In Key Stage 1 and Key Stage 2, lessons will follow normal units of learning and there will be a video recorded input from the teacher, going through the learning expectations, showing examples and giving instructions. Work for each lesson will be set and uploaded onto Google Classroom for children. There will also be supporting documents and resources uploaded to help children with their learning.

Weekly spellings will also be assigned through Spelling Shed for children to practise. The children will be expected to be tested on these words by an adult at the end of the week.

Activities will be similar to those ordinarily covered in class, with links to online learning, presentations, worksheets, videos and other resources as necessary. Activities will be part of a well sequenced curriculum where knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

There will be an element of video teaching every day. This may be with the teacher having pre-recorded content for the children. There will also be use of high-quality teaching videos using materials from Oak National Academy, White Rose Maths, and a range of other carefully selected sources.

In the event of a bubble closure or national lockdown, if the teacher is well, the children will receive three videos each day from their class teacher. There will be a maths, English and reading video. In EYFS and Year 1 there may also be a phonics video. These videos will include work on the screen with the teacher talking through each stage, guiding the children and following the normal structure of a lesson.

If the teacher is unwell or there are just a few children isolating, then video links from other platforms will be given.

The children will also be given work not in the form of a video to support the broader curriculum. As a school, we understand that when parents are home schooling, then the three video lessons may be all they can complete on some days.

In EYFS, each day there will be a maths and phonics session with practical activities, using resources that can be found around the house. There will also be a daily Book Talk session. These lessons will also be taught using recorded videos by the class teacher.

Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding. All provisions for remote learning will be subject to the year group, ability and/or any SEND.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that:

- Each child will engage with the home learning that is set each day.
- There will be some work uploaded to Google Classroom each day. In some cases, this will be work completed by the children, E.g. a Google Doc. In other cases, it may be a photo of some work, E.g. maths worksheet, or a drawing. Parents and carers may need to support their child with this.
- As a minimum, children will complete the maths, English and reading work set.
- Parents will support their children as necessary to access the learning resources, and provide paper, pens etc as required.
- Parents will get in touch with the school if there are any issues with the above.
- Parents can also contact the class teacher through the ClassDojo messaging service. **(Monday to Friday between the hours of 8am and 6pm)**

The best way to support your child with their homework is by ensuring a structured routine is in place for their day, in line with the timetable above.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The child/family's response to home learning is the only way we can assure the children are well. If a child is not completing the work, or the quality of the work noticeably dips, after 2-3 days, the school will email the parents. If there is no response within 24 hours, teachers will follow up with a phone call.

If there is still a lack of engagement, the issue will be escalated to a member of the Senior Leadership team, who will ring the family to explain that there is a safeguarding duty of care on the school's behalf and a requirement that we make sure the children are ok.

For full lockdown and class bubble closures, staff will keep a register of the work that is completed each day.

Phone calls for support will be made and help will be given if there are any technical issues.

Contact will be made by Google Classroom or Class Dojo.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

All work submitted in Google Classroom will have a short comment to recognise the effort that has been made. The work is assessed by the teacher, and the next day's work is adapted as appropriate.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support children as best as we can in these circumstances.

During a full lockdown, children with an EHCP will be invited into school to have their normal support. In the event of a bubble closure or full lockdown, children with an EHCP will be provided with virtual live lessons if staffing is available.

During a full lockdown, there may be some live one to one virtual lessons provided to SEN, PP or vulnerable pupils, where staffing allows this.

Support for different types of absence

- Non COVID related absence - remote learning will not be provided as the child should be in school unless they are too unwell to learn.
- Child isolating due to contact with a positive test result or child isolating whilst a family member awaits a test outcome/isolating for another COVID related reason - remote learning will be available from the day after contact is made by the parents. This will be in the form of a link to Oak Academy. If practicable, bearing in mind the other demands on the class teacher, learning will be made available the same day. Because the teacher will be in class, no video teaching will be available.
- If a class teacher has to isolate and the class is still in school - remote learning will be in place. The teacher, if they are well, will record three videos a day, one maths, one English and one reading. The support staff will then deliver these. Broader curriculum work will then be set for them to complete, this will also be delivered by the support staff.
- If a class teacher is isolating and ill and the class is still in school - there will be no remote learning taking place. Instead, all learning will be through Oak Academy and followed by in school staff.

- Class/bubble has to isolate - full remote learning, with video input listed above. 1:1 zoom lessons for pupil premium children if there are enough staff to support this. 1:1 zoom lessons for all children with an EHCP organised with their needs as long as staff are well and able. Three video lessons a day by teachers in maths, English and reading. The work will be marked and lessons adjusted the next day in order to address any misconceptions.
- Full lockdown - three videos each day will be made available following the normal school planning. Maths, English and reading videos will be put onto Google Classroom. Support staff will deliver these to the children in school, while teachers are responding to work and recording the next day's videos. Broader curriculum work will be provided each day to cover the normal school timetable. During a full lockdown there will be some offer of 1 to 1 lessons for pupil premium children if staffing permits. Children with an EHCP will receive their normal support in school or online.
- The quality of these videos will be high quality teaching that are age appropriate and adapted to the learning needs. Feedback will be given.

Contact to children

- Staff will ring families that are not in school during a full lockdown to see if any support is needed.
- Regular contact will be made through Google Classroom, Class Dojo and Tapestry.
- All classes in a full lockdown will have a weekly meet on Google Meet, where those at home and in school can meet.

Online tutoring

Some vulnerable/SEN children may be given online live tutoring sessions.

In the event of a full lockdown, tutoring will be provided online for some children that need extra support.

During the full lockdown in January 2021, tutoring will also be provided by the National Tutoring Programme.