



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>There have been many key achievements during the year 2022/23.</p> <p>Achievements of the children was celebrated weekly.</p> <p>All keystage 2 children had the opportunity to take part in a competition or festival.</p> <p>Staff were given training throughout the year.</p> <p>New scheme introduced in the last part of the summer term. (Primary PE passport)</p> <p>Competition sports competed at a high standard in the competitions provided by school's sports partnership.</p> <p>Sports and well-being ambassadors used effectively across the school.</p>	<p>Self esteem boost and value given to achievements made in or out of school.</p> <p>All children were included and given the same opportunities whatever ability.</p> <p>Confidence in staff risen so high-quality PE lessons taught.</p> <p>Easy to follow lesson plans and progression made throughout all year groups.</p> <p>Due to coaches providing high quality training allowed our children to compete in competitions with confidence and clear knowledge of how to play the sports. This allowed us to win some of our competitions.</p> <p>Children were able to speak to other children if they</p>	<p>As a school we have provided the children with a broad and balanced PE curriculum.</p> <p>They have had many opportunities both in and out of school. They show real enthusiasm to represent Glenmere positively when attending competitions or festivals and have shown they can be great overall sports people.</p>

needed support at any time. Sports ambassadors helped to run school events giving them the opportunity to take responsibility for particular roles.

# Key priorities and Planning for 23/24

Planning template for planned spending for 23/24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total £17,830
<p>Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator will share the learnings with all colleagues during staff meetings</p> <p>Staff meetings – keep staff up to date with all new initiatives and OFSTED findings when necessary.</p>	<p><b>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport 23/24</b></p>	<p>Staff will be up to date with training and feel more confident delivering PE lessons. They will be aware of how important physical education is to not just fitness but also mental well-being.</p> <p>Staff training day will give all staff the knowledge to step in support these lessons or run sessions on their own.</p>	<p>One day external review £500 in PE for staff development</p> <p>£3240 sports partnership that includes training.</p> <p>Pe conference £100</p>
<p>Training</p>	<p>The PE coordinator will take part in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops. The PE Co-ordinator shared the learning points with all staff.</p>		<p>Training given to the PE coordinator will enable PE lead to feedback to staff to make them aware of what is expected within the PE timetable.</p>	<p>Swimming training course, 4 staff= £400</p>
<p>Staff watching professional coaches in lesson time.</p>	<p>Staff to attend whole day swimming course.</p> <p>Staff accompany professional coaches throughout the year to sessions given to pupils. Staff watch the delivery of these lessons.</p>		<p>Less confident staff that had very little training in PE before will gain valuable knowledge when given training in areas they request.</p> <p>Staff will be more confident</p>	<p>Coaching approximate costs Running/athletics=£2100 Basketball=2560 Tennis=£3840</p>

<p>For children to have daily focused physical activity in addition to break and lunch.</p> <p>To offer a wide variety of extra-curricular sports activities to help ensure the pupils are active.</p> <p>To develop focused activities at lunch and break time.</p> <p>Providing targeted activities or support to involve and</p>	<p>Most classes will have daily 30 minute daily physical activity. This will be achieved through 3 Pe lessons and 2 active maths and English lessons. Active maths and English are a scheme that we follow to ensure it is good quality and progresses.</p> <p>We will offer clubs to all year groups from EYFS to year 6, before school, at lunch and after school. Purchase new resources for these clubs</p> <p>As part of SLSSP, children will be trained as sports ambassadors and then run activities with the younger children at lunch.</p> <p>The school will deliver the Aspiration</p>	<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>	<p>on how to teach swimming and this will enable more children to complete the swimming expectations and the year 6 target of 25m will be reached by more children.</p> <p>Staff will be able to use the knowledge gained in these sessions to use within their own PE lessons and staff will also run after school sessions.</p> <p>Glenmere children will have a positive attitude to exercise and will go out in all weathers. Our children will then show good stamina and resilience in all lessons. Active maths and English will support the children’s subject knowledge, while also keeping them active.</p> <p>The take up off extra-curricular will be tracked but usually there is a good uptake. Children from EYFS to year 6 will also develop knowledge of competitions and links to external clubs like OWLS running club, Knighton Tennis and Leicester Dynamite basketball will be made.</p>	<p><i>New equipment for children at break and Lunch £500</i></p> <p><i>Sports clubs to be paid by parents and some top up from grant=£955</i></p> <p><i>Leaders will be trained through £3240 joining partnership fee. Hoodies purchased for</i></p>
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<p>encourage the least active.</p> <p>Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.</p>	<p>Active project, 5 weeks of activity for less active pupils in year 5/6. The participants will choose the activity. This could include cheerleading and dodgeball.</p> <p>The school will take part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP will deliver 6 sessions to 15 targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and continue to focus on the 15 children.</p> <p>The school will participate in SPARX. The 10 weeks of sessions are delivered by SLSSP staff with inactive/less confident KS1 pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p> <p>The school will take part in an Inclusive Sport Club targeting SEND pupils. A coach from SLSSP will deliver a 6-week club alongside a member of staff.</p> <p>The whole school will take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2024. Certificates and prizes will be awarded to children</p>		<p>The sports ambassadors, will learn leadership skills and then make impact on the younger children by giving more focused play times by keeping them active while having fun at the same time.</p> <p>The reception children who take part in the big moves project usually show better core stability which will have an impact on their ability to concentrate harder within class and begin to impact on their ability to sit correctly at a table to complete work set.</p> <p>Focused children chosen for these sessions will be the children that need to believe in themselves and their abilities more. By taking part in these fun sessions the children will hopefully come back to class motivated and enthusiastic about what they had been doing.</p> <p>The SEND pupils that take part in the sessions they are given will show further motivation in any active lessons.</p>	<p><i>sports ambassadors=£160</i></p> <p><i>SEND inclusive session will come from sports partnership programme.</i></p>
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<p>For children to be safe on the road and therefore be able to cycle to school and keep active rather than coming in a car.</p> <p>To give parents knowledge and information on how to be active during the summer.</p>	<p>who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p> <p>Children in year 5 will take part in cycling proficiency so that they are able to travel to school themselves. Rewards and incentives will be given.</p> <p>We will promote SLSSP holiday resources to all parents and students. SLSSP usually produce resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays</p>		<p>Pupil interviews will be done to measure the enjoyment of Move It March and also participation will be recorded.</p> <p>Children will be more aware of what to look out for especially when riding on the roads.</p> <p>All details will be sent to parents via email to make them aware of what activities are available to them.</p>	<p><i>Cycling proficiency=£175</i></p>
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<p>To continue to give sport and physical education and activity a high profile, by it being done daily, having focused time tabled slots.</p> <p>Parents to know the high profile all sport and physical activity is given, by being given details each week in all year groups of what is being covered in school.</p> <p>Sports notice board, sports awards, annual sports newsletter and the regular use of TWITTER will ensure PESSPA is given a high profile.</p> <p>To engage student voice and use students' leaders to raise the profile of PE and School Sport.</p>	<p>All classes have 3 timetabled slots a week for Pe, plus 2 active maths and English slots. Regular monitoring will be done of this.</p> <p>All classes will send out a weekly outline of what is being covered in all subjects and this ensures PE is given the same profile as other subjects and parents can talk to their children about this.</p> <p>termly sports newsletter</p> <p>There is a dedicated sports board, we have a very large cabinet in the entrance of school to show our achievements. We also have a talent board for talents outside of school. We celebrated success in assemblies with our half termly sports award per class, regular TWEETS about activities and we send out a termly sports newsletter celebrating all that has gone on through each term.</p> <p>The school will send 4 students to become Sports Ambassadors to promote physical activity. The ambassadors will form a school sport organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p><b>Key indicator 3: The profile of PESSPA (physical Education, school sport and Physical activity) being raised across the school as a tool for whole school improvement.</b></p>	<p>We hope for some of the livelier classes the daily exercise in the school time table, in addition to physical activity at break and lunch will really help the children stay focused.</p> <p>The weekly outline and daily lessons will show children and parents how much we value PESSPA.</p> <p>Children are very proud of their achievements and children are becoming more resilient in what they do. This is why it is important to celebrate. The children learn how to win and loose and they also learn how to be proud of their individual achievements. The sports awards go to different ability children and the children show such pride in this. We will receive pictures for our newsletters each month about outside achievements and we will share all the activities in school. The school has a good reputation for being a school that is very active in any weather.</p>	
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<p>Embedding Physical Activity and Well-being into the school day through different leadership roles in year 6. For lunch time supervisors to be trained on how to make lunch times active.</p> <p>Encourage active travel to school.</p>	<p>The ambassadors will take control of a PE and school sport noticeboard. The notice board will include the physical activity guidelines infographics.</p> <p>Younger students will be encouraged to submit pictures of themselves taking part in physical activity and pupils' sporting achievements will be included on the noticeboard. Sporting achievements will also be celebrated in assemblies. The school newsletter will contain information about physical activity, sports clubs and fixtures.</p> <p>4 students will be trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors will support the Sports Ambassadors. They will have their own budget and hoodies to identify their important roles.</p> <p>The school will take part in an Active Travel Month. During October 2023, students and families will be encouraged to walk to school. A wallchart will be given to each class to</p>		<p>Sports ambassadors will be able to help run some of the lunch time clubs and support the playground leaders at lunchtime. The children will all given hoodies with their sport's ambassadors role on.</p> <p>The ambassadors will encourage children to share their achievements to display on the noticeboard.</p> <p>The assemblies are enjoyed by the children and staff ensuring a variety of children win the awards. These will be shared in newsletters and on TWITTER. This leads to improved self-esteem and confidence.</p> <p>Children understand the importance of being active and healthy living and the benefit to how it makes them feel. The children always thoroughly enjoy the weeks cycling proficiency training and we then have more children cycling to school.</p> <p>Children become more aware of the importance of being healthy so are more inclined to walk, scoot or ride their bike to school.</p>	
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<p>To increase the number of staffs who are active to raise the profile of sport and exercise in school.</p>	<p>record children actively travelling to school. A trophy will be given to the class that actively travelled the most. Year 5 will also do cycling proficiency which will enable them to ride to school safely.</p> <p>Student playground leaders and lunch time supervisors will be trained to make lunch times more active. A member of staff from SLSSP will deliver a Playground Leader workshop to 20 Year 5/6 students and lunchtime supervisors.</p> <p>We will promote SLSSP's Staff Well-being Challenges to all staff. This will include Steptober. The South Leicestershire School Sports Partnership are challenging staff to compete as a school to complete as many steps as they can over the month of October!</p> <p>The SLSSP will deliver Staff Well-being Ambassador training for 2 members of staff in school again this year. An action plan for staff wellbeing will be put together.</p> <p>We will take part in Staff Sports Festivals delivered by the SLSSP.</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Playground leaders will set up and run activities during lunch time to encourage children to be active by having fun. Sports ambassadors will also run activities and clubs. Dinner staff will be actively engaged with children and groups of children.</p> <p>All staff will be given the resources to utilise as needed. These are used most years, but staff will be given them again as an option to use.</p> <p>All staff will be given opportunities to take part in the challenges set termly.</p> <p>Staff will be updated with things that could help with well-being and a few ideas will be discussed. A questionnaire will be given to all staff to complete half way through the year.</p> <p>All activities offered to us will</p>	<p><i>£3000 enrichment</i></p>
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<p>Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.</p> <p>To offer different sports and activities for the children through enrichment in school and in after school clubs.</p>	<p>A range of activities will be offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).</p> <p>Year 6 will go on a residential and take part in rock climbing, canoeing and many other different outside activities. The year 6 children will go to NINGA warrior as an end of year trip.</p> <p>3 enrichment days – 1 each term - giving the children the opportunity to try different sports – zorbing, laser tag, archery etc – the activities are our choice. Every year group will benefit from this. First session given free.</p> <p>Different clubs offered – tap, dance etc.</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>be taken up to give the children as many different opportunities as possible.</p> <p>These activities will give the children a chance to explore different things that were not part of the school curriculum and use equipment and costumes that wouldn't normally do.</p>	<p><i>Cost of coaches already in indicator 1.</i></p> <p><i>Medals for events=£300</i></p>
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<p>Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.</p>	<p>Subscription to SLSSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We will participate in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in INSPIRE festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity. For example, active aspiration project.</p> <p>Pupils will also take part in DEVELOP festivals and competitions, which are designed to develop physical literacy and sport specific skills For example, dodgeball, rounders, golf, tennis, dance</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance. For example, basketball, gymnastics, hockey, cricket.</p> <p>Pupils will take part in the virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skill/develop physical literacy.</p> <p>The SLSSP will put on a series of virtual Key Stage 1 competitions. The pupils</p>		<p>We provide links to OWLS running club. We provide links to Knighton Tennis club. These links in the past have led two children to reach county level tennis, we have</p>	
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<p>To provide links to take part in further competitions outside of school.</p>	<p>will take part in activities designed to improve agility, balance and co-ordinator (physical literacy). Ks1 bespoke virtual challenges.</p> <p>We provide links to running, tennis and basketball, these are our focused competition teams.</p>		<p>had a child go onto play National league basketball and be part of the Aspire England development programme, we have also had children represent Leicestershire in the national cross-country finals.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data 23/24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Sam Conlon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tash Hartley</i>
Governor:	<i>Janine O'Brien</i>
Date:	Sept 23