

### ***What happens then?***

Specific targets will be set for your child and a **Additional Needs Plan** written with you. This will also include strategies and any additional help or resources that may be needed, e.g. small group work or 1;1 with a Teaching Assistant (TA)

### ***What happens next?***

The Additional Needs Plan will be reviewed regularly (at least three times as a year)

If progress is made and concerns no longer exist your child will be removed from the SEND register. If these difficulties continue, even with the additional support, the school may refer to external agencies for advice and support. This will be discussed with you and your permission will be asked for us to do so. They will then assess your child and talk to the school.

### ***Who might see or assess my child?***

- Educational Psychologist (EP)
- Speech and Language Therapist (SaLT)
- Social, Emotional and Mental Health Team (SEMH)
- Learning, Communication and Interaction Team (LCI).
- Paediatrician
- Physiotherapist or Occupational Therapist (OT)

### ***Next Steps***

In a very small number of cases a child has a higher level of long term needs and requires ongoing support. With parental consent, a request for **Statutory Assessment** is made to the Local Authority for an **Education, Health and Care** Plan to support the child's or young person's additional needs.

This is a legal document that states what additional help is needed and can remain in place until someone is 25 years old.



**Glenmere School**

**Special  
Educational  
Needs and  
Disabilities**

**Parent  
Information  
Leaflet**

## ***What does SEND mean?***

SEND stands for Special Educational Needs and Disabilities

It means that your child is having some difficulties, at this time, and action needs to be taken to support them.

Your child may have some difficulties in one or more areas;

- **Cognition and Learning** (e.g. reading, writing, maths)
- **Communication and Interaction** (e.g. speech and language difficulties, interaction with other children)
- **Social, Emotional and Mental Health** (e.g. emotional difficulties, lack of focus in class, poor social skills)
- **Physical and/or sensory** (e.g. a hearing or visual impairment, physical needs)

If you have any concerns about your child please make an appointment to talk to:

- Your child's teacher
- **Mrs Dorrington**, SENCo (Special Educational Needs Co-ordinator)
- **Mrs Conlon**, Headteacher

**0116 288 2228**

**office@glenmere.leics.sch.uk**

We aim to meet the needs of all the children at Glenmere School through a broad, balanced and exciting curriculum.

### **How to help at home**

- Keep us informed of any changes
- Read or share a book daily
- Play games
- Attempt the homework sent home
- Talk about their school day

## **How does school identify children who are experiencing difficulties?**

- All children are observed and assessed by their class teacher and children who are not meeting their Age Related Expectations identified.
- Teachers meet with parents/carers.
- Teachers inform the SENCo
- Strategies and advice will be given to you to support your child.
- If applicable, you will be asked to take your child for a hearing and eye test (both free)
- Your child's progress will be monitored by the class teacher and discussed with the SENCo
- If little or no progress is made, the class teacher, and possibly the SENCo, will meet with you and your child will be placed on the SEN register at SEN Support with your consent.