



**YEAR ONE**

**LEARNING JOURNEY PLAN**

Term - Summer

Curriculum Theme - Around the World (Antarctica and Africa)

Curriculum Drivers - Geography, Design and Technology, Music

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
<b>Geography</b>	<p>The difference between hot and cold.</p> <p>How the clothing you wear depends on what the temperature is like.</p> <p>That different countries have different climates.</p>	<p>Understand the differences between hot and cold and clothing.</p> <p>Make simple comparisons between features of different places and make appropriate observations</p> <p>Make observations about where things are</p> <p>Use a simple picture map to make observations about a small area.</p> <p>Use directional language</p> <p>Use relative vocabulary.</p>	<ol style="list-style-type: none"> <li>Children remember what the definition for geography was—discuss in small groups. Look at a world map together and a globe—where is Antarctica and Africa? What continent are they part of? What do you know about them? In mixed groups write 2 lists of what they might already know and then put them all together as a class and discuss.</li> <li>Read the story where is home, little Pip and discuss where she lives. Is it cold or hot? What might the landscape look like etc. Watch these clips <a href="http://www.youtube.com/watch?v=slujRh4g6lw">www.youtube.com/watch?v=slujRh4g6lw</a> and <a href="http://www.youtube.com/watch?v=FQbWtF9ghkg">www.youtube.com/watch?v=FQbWtF9ghkg</a> discuss these and write notes about everything we know so far (adjectives)</li> <li>How are penguins able to survive in Antarctica? Discuss what they already know about birds—they have a beak, wings and most can fly. What do penguins spend most of their life doing? Swimming. Watch this clip <a href="http://www.youtube.com/watch?v=RYvachfdpPI">www.youtube.com/watch?v=RYvachfdpPI</a>. Discuss how they survive—write adapted on the board and discuss the meaning of this. Label a penguin with all the ways it has adapted to survive.</li> <li>Use a map and globe to find Africa—How will this be different to Antarctica? Focus on the Sahara desert watch <a href="https://www.youtube.com/watch?v=LMHfYnS65w0">https://www.youtube.com/watch?v=LMHfYnS65w0</a> Discuss the similarities with Antarctica. Give the children a photo of each place and get them to highlight the similarities and differences.</li> <li>Focus on the camel and discuss how this animal has adapted to its surroundings—label a camel with all these.</li> <li>Read the story The Adventures of Marco and Polo by Dieter Wiesmüller - This story provides an excellent context for introducing hot and cold areas of the world and developing the pupils understanding of the concept of adaptation. Discuss with the pupils what the problem was for Marco visiting Antarctica and for Polo when he made the return journey to stay with his new friend? They just couldn't cope with the weather conditions they found at each other's homes. Draw and label both people in clothes that are suitable to their own home and surroundings.</li> <li>Quiz linked to both climates and the animals that have adapted to live there.</li> </ol>	<p>Children will understand the differences between both places and be able to explain these.</p> <p>Fact files for each continent and its climate and landscape.</p>	<p>Geography</p> <p>Continent</p> <p>Temperature</p> <p>Hot</p> <p>Cold</p> <p>Animals</p> <p>Habitat</p> <p>Adapted</p> <p>Landscape</p> <p>Map</p> <p>Place</p> <p>People</p> <p>Antarctica</p> <p>Africa</p> <p>Birds eye view</p> <p>Country</p> <p>Environment</p>