

Class 1

Theme: The Right to be Me

Personal Growth Curriculum: Environmental  
Responsibility



Life skills I will be covering:

Human

Rights - moral responsibility

### Vocabulary

right	<i>right</i> is a way to explain what is acceptable and good. The right thing to do.
wrong	<i>wrong</i> is the opposite of good. It also means it is against the rules or the law.
injustice	<i>injustice</i> is the unfair treatment of someone
humanity	<i>Humanity</i> is the human race, which includes everyone on Earth.
responsibility	<i>Responsibility</i> is something that you're expected to do; it's your job.
Human rights	<i>Human rights</i> most basic rights are the right to live and the right to believe what one chooses.
sensitive	<i>Sensitive</i> is understanding of the feelings of others.

### Key Knowledge

How can I show an understanding of the importance of being sensitive to the rights of others	Through actively taking responsibility for the way I treat others
How can I make a difference?	By doing what is right and being a leader for others to follow.
How can I demonstrate my skills this area?	By being a good role model. Supporting others, and encouraging them to do the right thing.

### Engaging and practical experiences

Learning songs that give the message of right and wrong to use as a stimulus and a reminder.

Stories that have moral dilemmas for children to use as a foundation for simple debates and discussions around right and wrong. Using 'conscience alley'

Interview with Rosa Parks and a class discussion around human rights.  
Hot seating.

Taking part in whole class art activity

### Greater Depth Thinking

Can I describe the goal to be achieved?

How will I judge if I have been successful?

What aspects of the task will be most difficult? Why?

