



YEAR ONE

LEARNING JOURNEY PLAN

Term - Autumn 2

Curriculum Theme - Victorian Christmas

Curriculum Drivers - History, Design and Technology, Music

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
History	<p>Vocabulary linked to history</p> <p>Some knowledge of people living in the past and that things have changed</p> <p>History means the passing of time</p>	<p>To be able to understand personal change through time.</p> <p>Pupils beginning to develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>They should know where the people and events they study fit within a chronological framework</p> <p>They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p> <p>Use relative vocabulary.</p>	<ol style="list-style-type: none"> 1. What is history? Give the children a variety of photos for them to sort into 2 piles one labelled history and one labelled other. Take photos for evidence. Each group write a sentence to describe what they think history is. Discuss as a class and come up with a class definition to display in the classroom. 2. Go over what history is again and discuss the Victorian times—show the children where this fits with when they were born—discuss a long time ago. Why might it have been called the Victorian times? Look at a picture of Queen Victoria— who was she? Complete a simple timeline to show how long ago it was related to them. Do they know any ways in which it would have been different living in those times— make a list. 3. What was it like to be a child in Victorian times? Look at pictures of the children and discuss. What was school like in Victorian times? Watch magic grandad clip. Create a poster to show what it was like at school. 4. What were Victorian toys like? Sort new and old toys—take photo for their books, look at powerpoint and discuss. What are the differences of toys today and in the past—discuss—group work list of similarities and differences. 5. How were houses different in Victorian times? Watch magic grandad clip and discuss. Children write a fact sheet with the changes—toilet was outside, no hot water, no electricity etc. 6. How has life changed over the years? Look at the differences between the rich and the poor—jobs, school, housing, toys etc. If they were a poor child in Victorian times what job would they have wanted to do and why? 7. What was a Victorian Christmas like? Discuss what it would have been like in Victorian times at Christmas—only had 1 day off, they introduced the tree, cards, santa was dressed in green etc—how is it different to today? Make simple comparisons. 8. Visit Beaumanor Hall for A Victorian Christmas experience. 	<p>Children will understand how life has changed through the years to the present day.</p>	<p>History</p> <p>Past</p> <p>Timeline</p> <p>Toys</p> <p>Queen</p> <p>Country</p> <p>Royal</p> <p>Society</p> <p>Impact</p> <p>Modern</p> <p>Long ago</p> <p>Artefact</p> <p>Detective</p> <p>What?</p> <p>When?</p> <p>Where?</p>