

Class 1

Theme: Colours of the Rainbow

Personal Growth Curriculum: Financial Capability



Life skills I will be covering:  
**Understanding diversity**  
**Debating**  
**Kindness**  
**Community**

Link to pshe; equality and identity

### Vocabulary

<i>diversity</i>	<b>means</b> differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.
<i>identity</i>	the set of qualities and beliefs that make one person or group different from others
<i>unique</i>	being the only one of its kind
<i>Community</i>	group of people living or working together in the same area.
<i>individual</i>	a single member of a group
<i>differences</i>	what makes two or more persons or things not the same
<i>similarities</i>	having qualities in common

### Key Knowledge

How can I identify similarities and differences between myself and other children?	Through talking to others and finding out about them.
How can I find out about what makes me unique?	By playing games and having discussions that give me choices to decide for myself
How can I understand how people feel judged because of their appearance?	Through interviews and stories with morals
How can I show that I have an understanding of others' identity?	By reflecting on my own and others' opinions

### Engaging and practical experiences

Stories about diversity
Practical activities that show differences and similarities
Watching interview videos and listening to others' experiences
Class discussions and debates

### Greater Depth Thinking

Can I describe the goal to be achieved?  
How will I judge if I have been successful?  
What aspects of the task will be most difficult? Why?