



**YEAR ONE**

**LEARNING JOURNEY PLAN**

Term - Autumn 1

Curriculum Theme - Under the Sea (Continents and Oceans)

Curriculum Drivers - Geography, Design and Technology, Music

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. <b>NC</b>	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
<b>Geography</b>	<p>Vocabulary linked to the seaside.</p> <p>Some knowledge of the seaside.</p>	<p>Locate the 7 continents and the 5 oceans</p> <p>Use relative vocabulary.</p> <p>Use directional language.</p> <p>Learn about seaside areas</p> <p>Physical and human geography</p>	<ol style="list-style-type: none"> <li>1. <u>What is geography?</u> Give the children a variety of photos for them to sort into 2 piles one labelled geography and one labelled other. Make the pictures quite obvious. Take photos for evidence. Each group verbally come up with a sentence to describe what they think geography is. Discuss as a class and come up with a class definition to display in the classroom.</li> <li>2. <u>To locate and identify oceans and continents</u> — Go over what geography is again to recap. What is an ocean? What is a continent? Share definitions and locate them on a map. What is the sea? Coast? Look at powerpoint and discuss. Look at the map of the United Kingdom and find the coast, name the seas and countries. Children will name the continents etc and use the character cards to identify these.</li> <li>3. <u>To find out about British beaches</u> - Find where the united kingdom is and work out the continent it is in. Discuss physical and human features in geography. Show photos and the children pick out the different features. Discuss activities there are to do at the beach.</li> <li>4. <u>To find out about British seas</u> - Find the Uk on the map, what seas surround us? We are an island—what is this? Make comparisons to the seas in the UK and around the world. Do they feel the same, water, surroundings etc.</li> <li>5. <u>To use fieldwork skills to find out about a place</u> - Look at the powerpoint and discuss. Today they are explorers so they will be asking lots of questions. Using the resources given children create a leaflet for tourists visiting.</li> <li>6. <u>To compare a British beach to a beach in another country</u> - Look at a picture of a beach in another country, children come up with questions to ask about the place. Do the same with a photo of a British beach come up with questions. How are they the same and how are they different? Make comparisons.</li> <li>7. <u>To use compass points to move around a map</u> - Discuss what a compass is and how it is used. Negotiate around the school using the compass. Now use the instructions on the powerpoint to use the compass to get around the map - In groups play a game getting the children around the map.</li> <li>8. End of unit test.</li> </ol>	<p>Children will know the continents and oceans. They will understand what physical and human features are. They will be able to use a compass.</p>	<p>Geography</p> <p>Map</p> <p>Place</p> <p>People</p> <p>Physical features</p> <p>Human features</p> <p>Birds eye view</p> <p>United Kingdom</p> <p>Compass</p> <p>Capital city</p> <p>Country</p> <p>Oceans</p> <p>Continents</p>