

Class 2

Subject: History

Umbrella: Great Fire Of London

Project: Create a memorial to the Fire.

The British Values I will be demonstrating and deepening my understanding of: Individual Liberty and Mutual Respect

By the end of this project, I will know the answers to these questions	
In what order did the events of 1666 occur?	Children will timeline the events from the great fire.
What caused the fire to spread quickly?	Focus will be on the closeness of houses and their building materials.
How did people fight the blaze?	Focus will be on the methods in which people tried to put out the fire.
How were the people of London feeling before/during/after the fire?	Drama to express emotions as the fire burned.
What is an eye witness?	We will look at and discuss a range of accounts that document the events of 1666.
What is a monument? What does it mean to commemorate an event?	We will look at Sir Christopher Wren's monument and discuss its meaning.
How did the fire impact life moving forwards?	Discover safety regulations and changes to buildings following the disaster.
Greater Depth	Compare and contrast this disaster with that of others.
	Identify measures that could have prevented the fire before it began.



Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Historical skills to understand fact from fiction
- Historical skills to place events in order on a timeline.

To hook me into this project I will:
Portray a member of the public in the fire.

Experiences that will help me remember: Acting out the fire and class timeline of events.

Vocabulary	Tier 2 and Tier 3		
Ashes	The powdery residue left after the burning of a substance.	Rebuild	Build something again after it has been damaged or destroyed.
Baker	A person who makes bread and cakes, especially as a trade.	Rubble	Waste or rough fragments of stone, bricks or rocks. Debris from buildings.
Burnt	Past of burn.	Memorial	A statue or structure to remind people of a person or event.
Disaster	A sudden accident or a natural catastrophe that causes great damage or loss of life.	Plague	A contagious disease that affects large numbers or people.
Fire Hook	A pole with a hooked metal head use in firefighting to tear down walls or ceilings.	Commemorate	Recall and show respect for someone or something.
Leather Bucket	Buckets made of leather used traditionally to extinguish fires.	John Evelyn	An English writer and diarist who wrote about the Great Fire Of London.



Texts/Books I will be using in this project:

Toby and the Great Fire of London

The Great Fire of London – Beginning History

The Great Fire of London: Anniversary Edition of the Great Fire of 1666

Life Skills

Being able to debate/consider a range of viewpoints.
Understanding what makes a just/righteous decision.
Identifying past experience and understanding how it impacts the future - with a focus on small scale decision making and its wider impact.



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? How can I understand a range of different points of view?

