

Year 2	P.E	History	Geography	Art	DT	MFL	R.E	British values/PSHE	ICT	Science	Music
Autumn 1	<p><b>Basketball and gymnastics continue throughout the year</b></p> <p><b>Participate in team games, developing simple tactics for attacking and defending.</b></p> <p><b>Master basic movements...as well as developing balance, agility and coordination.</b></p> <p>Football</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p>	N/A	<p>On your doorstep</p> <p>Understand Geographical similarities between a small areas of the UK and a non-European country (Leicester and Kampong Ayer).</p>	<p>Kapow SoW Formal elements of Art</p> <p>pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings.</p>	N/A	N/A	<p>Who do Christians say made the world? (Creation)</p>	<p>Democracy</p> <p>Encourage respect for democracy and the basis for which law is made and applied in England</p> <p><b>Know how to keep healthy and what can happen if unhealthy choices are made.</b></p>	<p>Purple Mash SoW E-Safety</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Animals including humans</p> <p>Notice that animals, including humans, have offspring that grow into adults. <b>Including SRE</b></p>	<p>Charanga SoW Friendship song</p> <p>Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.</p>
Autumn 2	<p>Dance</p> <p>Perform dances using simple movement patterns.</p>	<p>History Makers</p> <p>Know about people from the past who have contributed to national and</p>	N/A	<p>Kapow SoW Human Form Exploring how bodies and faces are portrayed in art: looking at works of art, creating</p>	N/A	N/A	<p>Who is Jewish and how do they live?</p>	<p>Individual Liberty</p> <p>Encourage children to develop their self-knowledge, self-esteem and self-confidence.</p>	<p>Purple Mash SoW Coding</p> <p>Understand what algorithms are and know how</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into</p>	<p>Charanga SoW Ho Ho Ho</p> <p>Use voices expressively by singing songs.</p>

		international achievements.		collages, drawing portrait, creating a peg figure and collage.				<b>Know how it feels when there is change or loss.</b>	they are implemented as programmes on digital devices.	mature plants.	Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.
Spring 1	Rugby  Participate in team games, developing simple tactics for attacking and defending.	N/A	Hot and Cold  Use basic geographical vocabulary to refer to human and physical features of a location.	N/A	Project on a Page SoW Free-standing structures  Build structures, exploring how they can be made stronger, stiffer and more stable.	N/A	Who is Jewish and how do they live?	Mutual respect and tolerance of others  Enable students to acquire a broad general knowledge of and respect for public institutions.  <b>Know ways to keep safe on the outside and feel safe on the inside.</b>	Purple Mash SoW Effective searching  Recognise common uses of information technology beyond school.	Materials 1  Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Charanga SoW Hands, Feet, Heart  Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.
Spring 2	Hockey  Master basic movements including running... as well as developing balance, agility	The Great Fire of London  Know about events beyond living memory that are significant	N/A	Kapow SoW Sculpture and mixed media  Sculpture, pop art, drawing to	N/A	N/A	What is the good news Christians believe Jesus brings? (Gospel)	Mutual respect and tolerance of others  Further tolerance and harmony between different	Purple Mash SoW Spreadsheets  Use technology purposefully to create, organise,	Materials 2  Find out how the shapes of solid objects made from some	Charanga SoW I wanna play in a band  Use voices expressively by singing songs.

	and coordination.  Participate in team games, developing simple tactics for attacking and defending.	nationally or globally.		portray emotions and taking inspiration from the works of Roy Lichtenstein.				cultural traditions by enabling students to acquire and appreciation for and respect for their own and other cultures.  <b>Know a list of feelings people experience and the effects of being hurtful to others.</b>	store, manipulate and retrieve digital content.	materials can be changed by squashing, bending, twisting and stretching.	Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.
Summer 1	Tennis  Master basic movements including running... throwing and catching as well as developing... agility and coordination.	N/A	Sensational Safari 1  Use world maps, atlases and globes to identify... as well as countries, continents and oceans studied at this Key Stage.	N/A	Project on a Page SoW Wheels and Axels  Explore and use mechanisms in their products.	N/A	Why does Easter matter to Christians? (Salvation)	Rule of Law  Enable students to distinguish right from wrong and to respect the civil and criminal law of England.  <b>Knowing that all living things have rights and responsibilities.</b>	Purple Mash SoW Questioning  Create and debug simple programmes.	Living things and their habitats 1  Explore and compare things that are living, dead and things that have never been alive.	Charanga SoW Zootime  Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.
Summer 2	Athletics  Master basic movements	Local area study To learn about	N/A	Kapow SoW Artists	N/A	N/A	How should we care for the world and for	Mutual respect and tolerance of others	Purple Mash SoW Presenting ideas	Living things and their habitats 2	Charanga SoW Revisit

	including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these to a range of activities.	important people where we live – Lady Jane Grey and Daniel Lambert Know how and why Bradgate Park is an important part of British history.		To learn about the work of a range of artists... describing the differences and similarities between different practices and disciplines, and making links to their own work.			others, and why does it matter?	Encourage students to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively towards wider society.  <b>Know where money comes from and what it is used for.</b>	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Use voices expressively by singing songs. Listen with concentration and understand a range of music. Experiment with, create, select and combine sounds.
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