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| Year 2 | P.E | History | Geography | Art | DT | MFL | R.E | British values/**PSHE** | ICT | Science | Music |
| Autumn 1 | **Basketball and gymnastics continue throughout the year**  **Participate in team games, developing simple tactics for attacking and defending.**  **Master basic movements…as well as developing balance, agility and coordination.**  Football  Participate in team games, developing simple tactics for attacking and defending. | N/A | On your doorstep  Understand  geographicalsimilarities between a small areas of the UK and a non-European country (Leicester and Kampong Ayer). | Kapow SoW  Formal elements of Art  pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings. | N/A | N/A | Who is a Christian and what do they believe? | Democracy  Encourage respect for democracy and the basis for which law is made and applied in England  **Know how to keep healthy and what can happen if unhealthy choices are made.** | Purple Mash SoW  E-Safety  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | Animals including humans  Notice that animals, including humans, have offspring that grow into adults.  **Including SRE** | Charanga SoW  Friendship song  Use voices expressively by singing songs.  Listen with concentration and understand a range of music.  Experiment with, create, select and combine sounds. |
| Autumn 2 | Dance  Perform dances using simple movement patterns. | History Makers  Know about people from the past who have contributed to national and international achievements. | N/A | Kapow SoW  Human Form  Exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage. | N/A | N/A | Who is a Muslim and what do they believe? | Individual Liberty  Encourage children to develop their self-knowledge, self-esteem and self-confidence.  **Know how it feels when there is change or loss.** | Purple Mash SoW  Coding  Understand what algorithms are and know how they are implemented as programmes on digital devices. | Plants  Observe and describe how seeds and bulbs grow into mature plants. | Charanga SoW  Ho Ho Ho  Use voices expressively by singing songs.  Listen with concentration and understand a range of music.  Experiment with, create, select and combine sounds. |
| Spring 1 | Rugby  Participate in team games, developing simple tactics for attacking and defending. | N/A | Shore-ly it’s time for an ice-cream  Use basic geographical vocabulary to refer to human and physical features of a location. | N/A | Project on a Page SoW  Free-standing structures  Build structures, exploring how they can be made stronger, stiffer and more stable. | N/A | Who is Jewish and what do they believe? | Mutual respect and tolerance of others  Enable students to acquire a broad general knowledge of and respect for public institutions.  **Know ways to keep safe on the outside and feel safe on the inside.** | Purple Mash SoW  Effective searching  Recognise common uses of information technology beyond school. | Materials 1  Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. | Charanga SoW  Hands, Feet, Heart  Use voices expressively by singing songs.  Listen with concentration and understand a range of music.  Experiment with, create, select and combine sounds. |
| Spring 2 | Hockey  Master basic movements including running… as well as developing balance, agility and coordination.  Participate in team games, developing simple tactics for attacking and defending. | The Great Fire of London  Know about events beyond living memory that are significant nationally or globally. | N/A | Kapow SoW  Sculpture and mixed media  Sculpture, pop art, drawing to portray emotions and taking inspiration from the works of Roy Lichtenstein. | N/A | N/A | What can we learn from sacred books? | Mutual respect and tolerance of others  Further tolerance and harmony between different cultural traditions by enabling students to acquire and appreciation for and respect for their own and other cultures.  **Know a list of feelings people experience and the effects of being hurtful to others.** | Purple Mash SoW  Spreadsheets  Use technology purposefully to create, organise, store, manipulate and retrieve digital content. | Materials 2  Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Charanga SoW  I wanna play in a band  Use voices expressively by singing songs.  Listen with concentration and understand a range of music.  Experiment with, create, select and combine sounds. |
| Summer 1 | Tennis  Master basic movements including running… throwing and catching as well as developing… agility and coordination. | N/A | Sensational Safari 1  Use world maps, atlases and globes to identify… as well as countries, continents and oceans studied at this Key Stage. | N/A | Project on a Page SoW  Wheels and Axels  Explore and use mechanisms in their products. | N/A | What makes some places sacred? | Rule of Law  Enable students to distinguish right from wrong and to respect the civil and criminal law of England.  **Knowing that all living things have rights and responsibilities.** | Purple Mash SoW  Questioning  Create and debug simple programmes. | Living things and their habitats 1  Explore and compare things that are living, dead and things that have never been alive. | Charanga SoW  Zootime  Use voices expressively by singing songs.  Listen with concentration and understand a range of music.  Experiment with, create, select and combine sounds. |
| Summer 2 | Athletics  Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these to a range of activities. | Local area study  To learn about important people where we live – Lady Jane Grey and Daniel Lambert  Know how and why Bradgate Park is an important part of British history. | N/A | Kapow SoW  Artists  To learn about the work of a range of artists… describing the differences and similarities between different practices and disciplines, and making links to their own work. | N/A | N/A | How should we care for others and the world, and why does it matter? | Mutual respect and tolerance of others  Encourage students to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively towards wider society.  **Know where money comes from and what it is used for.** | Purple Mash SoW  Presenting ideas  Use technology purposefully to create, organise, store, manipulate and retrieve digital content. | Living things and their habitats 2  Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. | Charanga SoW  Revisit  Use voices expressively by singing songs.  Listen with concentration and understand a range of music.  Experiment with, create, select and combine sounds. |