|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 2 | P.E | History | Geography | Art | DT | MFL | R.E | British values/**PSHE** | ICT | Science | Music |
| Autumn 1 | **Basketball and gymnastics continue throughout the year** **Participate in team games, developing simple tactics for attacking and defending.** **Master basic movements…as well as developing balance, agility and coordination.**FootballParticipate in team games, developing simple tactics for attacking and defending. | N/A | On your doorstep Understandgeographicalsimilarities between a small areas of the UK and a non-European country (Leicester and Kampong Ayer). | Kapow SoWFormal elements of Artpattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings. | N/A | N/A | Who is a Christian and what do they believe? | DemocracyEncourage respect for democracy and the basis for which law is made and applied in England**Know how to keep healthy and what can happen if unhealthy choices are made.** | Purple Mash SoWE-SafetyUse technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. | Animals including humansNotice that animals, including humans, have offspring that grow into adults.**Including SRE** | Charanga SoWFriendship songUse voices expressively by singing songs.Listen with concentration and understand a range of music.Experiment with, create, select and combine sounds. |
| Autumn 2 | DancePerform dances using simple movement patterns. | History MakersKnow about people from the past who have contributed to national and international achievements. | N/A | Kapow SoW Human Form Exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage. | N/A | N/A | Who is a Muslim and what do they believe? | Individual LibertyEncourage children to develop their self-knowledge, self-esteem and self-confidence.**Know how it feels when there is change or loss.** | Purple Mash SoW CodingUnderstand what algorithms are and know how they are implemented as programmes on digital devices. | PlantsObserve and describe how seeds and bulbs grow into mature plants. | Charanga SoW Ho Ho HoUse voices expressively by singing songs.Listen with concentration and understand a range of music.Experiment with, create, select and combine sounds. |
| Spring 1 | RugbyParticipate in team games, developing simple tactics for attacking and defending. | N/A | Shore-ly it’s time for an ice-creamUse basic geographical vocabulary to refer to human and physical features of a location. | N/A | Project on a Page SoWFree-standing structuresBuild structures, exploring how they can be made stronger, stiffer and more stable. | N/A | Who is Jewish and what do they believe? | Mutual respect and tolerance of othersEnable students to acquire a broad general knowledge of and respect for public institutions.**Know ways to keep safe on the outside and feel safe on the inside.** | Purple Mash SoW Effective searchingRecognise common uses of information technology beyond school. | Materials 1Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. | Charanga SoW Hands, Feet, HeartUse voices expressively by singing songs.Listen with concentration and understand a range of music.Experiment with, create, select and combine sounds. |
| Spring 2 | HockeyMaster basic movements including running… as well as developing balance, agility and coordination.Participate in team games, developing simple tactics for attacking and defending. | The Great Fire of LondonKnow about events beyond living memory that are significant nationally or globally. | N/A | Kapow SoW Sculpture and mixed media Sculpture, pop art, drawing to portray emotions and taking inspiration from the works of Roy Lichtenstein.  | N/A | N/A | What can we learn from sacred books? | Mutual respect and tolerance of othersFurther tolerance and harmony between different cultural traditions by enabling students to acquire and appreciation for and respect for their own and other cultures.**Know a list of feelings people experience and the effects of being hurtful to others.** | Purple Mash SoW SpreadsheetsUse technology purposefully to create, organise, store, manipulate and retrieve digital content. | Materials 2Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Charanga SoW I wanna play in a bandUse voices expressively by singing songs.Listen with concentration and understand a range of music.Experiment with, create, select and combine sounds. |
| Summer 1 | TennisMaster basic movements including running… throwing and catching as well as developing… agility and coordination. | N/A | Sensational Safari 1Use world maps, atlases and globes to identify… as well as countries, continents and oceans studied at this Key Stage. | N/A | Project on a Page SoWWheels and AxelsExplore and use mechanisms in their products. | N/A | What makes some places sacred? | Rule of LawEnable students to distinguish right from wrong and to respect the civil and criminal law of England.**Knowing that all living things have rights and responsibilities.** | Purple Mash SoW QuestioningCreate and debug simple programmes. | Living things and their habitats 1Explore and compare things that are living, dead and things that have never been alive. | Charanga SoW ZootimeUse voices expressively by singing songs.Listen with concentration and understand a range of music.Experiment with, create, select and combine sounds. |
| Summer 2 | AthleticsMaster basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these to a range of activities. | Local area studyTo learn about important people where we live – Lady Jane Grey and Daniel LambertKnow how and why Bradgate Park is an important part of British history. | N/A | Kapow SoW ArtistsTo learn about the work of a range of artists… describing the differences and similarities between different practices and disciplines, and making links to their own work. | N/A | N/A | How should we care for others and the world, and why does it matter? | Mutual respect and tolerance of othersEncourage students to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively towards wider society.**Know where money comes from and what it is used for.** | Purple Mash SoW Presenting ideasUse technology purposefully to create, organise, store, manipulate and retrieve digital content. | Living things and their habitats 2Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. | Charanga SoW RevisitUse voices expressively by singing songs.Listen with concentration and understand a range of music.Experiment with, create, select and combine sounds. |