

Class 2 Subject: Geography

Umbrella: Sensational Safari

Project: Why are Safari parks important?

The British Values I will be demonstrating and deepening my understanding of: Individual liberty and the rule of law.

By the end of this project, I will know the answers to these questions

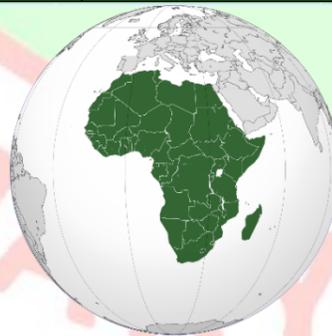
Where is Africa and which countries have Safari Parks?	Focus on Kenya and Zimbabwe national parks.
What are national parks and why are they important?	Focus is on natural and animal preservation and care.
Which animals are primarily protected?	Begin to introduce the idea of endangered animals.
What is so different about the climate in Africa and where we live?	Environmental features.
What are the human features of Africa?	Focus on the Shona tribes. How they differ to us.
What else is being done to protect the animals at risk of extinction?	Look at how African politics is trying to protect endangered species of animal/stopping game hunting.
How can we help to prevent hunting?	We will write letters to the Zimbabwean President about how we want to help.
Greater Depth	What will you do to change the outcome of endangered species in the future? Be able to use simple co-ordinates to locate important areas on a satellite image.



- Skills I will require and apply:
- Research using books and the internet
 - Comprehension of different text types
 - Analysing different sources of historical evidence
 - Geographical skills to locate key locations

To hook me into this project I will:
Go on a class trip to a Safari Park/Zoo.
Experiences that will help me remember:
Letter to President Uhuru Kenyatta.

Vocabulary	Tier 2 and Tier 3		
Safari	An expedition to observe animals in their natural environment.	Expedition	A journey undertaken by a group of people
Maasai	A member of a tribe living in Kenya.	President	The leader of a country.
Pride	A group of lions.	Endangered	Seriously at risk of extinction.
Tribe	A group of people who live in the same area with the same ideals.	Extinct	Having no living members.
Savannah	A plain with few trees.	Hunting	Searching for something.
Equatorial climate	The climate of countries along the equator.	Poacher	A person who hunts animals illegally.



Texts/Books I will be using in this project:

Amazing animals: super safari

Meerkat Mail

Safari animals: a journey through the African wilderness

Life Skills

Being able to understand the opinion and outlook of others. Understanding what makes a balanced argument. Identifying past experience and understanding how it impacts the future - how might you have changed your actions from a previous argument?.



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful? Am I fully involved in the lesson? Have I changed my mind about anything? How can I understand a range of different points of view?

