

Class 3

Theme: *Peace and Conflict*

Personal Growth Curriculum: *Social Responsibility*



Life skills I will be covering:

- Respect
- Responsibility
- Empathy
- Social Discipline and Decorum
- Tolerance
- Collaboration

Vocabulary	
Respect	<i>Respect is a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements.</i>
Responsibility	<i>Responsibility is the state or fact of having a duty to deal with something or of having control over someone.</i>
Empathy	<i>Empathy is the ability to understand and share the feelings of another.</i>
Conflict	<i>Conflict is a serious disagreement or argument, typically a protracted one.</i>
Commemorate	<i>Commemorate is mark or celebrate (an event or person) by doing or producing something.</i>
Remembrance	<i>Remembrance is the action of remembering something</i>
Memorial	<i>Memorial is a statue or structure established to remind people of a person or event.</i>

Key Knowledge	
<i>How can I show how to respect others?</i>	<i>Through discussion, explain why respecting others is an important way to remember those who gave so much for us.</i>
<i>How can I use what I know about war to explain why peace is so important?</i>	<i>By using my knowledge of the tragic circumstances of war, use discussion to determine how peace can be achieved.</i>
<i>How can I use the poems I read to help me understand how life was like for others in the war?</i>	<i>By writing our own versions of poems to show our understanding of life for those in the war and use them to demonstrate the empathy we feel for them.</i>
<i>How can I create a memorial to commemorate remembrance?</i>	<i>By using materials and sewing skills to make our own poppies to physically show our respect for those who died and have fought in all the wars around the world, but particularly those in the World Wars.</i>

Engaging and practical experiences
<i>Research into World War 1, look at photographs and artefacts from that time.</i>
<i>Discussion with a group on the effects of war.</i>
<i>Work with others to create still drama scenes based on what we know about the war.</i>
<i>Work with my group to create poems based on poems written at that time.</i>
<i>Develop my skills of how to sew</i>
<i>Using materials, make a poppy to use for a memorial display.</i>

Greater Depth Thinking

- Can I use my previous knowledge of what life was like for those in the war to be able to discuss it using facts?*
- Can I explain the effect of conflict and how peace can solve many issues?*
- Can I adapt the plan of a poppy to make it more creative?*

