

Class 3

Theme: *The Right to be Me!*

Personal Growth Curriculum: *Human Rights*



Life skills I will be covering:

- Tolerance
- Perseverance
- Resilience
- Collaboration
- Responsibility

Vocabulary	
Tolerance	the ability or willingness to tolerate the existence of opinions or behaviour that one dislikes or disagrees with
Rights	a moral or legal entitlement to have or do something.
Responsibility	the state or fact of having a duty to deal with something or of having control over someone.
Fairness	impartial and just treatment or behaviour without favouritism or discrimination
Equality	the state of being equal, especially in status, rights, or opportunities.
Declaration	a written public announcement of intentions or of the terms of an agreement.
United Nations	The United Nations is an intergovernmental organisation that aims to maintain international peace and security, develop friendly relations among nations, achieve international cooperation, and be a centre for harmonising the actions of nations.

Key Knowledge	
How can I use my experiences of what is right and what is wrong?	Through discussion, research and looking at examples of when a situation is right or wrong, generate ideas as to why we need to ensure everyone is choosing to do the right thing.
How can I use the choices I make every day influence others.	By using my knowledge of how to treat others fairly, hold discussions with peers about how they can support others in doing the right thing.
How can I use my knowledge of other peoples experiences to understand about equal rights and fairness and reasons why some people have their rights denied	By understanding the importance of fairness, evaluate the experiences of the lives of others such as; Martin Luther King, Rosa Parks, Gandhi and Nelson Mandela.
How can I use my knowledge of the word 'Responsible.'	By using my knowledge of who is responsible for the rights being met, such as teachers, the local and national government and ourselves.

Engaging and practical experiences	
Research into what are Human Rights and what responsibilities we have	
Explore our identities and discuss how we are all different, but should all be treated the same.	
Choose the appropriate vocabulary when discussing Human Rights.	
Work within a group to decide how to make situations fair for all.	
Create a class charter of rights	
Work collaboratively within a group to research, design, create and make a poster to highlight a 'Human Right.'	

Greater Depth Thinking

- Can I use my previous knowledge of what 'rights and responsibilities' are, to categorise the experiences of myself and others?
- Can I explain the effect of fairness to all?
- Can I create an awareness of what Rights and Responsibilities are to promote equality in my classroom and the wider community?

