

Class 4

Theme: *Colours of the Rainbow*

Personal Growth Curriculum: *Human Rights*



*Life skills I will be covering:*

- Tolerance
- Inclusion
- Responsibility
- Fairness
- Equality
- Diversity

### Vocabulary

Tolerance	the ability or willingness to tolerate the existence of opinions or behaviour that one dislikes or disagrees with
Inclusion	the practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized, such as those who have physical or mental disabilities and members of other minority groups
Responsibility	the state or fact of having a duty to deal with something or of having control over someone.
Fairness	impartial and just treatment or behaviour without favouritism or discrimination
Equality	the state of being equal, especially in status, rights, or opportunities.
Identity	the characteristics determining who or what a person or thing is.
Diversity	the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.

### Key Knowledge

How can I use my experiences of what is right and what is wrong?	Through discussion, research and looking at examples of when a situation is right or wrong, generate ideas as to why we need to ensure everyone is choosing to do the right thing.
How can I use the choices I make every day influence others.	By using my knowledge of how to treat others fairly, hold discussions with peers about how they can support others in doing the right thing.

How can I use my knowledge of other peoples experiences to understand about how people can be celebrated for their differences.	By understanding the importance of differences by studying individuals and the struggles they've had to face and overcome to be who they are today, such as; Stephen Hawking, Stephen Wiltshire, Kadeena Cox and Tom Cruise.
How can I use my knowledge of the word 'Diversity'	By using my knowledge of how we are all individuals and have diverse traits, which should all be celebrated.

<i>Engaging and practical experiences</i>
<i>Research into what are our individual differences.</i>
<i>Explore our identities and discuss how we are all different, but should all be treated the same.</i>
<i>Choose the appropriate vocabulary when discussing diversity.</i>
<i>Work within a group to decide how to make situations fair for all.</i>
<i>Create a class charter of our individuality, including struggles and successes.</i>
<i>Work collaboratively within a group to research, design, create and make a poster to highlight diversity under the umbrella 'Colours of the Rainbow.'</i>

### Greater Depth Thinking

Can I use my previous knowledge of what 'rights and responsibilities' are, to categorise the experiences of myself and others?

Can I explain the effect of fairness to all?

Can I create an awareness of what Rights and Responsibilities are to promote equality in my classroom and the wider community?

