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| **Vocabulary I should be able to explain and use from this unit…** |
| **Beliefs** | **An acceptance that something exists or is true, especially one without proof.** |
| **Artefacts** | **An object made by a human being, typically one of cultural or historical interest.** |
| **Invasion** | **An instance of invading a country or region with an armed force.** |
| **Democracy** | **A form of government where citizens have a say in how they are ruled including choosing their leaders and deciding on laws.** |
| **Laws** | **The system of rules which a particular country or community recognizes as regulating the actions of its members and which it may enforce by the imposition of penalties.** |
| **Citizens** | **An inhabitant of a particular town or city.** |

**History**

The earliest Greek civilizations thrived nearly 4,000 years ago. The Ancient Greeks lived in Greece and the countries that we now call Bulgaria and Turkey. The Ancient Greece empire spread over Europe as far as France in the East. The Greek Empire was most powerful between 2000 BC and 146 BC

The ancient games were also a religious festival, held in honour of Zeus, the king of the gods. There were no gold, silver and bronze medals. Winners were given a wreath of leaves and a hero's welcome back home. Athletes competed for the glory of their city and winners were seen as being touched by the gods.

Democracy in Ancient Greece was very direct. What this means is that all the citizens voted on all the laws. Rather than vote for representatives, like we do, each citizen was expected to vote for every law. They did have officials to run the government, however.

The Battle of Marathon took place in 490 BC between the Athenians and the Persians. ... The battle was the end of the first attempt by Persia, under King Darius I, to conquer Greece. It was part of the first Greco-Persian war. The Persian invasion was a response to Greek involvement in the Ionian Revolt

It was believed that the family of Greek gods lived in a cloud palace above Mount Olympus (the highest mountain in Greece). These gods were thought to have special powers, and each had control over a different aspect of life. Many of them also appear in the tales of Greek mythology.

**Class 6 Subject: History**

 **‘Groovy Greeks’**

**Project: A historical study of the key aspects of the Ancient Greeks**

**The British Values I will be demonstrating and deepening my understanding of will be: tolerance, rule of law, individual liberty**

**Life Skills**

**Persistence Well-being Health Resilience**

**Empathy Respect Responsibility Right and wrong**

**Metacognition**

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?