



By the end of this project, I will know the answers to these questions

**What does it mean to invade a country?**  
The Romans wanted to increase their power, so sought battles with different countries, to overpower them and reside in them, becoming the most dominant people within that country.

**Why was the second Roman invasion a success?**  
The Roman invasion was a success not just because of how strategic and militant they were, but also because of their alliances with certain tribes against others.

**Who was Boudica?**  
Boudica was a member of the Iceni tribe who lived in Norfolk. The Iceni were initially on good terms with the Romans who had invaded Britain in 43 AD. Boudica was married to King Prasutagus and they had two daughters. Under Roman Law Boudica, as a woman, had no right to inherit her husband's property.

**What were Roman Bath Houses for?**  
One of the most famous Roman baths was in Bath, England. The baths were built on hot springs that were said to have healing powers. The floors of the baths were heated by a Roman system called a hypocaust that circulated hot air under the floors.

**Why did Romans like baths so much?**  
The main purpose of the baths was a way for the Romans to get clean. Most Romans living in the city tried to get to the baths every day to clean up. They would get clean by putting oil on their skin and then scraping it off with a metal scraper called a strigil. The baths were also a place for socializing.

**Who were the Gladiators?**  
A gladiator (Latin: gladiator, "swordsmen", from gladius, "sword") was an armed combatant who entertained audiences in the Roman Republic and Roman Empire in violent confrontations with other gladiators, wild animals, and condemned criminals.

**What was Roman life like?**  
Life was very different to how we live our lives, due to your place in society, food, lifestyle

**Greater Depth**  
Explain the hierarchy of the Roman civilisation and  
The Romans are the people who originated from the city of Rome in modern day Italy. Rome was the centre of the Roman Empire - the lands controlled by the Romans, which included parts of Europe (including Gaul (France), Greece and Spain), parts of North Africa and parts of the Middle East.



Skills I will require and apply:

- Understanding and using atlases to locate the movements of the Romans
- Using subject specific vocabulary: to describe the Roman invasion and Iceni revolt
- Describe the lifestyles of the Roman people
- Design and create Roman artefacts
- Take part in a 'Roman Day'

To hook me into this project I will:

Be a Roman for the Day!

Experiences that will help me remember:

Drama scenes to recreate the invasion of the Romans, creating artefacts using a variety of materials.  
Become a Roman soldier and form the 'tortoise' and play games that the Romans would have done.

Vocabulary	Tier 2 and Tier 3		
Invasion	an instance of invading a country or region with an armed force.	chariot	a two-wheeled vehicle drawn by horses, used in ancient racing and warfare
Colosseum	a large theatre, cinema, or stadium	gladiator	a man trained to fight with weapons against other men or wild animals in an arena.
Amphitheatre	an open circular or oval building with a central space surrounded by tiers of seats for spectators, for the presentation of dramatic or sporting events	Revolt	take violent action against an established government or ruler; rebel
Centurion	the commander of a century in the ancient Roman army.	Hypocaust	an ancient Roman heating system, comprising a hollow space under the floor of a building, into which hot air was directed.
Roman Villa	Image result for Roman Villa definition A Roman villa was a country house built for the upper class in the Roman Republic and the Roman Empire	Aqueduct	an artificial channel for conveying water, typically in the form of a bridge across a valley or other gap.
Mosaic	a picture or pattern produced by arranging together small pieces of stone, tile, glass,	Barbarian	a member of a people not belonging to one of the great civilizations (Greek, Roman, Christian).

Texts/books I will be using in this project:

Roman Invasion (My Story) by Jim Eldridge

Roman Diary: The Journal of Iliona (A Young Slave) by Richard Platt

Life Skills

Environmental responsibility - how do our actions affect the world in which we live in?



Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?