# Year 5 Yearly Overview

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| Maths | Place Value<br><br>Addition & Subtraction | Multiplication and Division<br><br>Fractions | Multiplication and division<br><br>Fractions | Decimal and percentages<br><br>Perimeter and area<br><br>Statistics | Shape<br><br>Position and direction | Negative numbers<br><br>Converting units<br><br>Volume |
| English | **Writing to Entertain:** Viking Boy | **Writing to Inform:** Hybrid species non-chronological reports | **Writing to Discuss:** Letters for balanced arguments | **Writing to Entertain:** The Highwayman | **Writing to Persuade:** Plastic Pollution | **Writing to Entertain:** Holes |
| Vipers | The Chronicles of Lizard No Body Fluency Factory | The Boy at the Back of the Classroom Fluency Factory Stories from the Bible | Breakfast Club Adventures<br><br>Fluency Factory | The Highwayman<br><br>Coming to England<br><br>Fluency Factory | Holes<br><br>Information text on plastic pollution<br><br>Fluency Factory | Me, My Dad and the End of the Rainbow<br><br>Fluency Factory |
| Science | Forces: Unbalanced forces | Materials: mixing and separating | Forces: Earth and space | Materials: properties and change | Living things: Lifecycles and Reproduction | Making Connections |
| History | Anglo Saxons and Vikings | | Crime and Punishment through the years | | | |
| Geography | | What is life like in the Alps? | | | Why do oceans matter? | Would you like to live in a desert? |
| RE | What does it mean to be Muslim in Britain today? | What do Christians believe Jesus did to save people? | For Christians, what kind of king was Jesus | Why is the Torah so important to Jewish people? | What would Jesus do? | Why do some people believe in God and some people not? |
| Spanish | My family | What is the date? | The weather | Do you have a pet? | My home | Habitats |
| Music | Composition and notation | Blues | South and West Africa | Composition to represent the festival of colour | Looping and remixing | Musical Theatre |
| Computing | **Computing Systems:** systems and searching | **Creating Media:** Video Production | **Programming A:** selection in physical computing | **Data and Information:** flat-file databases | **Creating Media:** Introduction to vector drawings | **Programming B:** Selection in quizzes |

| Project Evolve | Self-Image and Identity | Online Relationships | Online Bullying | Managing Online Information | Health, Wellbeing and Lifestyles | Copyright and Ownership |
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| PSHE | **My Healthy Self:** How can I support my mind and body as I grow | **Connecting with Others:** Why are healthy relationships important? | **The Online World:** How am I influenced by what I see online? | **Citizenship:** How can we make difference in our communities and beyond | **Growing up:** How can I manage the changes to my body and emotions as I grown up | |
| Everybody Welcome | **Kenny lives with Erica and Martina** | **Rose Blanche** | **Mixed** | **How to Heal Broken Wings** | **Girls** | **And Tango Makes Three** |
| DT | | **Cooking and Nutrition:** From farm to fork. What can be healthy? (bolognaise) | | **Textiles:** Stuffed Toys | | **Digital World:** Monitoring Devices |
| Art | **Drawing:** Depth, Emotion and Movement | | **Painting and Mixed Media: Expressive Portraits** | | **Sculpture and 3D:** Interactive Installation | |
| PE | Swimming<br>Basketball<br>Dodgeball | Swimming<br>Tennis<br>Hockey | Swimming<br>**Gymnastics**<br>**Athletics** | Swimming<br>Tag Rugby | **Swimming**<br>**Cricket** | Swimming<br>Tri Golf |