



## Year 6 Christmas Class Newsletter!

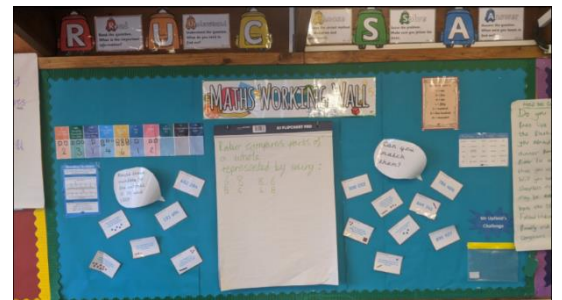
Year 6 have made an amazing start to the year and the first term has flown by! They have adjusted well to the expectations and have become more independent and conscientious learners. They are already showing a fantastic level of resilience and determination to succeed after being away from school for so long. We are incredibly proud of all of them! Well done Year 6; enjoy your relaxing break over the Christmas holidays!

As I said, we have had an excellent start to the year. It was fantastic to see so many children putting their name forward to represent our school as head and deputy head boy and girl; the children who gained these roles were - Jude & Cassidy (head boy and girl) and Sam C & Ava (deputy head boy and girl) congratulations on their success in earning these positions! They have taken this role very seriously and I'm sure they will continue to make a positive impact on our school with some important jobs coming up!



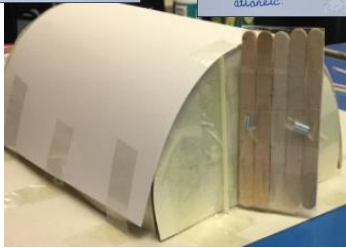
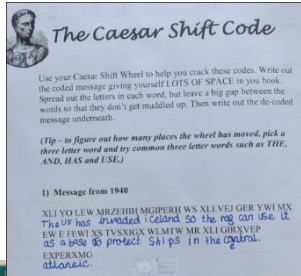
In our English lessons this term, we have been using Talk for Writing; the children have been amazing during these lessons and have really taken to the drama activities that make up each unit. They have been focusing on many different grammatical elements - semi colons, colons, subordinate clauses, the subjunctive form and the passive voice (amongst others). Year 6 have been able to identify the key grammatical and structural features of a range of texts: biographies, newspaper reports, narratives and persuasive letters. Using this knowledge has enabled them to enhance the quality of their writing using the features identified by them. The level of vocabulary, punctuation and grammar the children are applying is phenomenal and they have learnt exactly what makes a good piece of writing for that particular genre.

Maths is definitely the area of the curriculum where the children have had to show the most perseverance this year. We have been thoroughly impressed with the children's ever-improving attitudes when things become challenging and the resilience they have shown in some of the more complex areas we have covered such as percentages, ratio & proportion and long division! Throughout the term, we have covered place value, the four operations (including BODMAS), fractions, decimals & percentages and ratio, proportion & scale factors. The children have shown a great ability to follow the expected methods for these and apply their knowledge in each area to solve reasoning and problem-solving activities.



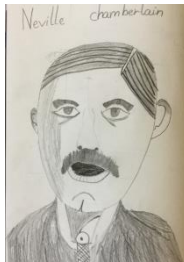
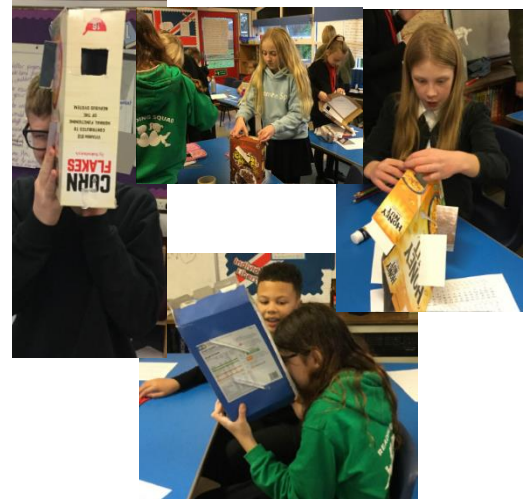
In replacement of our planned residential trip, the children took part in an activity day, where the residential came to us! We were extremely impressed with the resilience, courage and teamwork the children showed throughout the day! They thoroughly enjoyed this day and were able to try out new activities: rock climbing, archery, fencing and laser tag.





In our broader curriculum lessons linked to our history topic of 'We'll Fight Them on the Beaches' this term, we have been learning about WW2, which included some amazing learning opportunities; the children created Anderson shelters & became expert code breakers when learning about the impact that Leicestershire had on Britain's war effort. The children were able to order key events from the war chronologically using their skills as historians, identify and evaluate the accuracy of different sources, explain the importance of significant events such as evacuation, rationing and The Battle of Britain. At the beginning of this unit, the children discovered the main reasons which cause the outbreak of the war. They have shown a keen interest in our learning during this term and we have been really proud of the inquisitive questions the children have asked and their ability to explain and justify their opinions - which was particularly evident in our work on the roles of women during WW2.

Year 6 have had a fantastic start to our Science learning this term. They have particularly enjoyed the experiments and investigations we have carried out linked to electricity and reflection and refraction. They have been able to create series circuits using a variety of components. When investigating refraction, the children were able to explain the impact that travelling through water has on light. In our learning on reflection, Year 6 learned about the angle of incidence being equal to the angle of reflection. They then applied this knowledge to create their own periscopes to enable them to manipulate what was visible. They have learned lots of scientific vocabulary linked to the units we have covered. Finally, as part of our science learning, the children took part in a forensics day, which was thoroughly enjoyed by the whole class; during this day, the children learnt about fingerprints, significant evidence and the ways in which a forensic scientist would use this evidence to solve crimes.



Year 6 have really developed their skills as artists this term. They were studied the importance of scale and proportion in their work. The children created self-portraits and then applied these skills to draw portraits of key leaders from WW2.

Finally, we would like to take this opportunity to thank you all for the support that you have given us this term. It is a pleasure teaching your children and we look forward to seeing them back and raring to go in the New Year!

Thank you all and we wish you a wonderful, relaxing and peaceful Christmas.

Mr Upfield, Mrs Bown & Mrs Tansey

