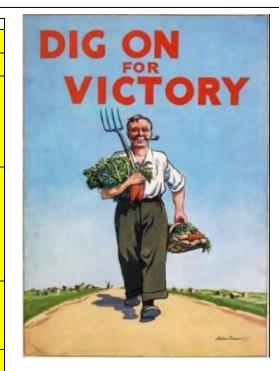
Subject: History Umbrella: 'We'll gight them on the beaches!'

Project: A historical study of the key aspects of WW2

The British Values I will be demonstrating and deepening my understanding of will be: tolerance, rule of law, individual liberty



By the end of this project, I will know the answers to these questions				
		1 September 1939		
When did it e		2 September 1945		
	var start? What were	Hitler invaded Poland from the west. Hitler		
the main causes of WWII?		broke the Treaty of Versailles		
Who were the main political		UK Neville Chamberlain		
leaders?		& Winston Churchill		
		USA - Franklin D Roosevelt & Harry Truman		
		France - Charles De Gaulle		
		Russia - Joseph Stalin		
		Germany - Adolf Hitler		
		Italy - Benito Mussolini		
		Japan - Hideki Tojo & Emperor Hirohito		
M/L = L = = = Line Lib		Children were massively affected by WW2 -		
What was life like for children? What were/are evacuees?				
What were are	evacuees:	with nearly 2 million being evacuated and		
		all children being subject to rationing.		
		Children had to have gas mask lessons and		
		were accountable for 1/10 of the deaths		
		during the Blitz of London.		
		Evacuees were children who had to leave		
		their family homes during WW2; they were		
		sent to live in smaller towns and villages		
		with strangers.		
What role did women play?		Many women during WW2 worked as nurses,		
Why was this	vital?	drove delivery trucks, repaired airplanes		
•		and worked in munitions factories. Women		
		were vital for keeping Britain running		
		during the war whilst the men were		
		sighting.		
What was the	Rlit#2	The Blitz was the heavy and frequent		
How did people				
		bombing on London and other British cities		
	d in the Battle of	by Germany. To survive these attacks British		
Britain?		people carried gas masks to protect against		
What was an	Anderson Shelter?	gas attacks; they also built air raid		
		shelters in their gardens using scrap		
		metal. All windows and doors were blacked		
		out to make it harder for enemy planes to		
		spot inhabited areas. The Battle of Britain		
		is the name given to the effort by the		
		Lustwasse to gain air superiority over the		
		RAF. The RAF lost many planes but also		
		caused considerable damage to the		
		Lustwasse. Anderson shelters were hals		
		buried air raid shelters with earth heaped		
		on top of them to protect from bomb blasts.		
What was good like?		Many good items were rationed during WW2		
Why did people have to ration?		including bacon, butter and sugar. This		
How did people ration and what		made eating very difficult during this		
did they do to help with rationing?		period; foods were rationed to ensure the		
Amusing Auto A.		fair distribution of foods throughout		
		Britain. To combat rationing people in		
		Britain grew their own food sources - fruit		
		and regetables and much propaganda		
		encouraged them to do this to help Britain		
N/L - L L O		survive the war.		
What is propaganda?		Propaganda is a way of spreading ideas		
How did this effect the		and influencing people. It played an		
emotions/morale of people in		important part in WW2 for both sides. It was		
Britain?		designed to make the enemy seem more		
		brutal and ruthless. It was used to		
		increase the morale of people on one side		
		and decrease the morale of people on the		
		other side. Hitler used propaganda to show		
		himself surrounded by adoring people to		
		make him look like a great leader.		
Greater	Explain how propagar	rda was used by the allies and axis		
Depth		to affect the morale of opposition countries.		
	Ü	0 11		
	Were men or women more important to Britain during the war -			





Skills I will require and apply:

- Research using books and the internet
- Comprehension of different text types
- Geographical skills to locate key locations
- Analysing different sources of historical evidence
- Investigate desired effects of propaganda

To hook me into this project I will: Evacuee day Beaumanor Hall, Experiences that will help me remember:

Visit Coventry Cathedral. Newarke Houses

Vocabulary	Tier 2 and Tier 3			
Invasion - an instance of invading a country or region with an armed force.	Battle of France - the German invasion of France and the Low Countries during the Second World War.	Preparations - something done to get ready for an event or undertaking.	Altitude - the height of an object or point in relation to sea level or ground level.	
Occupied - being used by someone.	Dunkirk - a coastal city in northern France	Diplomatic - of or concerning diplomacy.	Convoy - a group of ships or vehicles travelling together, typically one accompanied by armed troops, warships, or other vehicles for protection.	
Territories - an area of land under the jurisdiction of a ruler or state.	Battle of Britain - a military campaign of the Second World War , in which the Royal Air Force (RAF) defended the United Kingdom (UK) against large-scale attacks by Nazi Germany's air force, the Luftwaffe.	tantamount	equivalent in seriousness to; virtually the same as.	
Reich Chancellor - the traditional name of the office of the Chancellor of Germany.	Mainland - relating to or forming the main part of a country or continent, not including the islands around it.	Non-aggression pact	a treaty between two or more states/countries that includes a promise by the signatories not to engage in military action against each other.	
Evacuation - the action of evacuating a person or a place.	Surrounded - encircle (someone or something) so as to cut off communication or escape.	transmitter	a set of equipment used to generate and transmit electromagnetic waves carrying messages or signals, especially those of radio or television.	
Parliament - the highest legislature, consisting of the Sovereign, the House of Lords, and the House of Commons	Withdraw - leave or cause to leave a place or situation.	reparations	the action of making amends for a wrong one has done, by providing payment or other assistance to those who have been wronged. the compensation for war damage paid by a defeated state.	





Texts/books I will be using in this project:

See inside WWII My secret war diary Carrie's War

Eye Witness WWII The Second World War

Voices from the second world war A WWII submarine

Lice Skills

Persistence Well-being Health Resilience

Empathy Respect Responsibility Right and wrong

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?