

# Supporting Your Child in Year 6



Summer 2023

Welcome back to the final term of the year and Year 6s' final term at Glenmere. We have a lot to look forward to this term. However, first and foremost, I'd like to say a special thank you for all the support you have already given your children.

SATs week is the week of the 9<sup>th</sup> May and we will be running breakfast club for the whole of this week and then will end the week with a pizza party and afternoon of sports!

## **Maths**

We made a huge amount of progress last term in relation to our maths. We spent a huge amount of time working on our understanding of word problems and how to solve them. We will continue with this in the run up to SATs week, continuing to practice old SATs questions and strengthening our skills further. Post SATs we will be continuing to develop our problem-solving skills in a range of different puzzles and games, continuing to deepen our understanding of the maths we have developed so far this year.

<http://www.educationquizzes.com/ks2/maths/>

<https://www.maths.co.uk>

<https://www.mymaths.co.uk/>

<https://mathsframe.co.uk/en/resources/category/22/most-popular>

<https://primarygamesarena.com/Subjects/Maths>

## **English**

The children's writing for the end of Year 6 is teacher assessed and will be based upon their independent writing. This is an incredibly important time of the year in relation to writing as there needs to be a wealth of evidence in their work. This term, there will be a particular focus on writing, linked to our authors and curriculum subjects. We will be working on applying all the skills we have learned this year to showcase how excellent we are!

[Rollama · Games Menu](#)

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.literacyshed.com/>

<https://www.teachwrite.co.uk/karaokecomprehension>

<http://www.satspapers.org.uk/Page.aspx?Tid=5>

<http://www.pobble365.com/>

## **Geography**

For Geography this term, we will be learning about our impact on the environment. Whilst doing this, we will be learning about different energy sources, including the drawbacks and benefits of both renewable and non-renewable sources. We will use graphs and data and interpret information regarding both the United States and the UK. We will be using both 4 and 6 grid references using OS maps.

[KS2 Geography - 20 Enjoyable Quizzes for Children aged 7-11 \(educationquizzes.com\)](#) has some great quizzes including changes to the environment, environmental issues and maps skills.

[KS2 Geography - BBC Bitesize](#)

## **Science**

In science, we will be learning about animals and living things, specifically we will be looking at grouping and classifying living things based on different characteristics. This will include looking at micro-organisms and what conditions are needed for growth. We will then look at our bodies, in particular the heart, including what it is, what it does and how it works. We will be looking at what blood is and what is in it as well.

[KS2 Science - 50 Enjoyable Quizzes for Children aged 7 to 11 \(educationquizzes.com\)](#)

[KS2 Science - Teaching resources \(wordwall.net\)](#)

[KS2 Science - BBC Bitesize](#)

## **RE**

For our RE this term we will be looking at how faith can help people when times are hard. This will include looking at beliefs relating to what happens when we die. There will be mature and sensitive conversations had; if there is anything specific you think it would be important for us to know when teaching this, please let me know.

## **Music**

In our music, we will be developing our understanding of influential female musicians and then use all of our understanding over our music to be able to generate our own piece, including writing lyrics and composing the music.

## **Art**

In art we will be looking at the use of sculpture and 3D art. We will study how artists use 3d art and how ideas are represented in different ways. From this we will look closely at the work of Joseph Cornell who is best known for his shadow boxes. We will be sketching and planning our own ideas before creating a sculpture to show our memories of our time at primary school

[Fun for kids: make a box like Cornell | Blog | Royal Academy of Arts](#) you could use this to help create one of your own at home.

[Joseph Cornell 1903–1972 | Tate](#)

## **DT**

We will be designing and making our own playgrounds as part of our DT. This will include looking at a variety of different structures, considering how the structures will be used, considering effective and ineffective designs.

## **Computing**

For the first half term in computing, we will be looking at using the computers to create 3D models. We will be developing our skills to resize, move, duplicate and combine to make our own 3D model. We will be using [Tinkercad](#) | [Create 3D digital designs with online CAD | Tinkercad](#)

[TinkerCAD - Tutorial for Beginners in 9 MINUTES! \[ COMPLETE \] - Bing video](#)

Children can create their own login and use this at home, however, they will also be given a login from school too.

## **Personal Development, including PSHE**

As part of our PSHE, there will be focus on safety, including developing our understanding of alcohol and the risks, use of computers and social media as well as physical first aid, knowing what to do if someone is choking or needs basic life support. We will also be carrying out the Relationships and Sex Education part of the curriculum this term. Much like last year, I will ensure you know what we are covering and when we are covering it prior to it being taught.

## **British Values**

British Values will focus on exploring the ideas that we need to allow other people to have liberty but that liberty has to be within the rules. We will also develop our understanding of how all people are equal and different

## **Everyone's Welcome**

In our Everyone's Welcome we will look at the book 'The Only Way is Badger' where we will consider language and the freedom of speech

## **Values**

Our focus values next term will be focusing on the 'Together' part of Glenmere is GREAT! This includes working on friendship and kindness

## **PE**

Year 6 will have swimming on a Tuesday and Thursday will be basketball. They will also have PE on Monday or Tuesday, depending on their groupings for interventions and Friday as well. Children will need to ensure they have football boots and shin pads for outdoor PE. Reminder that the PE kit is either the Glenmere t-shirt/hoody or completely plain, non-labelled, clothing

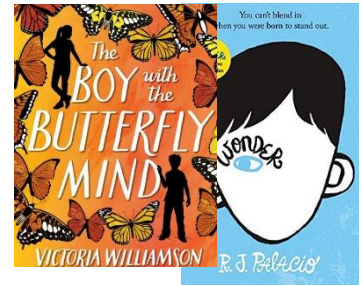
### Author of the Half Term

Each half term, we will have a focus author. Over the summer we will be looking at the books from Victoria Williamson and RJ Palacio. Both have written books with powerful messages.

Wonder by RJ Palacio tells the story of August Pullman, a ten-year-old boy with a severe facial difference that makes him stand out, with a clear message of the importance of kindness

The Boy with the Butterfly Mind by Victoria Williamson: Jamie Lee wants to be normal. But his ADHD makes him feel like his brain is full of butterflies.

Elin Watts wants to be perfect. If she can be, surely her dad will come home.



### Recommending Reading Books

What would you do if you could never leave your bubble? A poignant, heart-warming tale from inside the hospital walls that teaches children the importance of treating people with kindness and empathy. Perfect for fans of Wonder and The Boy At The Back of the Class.

Billy Plimpton is an eleven-year-old boy with a big dream.

He wants to be a stand-up comedian when he grows up: delivering pinpoint punch-lines and having audiences hang on his every hilarious word.

A tough career for anyone, but surely impossible for Billy, who has a stammer. How will he find his voice, if his voice won't let him speak?

The idea for this story came from Helen Rutter's son, who has a stammer: she wanted to write the book that he would love to read, starring a child like him.



### More able/children who require more support

To support learning use the work set on to help practice grammar and maths skills:

<https://www.maths.co.uk>

<https://rollama.com>

Children should have logins for both of these

[NRICH - Mathematics Resources for Teachers, Parents and Students to Enrich Learning \(maths.org\)](https://www.maths.org) and [National Curriculum Resource Tool | NCETM](https://www.ncetm.org.uk) both provide ideas for developing children's mathematical understanding.

### Transition to secondary school

This is the term when we start to prepare ourselves for life at secondary school. We have already started to prepare them for secondary school with the expectations of homework. This will continue to enable your children to organise themselves.

It may be worthwhile –if you've not already – getting your child into a routine in the evening whereby they come home and complete any work they need to. I would suggest that they then prepare their bags for the next day as they will need more books and equipment than they do at primary school. Encourage them to do this independently. It would be better to forget the odd thing now than next year. If they are going to be walking to school on their own and don't already now, look into possibilities of them walking a head on their own or with their friends so that they are prepared (and so are you).

It is a big change and something that can be quite daunting but from past experience, after the visits to their secondary school, children come back excited and are usually ready to move on well before the end of the year.

I look forward to spending the final weeks working with the class and wish them the best of luck in the coming weeks! They have worked hard and deserve to see the school year out with a bang

Many thanks,  
Mrs Carton