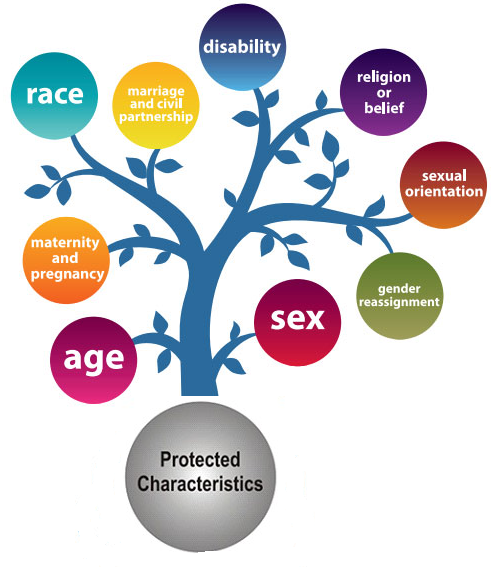


**Class 6 Personal Development**

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| **British Values Key Vocabulary** | |
| **British value**  **of democracy** | democracy, vote, voting, secret ballot, government, one person one vote, laws, rules, parliament, council, representative,  campaign, democratic change, society |
| **British Value**  **of rule of**  **law** | law, rules, everyone, rights and responsibilities, police, courts, proper order, safety, wellbeing. |
| **British value**  **of mutual**  **respect and**  **tolerance for**  **diversity** | respect, mutual (two way), diversity (gender, disability, faith, belief, ethnicity), care, friendship, everyone has beliefs  and some people have religious beliefs. |
| **British Value**  **of individual**  **liberty** | choice, own beliefs, freedoms, liberty, individual, each person, protect. |

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| **Other experiences that will take place throughout the year to support and promote our Personal Development** |
| **Fundraising:** Children in Need, Red nose Day, Jeans for Genes, Christmas Jumper Day (save the children), Harvest Festival. |
| **Experiences:** Cooking, baking, trips, competitions, visitors, workshops, theatre companies, escape rooms, gardening, life skills |
| **Assemblies:** Everyone Welcome, Picture News,Protected characteristics, Values,Awareness Days. Visitors assemblies |



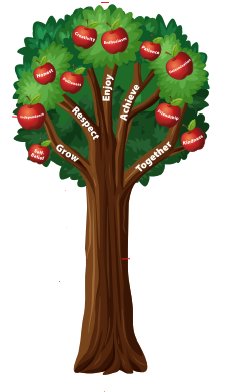


Physical Education

Gymnastics, dance, basketball, swimming, football, tag rugby, athletics, hockey, oaa, tennis, cricket Active maths & active English



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| **No Outsiders, Everyone Different, Everyone Welcome** | |
| **Book** | **Learning intention** |
| **The Island** By Armin Greder | To consider causes of racism |
| **Introducing Teddy** by Jessica Walton and Dougal MacPherson | To show acceptance |
| **A Day in the Life of Marlon Bundo** by Marlon Bundo and Jill Twiss | To consider democracy |
| **Leaf** by Sandra Dieckmann | To overcome fears about difference |
| **The Only Way is Badger** by Stella J Jones and Carmen Saldana | To consider language and freedom of speech |
| **King of the Sky** by Nicola Davies | To consider responses to immigration |



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| **School Values** | |
| **grow** | **Self Belief and Independence** |
| **respect** | **Honesty and Politeness** |
| **enjoy** | **Creativity and Enthusiasm** |
| **achieve** | **Patience and Determination** |
| **together** | **Friendship and Kindness** |