Class 5 Subject: History Umbrella: Crime and Punishment

Project: a historical study on how crime and punishment has changed over time

43AD - 410AD - They believed is you punished harshly then it

By the end of this project, I will know the answers to these questions

The British Values I will be demonstrating and deepening my
inderstanding of will be: individual liberty, democracy and rules of
law



#### Skills I will require and apply:

- Compare and evaluate accounts of events from different sources and discuss reasons for different versions of events, making and justifying ideas
- Begin to identify primary and secondary sources and use evidence to build up a picture of a past event.
- · Create a timeline of significant events and people through different periods of history.
- Sequence several events and make comparisons between diggerent times in the past.

#### To hook me into this project I will:

Visit the Galleries of Justice in Nottingham

### Experiences that will help me remember:

Studying artegacts from different eras linked to punishments Using the internet to retrieve own information

Taking ownership of learning to research chosen area in more

what was crime and punishment like during the Romans?	would stop criminals grom committing the crime The worst punishment was crucipizion – which caused huge pain, humiliation and disgrace. Other punishments included whipping, being tied in a sack of snakes and thrown in a river and execution in the Colosseum. They had judge and jury much like today but prisons were just places to hold people waiting for trial
	or execution
What was crime and punishment like in Anglo- Saxons and Vikings?	Instead of punishment, most crimes demanded that the criminal pay the injured party compensation, known as weregild. The amount the person received depended on their standing in society. However, the most serious crimes earned the death penalty. They used trials but known as trial by ordeal. If they were innocent they believed and would save them
What was crime and punishment like during the medieval?	they believed god would save them  The Normans made changes to the systems put into place by the Saxons. Harsher punishment were more common and weregild was more or less abolished. People were mutilated, executed or fined for their crimes. This money would go to the king. From 1200 more use of shaming punishments were used to humiliate the offender
What was crime and punishment like during the Tudars?	1485-1603 – law and order remained largely the same. However, those who disagreed with the changes in the church were burned at the stake. There were many executions for treason
What was crime and punishment like during the Stuarts?	1603 -1714 - witchcraft was considered high during this period and many wamen were accused and executed for witchcraft, being burned at the stake. Smugglers also became more common. Highwaymen were also common, stopping horse and carriages and robbing money from the wealthy. The death penalty rose. This system became known as the 'Bloody Code'. They also started transportation during this periods
How did the Victorians change the criminal system?	1837 -1901 - Crimes from before became less common. Thest was the most common crime - pickpockets and petty thieves and because of the industrial changes, riots were a lot more common. The biggest change was the introduction of the police force in 1829 by Sir Robert Peel. Old shaming punishments went out of jashion. 90 prisans were built between 2840 and 1877 The last public hanging was in 1868
When did capital punishments become illegal?	The death penalty was only abolished in 1965 surprisingly.
What ways do we now detect and prevent and punish crimes?	Police, CCTV, probation service, community police and neighbourhood watch Trial by jury, prison, gines, ASBOs and community service
What caused the punishments in Britain to change?	Punishments changed over time as a result of different leaders, different rulers as well as different needs during society.

Vocabulary	Tier 2 and Tier 3		
Probation	Granting a person in prison greedom on	Capital	Punishment of death (not
	the promise of good behaviour	punishment	allowed in the UK)
Protection	To keep the public sage gram the aggender	Corporal	Punishment by physical
		Punishment	pain (not allowed in the UK)
Desendant	A person in a trial who is accused of	Deterrence	To deter the offender and
	committing a crime		other by making an
			example of someone
Verdict	A decision that is made by a jury in	Reparation	To repay society or a
	court stating if somebody is considered		victim for what they have
	guilty of a crime or not		suggered
Trial	A gormal examination of evidence in	Retribution	To punish a person
	court by a judge and jury to decide is		
	somebody is guilty of a crime		
Custodial	Relating to the imprisonment of someone	Regorm	To make changes

## Texts/books I will be using in this project:

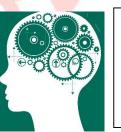
The Executioner' Daughter - Jane Hardstags The London Eye Mystery - Siobhan Dowd

Crime and Punishment Through the Ages - Aspects of British History Beyond 1066 -Ben Hubbard

# Lice Skills

What was crime

Understanding how actions have consequences and how we can make the right and wrong choices.



## Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?

