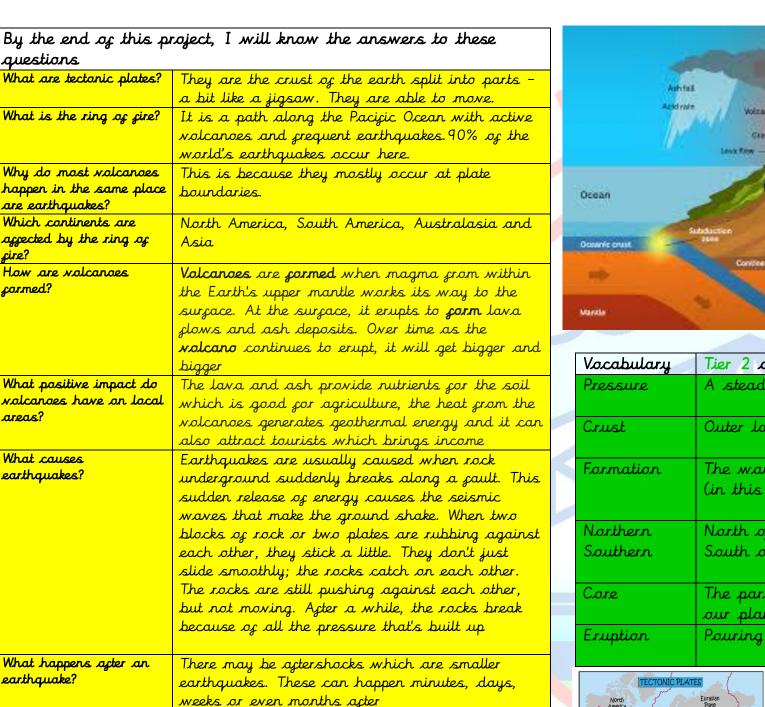
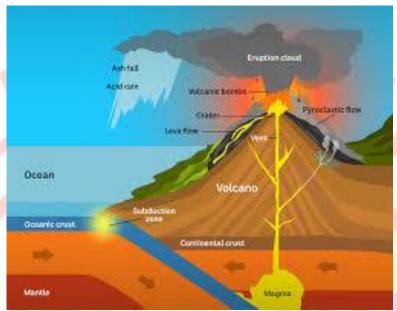
Class 5 Unit: Extreme Earth Subject: Geography

Geographical Concepts: Space and Scale

Project: a geographical study on the formation of planet earth

The British Values I will be demonstrating and deepening my understanding of will be: mutual respect of those with different gaiths and beliefs





Skills I will require and apply:

- · Understanding and using atlases to locate the Ring of Fire, and countries and continents impacted
- Using subject specific vocabulary: northern and southern hemisphere, latitude, longitude and equator
- Geographical skills to locate key locations
- Identify the diggerence between natural and human *g*eatures
- Study diggerent recounts and pieces of evidence

To hook me into this project I will:

Take part in a Volcanoes VR workshop

Experiences that will help me remember:

Volcano experiments, including making own volcanic eruptions Carrying out earthquake drills

| Teaching | session çor | parents to | end the unit |
|----------|-------------|------------|--------------|
|----------|-------------|------------|--------------|

| Vocabulary Tier 2 and Tier 3 | | | | |
|------------------------------|---|----------------|---|--|
| Pressure | A steady force upon a surface | Mantel | A layer of rock between the crust and the outer core | |
| Crust | Outer layer of the planet | Boundary | Something that marks the edge | |
| Formation | The way in which a thing is formed (in this case volcanoes) | Tectonic Plate | Earth's outer layers is made up of large moving pieces called plates | |
| Northern Southern | North of the hemisphere South of the hemisphere | Hemisphere | Hemisphere means half (hemi) the earth (sphere) | |
| Core | The part of the earth in the middle of our planet | Equator | The equator divides the Earth in the northern and southern hemisphere | |
| Exuption | Pouring out of jumes or lava | Seismic waves | An elastic wave in the earth produced by an earthquake | |



Texts/books I will be using in this project:

Escape gram Pampeii - Christina Balit

I survived the destruction of Pompeii - Lauren Tarshis

The Firewark Maker's Daughter - Philip Pullman

Into the Volcano - Don Wood



Lige Skills

questions

are earthquakes?

cire?

cormed?

areas?

What causes

earthquakes?

earthquake?

What factors affect the

level of death and

destruction gram

earthquakes?

Greater Depth

Environmental responsibility - how do our actions agget the world in which we live in?

Where it happened

Time of day

The magnitude of the earthquake (strength)

Explain how the impact from different disasters

If you had live in either and earthquake zone or

near an volcano, which would you choose and

How rich or poor the country is

impacts diggerent communities

Metacognition

What am I being asked to do? Which strategies will I use? Are there any strategies that I have used before that might be useful?