White Rose Maths

Time

Sort the activities into **before** and **after** school.

| ? | Breakfast | Bedtime story | Get dressed | Go to a party | ? |

Can you think of one more activity for each group?
Can you sort the activities into three groups labelled **morning**, **afternoon** and **evening**?

Tommy is drinking a bottle of orange juice.
Match the words to the bottles to order them.

finally   first   next
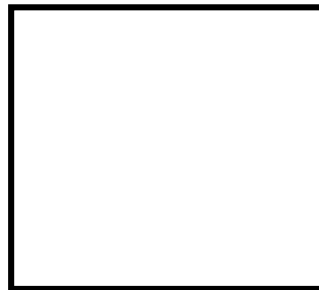
Dora is describing her day.

Dora

First, I went to the park.
After lunch, I went to the cinema.
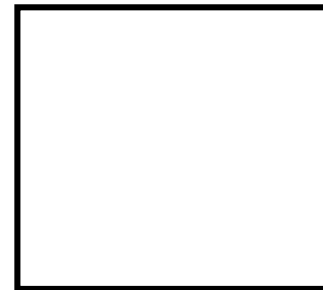Before the cinema, I went to a café for lunch.

Draw and label pictures to order Dora's day.
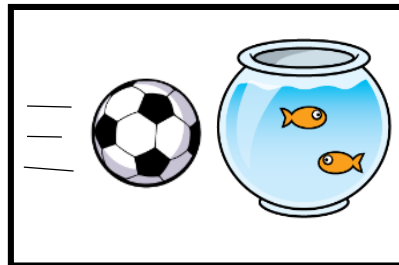
First

Then

Next

Draw pictures to show what could have happened before and after.

Before

After

Fill in the missing days of the week and complete the sentences.

| Sunday |
| |
| Tuesday |
| Wednesday |
| |
| |
| Saturday |

Today is Wednesday, yesterday was _____.

Yesterday was Monday, today is _____.

Today is Saturday, tomorrow is _____.

Tomorrow is _____, today is Wednesday.

Use a calendar to look at the names of the months.

Discuss special dates in different children's lives e.g. birthdays, celebrations, holidays.

Complete the sentences.

My birthday is in _____.

In _____, I went to _____.

Eva is practising chanting the months of the year.

She says,

> January, February, May, April, March, July, June, August, September, November, October, December.

Eva is incorrect. Correct her mistakes.

The 5th June is a Wednesday.

What day is the 10th June?

Sort the days of the week into school days or non-school days.

Sunday

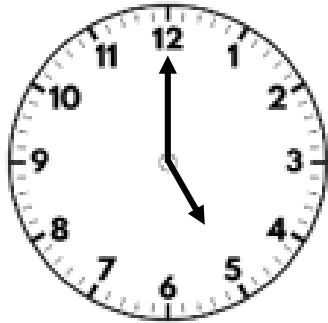Thursday   Saturday   Friday
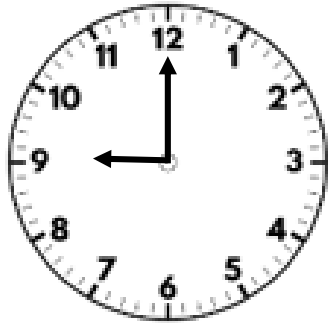
Wednesday   Tuesday   Monday

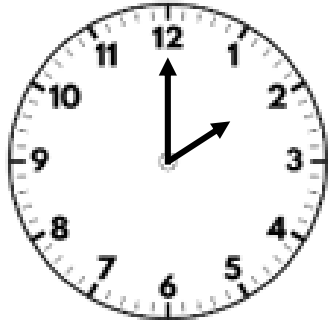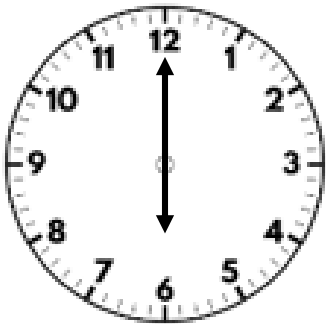| At school	Not at school

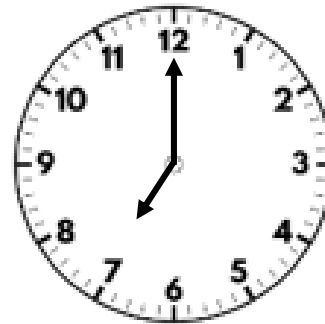Match the times to the clocks.

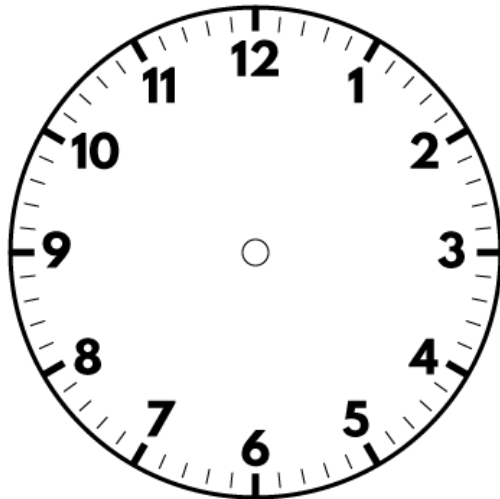9 o'clock

Two o'clock

5 o'clock
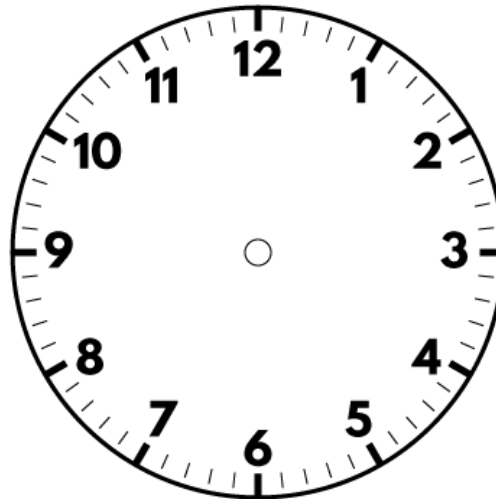
Complete the times.

The time is
___ o'clock

The time is
___ o'clock

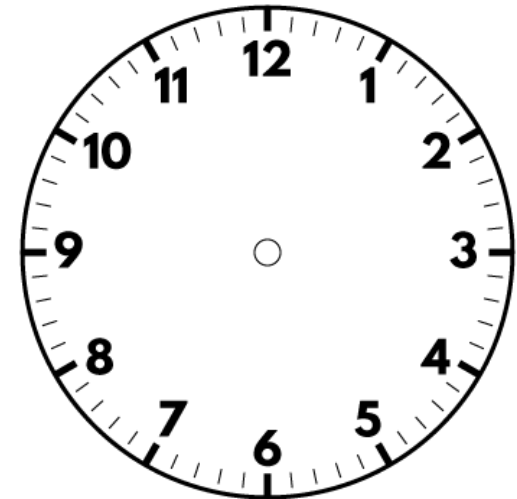Draw the hour hand and minute hand on clock faces to show the times:
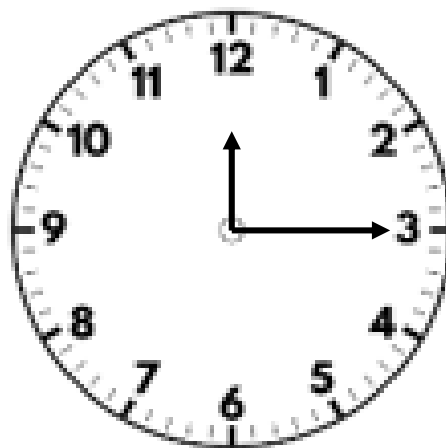
Eight o'clock   1 o'clock   Twelve o'clock
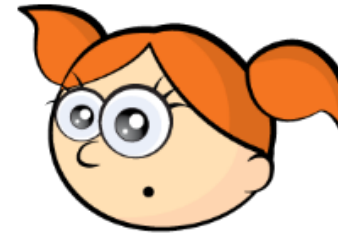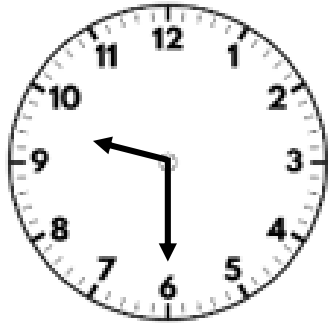
The time is 3 o'clock.

Amir

Can you spot Amir's mistake?

Is Alex correct?
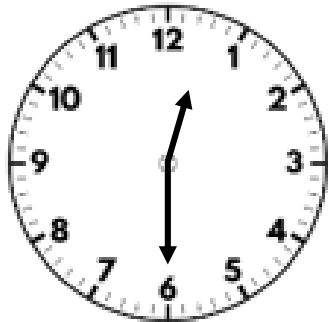Explain your reasoning.

When it is 11 o'clock both hands point at 11

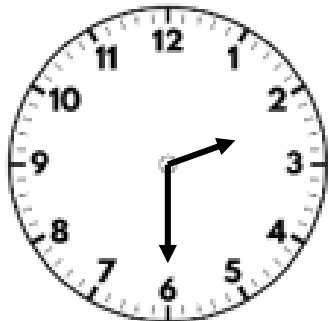# Match the times to the clocks.
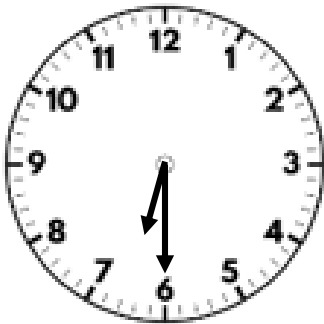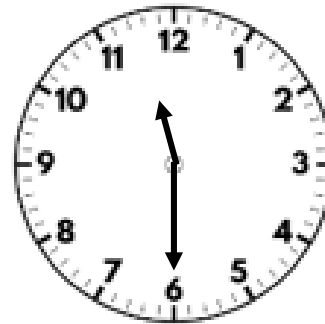

Half past twelve

Half past 2

Half past nine

Complete the times.

The time is half past ____
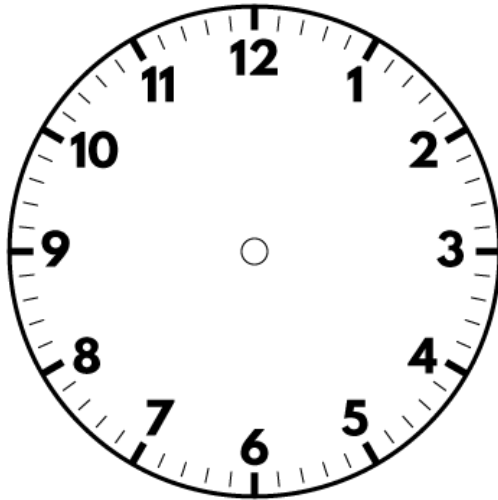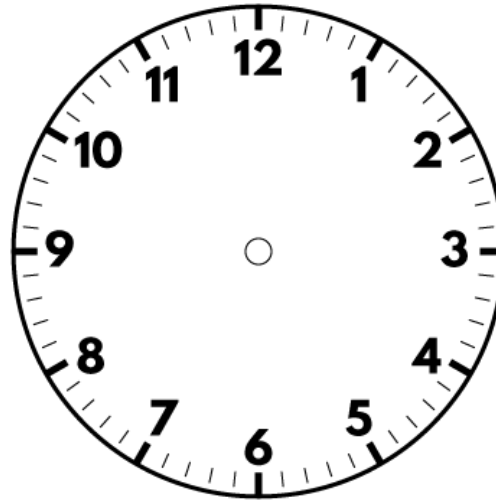
The time is half past ____

Draw the hour hand and the minute hand on clock faces to show these times:

Half past 1   Half past four   Half past 8

The time is 6 past 1

Tommy

Can you spot Tommy's mistake?

Read the instructions and draw the hands on the clock.

- The minute hand is pointing at the six.
- The hour hand is half way between 10 and 11

What time is it?

Using a stopwatch, record how many times you can do these activities in 20 seconds.

- Star jumps
- Write your name
- Hops on the spot

Can you think of any activity which takes 20 seconds?

Would you measure the duration of the activities in seconds, minutes or hours? Sort the activities into three groups: seconds, minutes and hours.

Brushing teeth

Reading a book

Saying the alphabet

Holiday flight

Playing outside

Sleeping at night

Complete the sentences using seconds, minutes or hours.

- Playtime is about 20 _____ long.
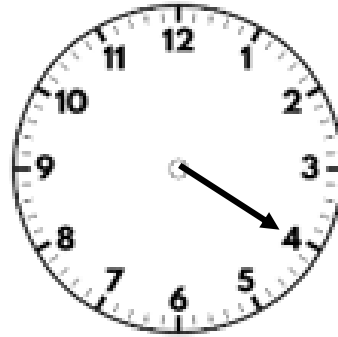
- The school day is about 6 _____ long.

Are the units of time chosen sensible for these activities?

- A football match measured in seconds.
- A lap around the school playground measured in minutes.
- A birthday party measured in hours.

Explain your answers.

Dora has a clock without an hour hand.

She says,

I can measure how long it takes someone to run around the playground 10 times using my clock.

Do you agree with Dora?
Explain your answer.

Teddy, Mo and Whitney are running a race. Here are their times.

Teddy - 52 seconds   Mo - 58 seconds   Whitney - 48 seconds

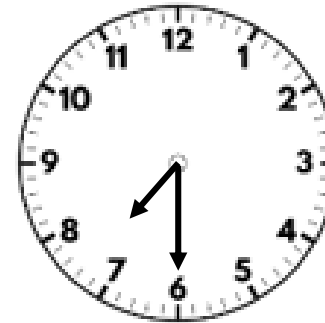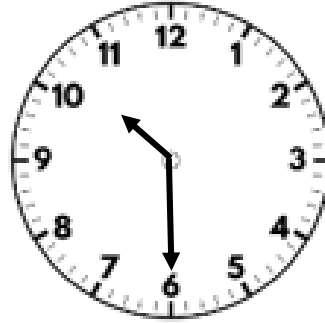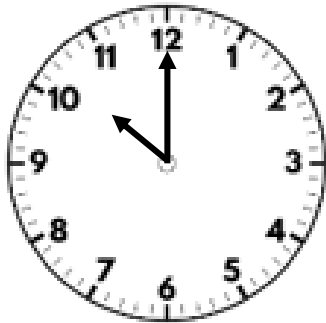Use **faster** or **slower** to complete each sentence.

Teddy is _____ than Mo.

Teddy is _____ than Whitney.

Whitney is _____ than Mo.

Can you write any more sentences to describe the race using the words slower and faster?

Three planes are flying to Paris in the morning.
Here are the times they arrive.

Use **earlier** and **later** to complete the sentences.
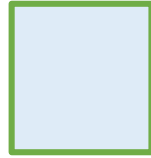
Plane A is _____ than Plane B.

Plane B is _____ than Plane C.

Plane C is _____ than Plane A.

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Complete the sentences using $<$, $>$ or $=$

1 minute ☐ 1 hour

30 seconds ☐ 3 hours

2 seconds ☐ 1 minute

Work in small groups.
Complete the following activities and record how long it takes each person.

- Build a tower of ten bricks.
- Run a lap of the playground.
- Write your name five times.

Write three sentences about each activity using the words **slower** and **faster.**

Five friends are going to a party.
Use the clues to work out when each friend arrived.

Amir arrived later than Jack and Eva.

Rosie arrived later than Amir but earlier than Ron.

Eva arrived the earliest.

1st

2nd

3rd

4th

5th