

Sports grant planned expenditure and actions for 2019/2020

Academic Year: 19/20	Total fund allocated:	Date Updated: Autumn term 19	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue offer a variety of sports, activities to a range of pupils including the less active.</p> <p>To continue to develop the daily boost with fun activities that encourage all pupils to be active.</p> <p>Continue with the P.E timetable as it was last year - 4x 30 minute sessions a week to help the children keep active every day.</p> <p>Develop active travel.</p>	<p>Continue to be part of learning south Leicester sports program. From this arrange Energise club, Body and movement classes in KS1, GALS club, LADS club</p> <p>Daily boost to be run in the afternoon for Keystage 1 – 15 minutes of active activities. Keystage 2 to put daily boost within their day where they feel is beneficial. This could be 3 five minute activities throughout the day.</p>	<p>Resources=£2000</p> <p>Clubs=£4000 Including KS1/KS2/plus squad training</p>	<p>For less active pupils to have attended course and want to continue the course. Children will keep diaries of physical activity.</p> <p>All children to be active And enjoying daily boost.</p> <p>Staff to be teaching P.E or sports sessions to be run 4 times a week. Children to be active every day in school.</p> <p>Rewards for children that are walking/scooting/biking to</p>	<p>Staff will continue running the clubs for the different groups of pupils</p> <p>To review the impact of shorter P.E sessions compared to our longer sessions.</p> <p>A member of staff to continue developing active travel.</p>

school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals.</p> <p>Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem.</p> <p>Develop healthy eating and aim to work towards the silver award.</p> <p>Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board.</p> <p>Sports board ,book and events on the website</p>	<p>Arrange for 10 week health and wellbeing courses in year 1-5 for the third consecutive year.</p> <p>Organise counsellor and meetings with parents.</p> <p>Organise groups for self-esteem work and book PH to run these.</p> <p>Send a member of staff on healthy school's meetings.</p> <p>Parents to continue to send in achievements of children, the office will put these in the newsletter and on the achievement board</p>	<p>£2800 Learning South buys in.</p>	<p>Children will have a more positive self-image, be able to deal with failure and challenge in all areas of the curriculum.</p> <p>Children to have raised self-esteem.</p> <p>Children to understand healthy diet and in turn make the right food choices.</p> <p>Raised profile of children's achievements in newsletter and on sports boards.</p> <p>Raised self-esteem and profile of sports through P.E awards.</p>	<p>Health and wellbeing program can be run again by staff in school.</p> <p>School counsellor and emotional wellbeing group to be continued through other budgets.</p> <p>Events can still be offered as the grant pays towards them and parents make contributions. When grant stops parents will have the</p>

<p>Arrange for the children to watch sports events like wheelchair tennis, national athletics, Aeon tennis and work with professional athletes. This in turn will inspire pupils and show what dedication and hard work in area can lead to.</p>	<p>Arrange for the children to go to different sporting events. The office will organize letters and transport. Book international athletes or professional players in different sports to spend the day around school with the children.</p>			<p>option to pay the full cost.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>P.E coordinator will attend P.E courses as part of the LSLSP buy in.</p> <p>Continue develop staff knowledge in gymnastics.</p> <p>Staff to run tennis and basketball sessions for clubs, using the skills they have learnt from professional coaches.</p> <p>School sports coaches to work alongside professional coaches to develop their knowledge and provide high quality P.E for the children.</p> <p>Teachers to observe and support in gym, basketball and running</p>	<p>Arrange professional coaching in gym, Basketball, running and tennis.</p> <p>Then organize clubs in these out of school or at lunch to develop these skills further.</p> <p>Teachers to have increased knowledge.</p>	<p>some training will come from partnership buy in and staff training budget.</p>	<p>School staff to use the skills they have learnt in their lessons.</p> <p>High quality P.E in all lessons.</p> <p>Children gaining high quality teaching leading to enhanced performance.</p>	<p>Professional coaches are continuing to train staff so that this can be sustained and used in our own clubs.</p> <p>Teachers to have the knowledge to run their own lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Basketball coaching across the school. Develop team sports, hand eye co-ordination.</p> <p>Continue to offer a range of after school clubs for KS1 and 2 pupils. Offer a range of after school clubs for KS1 and 2 pupils. Make more clubs for all pupils and not just squads.</p> <p>Offer a gym club for all and then sessions to develop the gym squad from a professional coach.</p> <p>Offer enrichment activities like trampolining, cycling, African dance.</p> <p>Offer tap club run by member of staff to all</p> <p>Professional running and athletics coach for year 1-5.</p> <p>To run balanceability workshops for Reception and year 1.</p> <p>Bikeability workshops to enable</p>	<p>Arrange club schedules, keep registers of clubs, send out questionnaires to see what sports pupils would like.</p> <p>A range of after school activities for KS1 and KS2.</p> <p>Termly review schedules.</p> <p>Take on sports that are offered through LSLSP.</p> <p>For children to experience a range of running games and fun athletic activities.</p> <p>Arrange coach and select children. Organise resources.</p>	<p>£3000 BBall</p> <p>£1000 dance workshops</p> <p>Balanceability=£500</p> <p>Bikeability=£500</p> <p>Trampoline days=£750</p> <p>Inflatable day=£200</p>	<p>For a range of pupils to be participating in different clubs.</p> <p>For clubs to be running in KS1 and KS2 so that there is progression.</p> <p>Children in gym to be learning new skills and developing good body control.</p> <p>To have engaged some of the less active pupils and raised their enthusiasm.</p> <p>Children to learn active running games, increase speed stamina. To children to learn new throwing and jumping skills.</p> <p>More children wanting to come to running and athletics club.</p> <p>Increased stamina and fitness.</p>	<p>Staff working alongside coaches</p> <p>Children to pay for gym club and staff to be trained alongside gym coach.</p> <p>Other sports can be sustained by buying resources and running groups for them to be used in.</p> <p>Resources purchased, lunch time clubs and after school clubs run. Sports coaches to work alongside professional coaches so that these skills can be used in P.E lessons.</p>

pupils to become more mobile and safe on the road. Develop dance enrichments – including tap dance	Book balanceability workshops. Organise year 6 bikeability Organise African dance, Indian dance workshops		Children to develop core strength and balance. Children to pass bikeability.	Arrange a pot in the budget to continue this. Arrange this each year, parents to pay.
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with high quality tennis, running, gym and basketball coaching and enable them to have links to outside clubs. To prepare children for school games competitions. Develop hand eye co-ordination, fitness and spatial awareness. Offer more clubs and don't make squad selections till later in the year so more children have a chance and this will be good for progression planning.	Small squad selected. Two squads 45 minutes coaching from professional coach. Tennis then offered in after school groups. Visits to local tennis club. Enter all schools games competitions. Enter a variety of school games competitions so that all children have the opportunity to take part.	Tennis coaching=£1800 Running KS1=£1500 Running /athletics KS2=£1500	The children to compete in level 1 and 2 competitions. Children to enjoy tennis, gym, basketball and running and join the after school club or clubs out of school. Hand eye co-ordination to improve. Understanding of competitive sports and knows the rules. Staff to gain valuable training. Children to have developing skills and confidence that will enable them to compete in the school	School staff to work alongside coaches and gain valuable experience. Sports drills to then be used in normal P.E lessons

<p>After school or dinner coaching costs for team squads for competition teams in gym, tennis, football, basketball, rugby and netball.</p> <p>Develop understanding of rules, learn attacking and defending drills, develop co-ordination.</p> <p>Arrange tournaments within school and with other schools</p> <p>Professional athlete to train the running squad</p> <p>Develop able group in swimming, in year 6 and 5 to enable a squad to enter in the school games.</p>	<p>Run trials for all squads. Then squads to be coached all year in preparation for school games competitions.</p> <p>Enter competitions and leagues.</p> <p>Offer links to outside clubs.</p> <p>Offer links to outside clubs</p> <p>Look into planning sessions to develop speed and stamina in swimming.</p>		<p>games.</p> <p>A wider variety of children to participate in competitions.</p> <p>Understanding of the training and dedication needed to become an athlete.</p> <p>Increased stamina, resilience and speed.</p> <p>Evidence in competition.</p>	<p>Running clubs run by school staff. Staff to gain experience working alongside the coaches.</p> <p>Swimming to continue in year 5/6 as parents already pay for this.</p>
<p>Funding 2019/20 Estimated cost-£20,000 Approximate spend=£20,300</p>				

Swimming 19/20

We take our children for 2 years,we have found this to be very successful. At the end of 2019 ,100% of the year 6 children could swim a length.

Year 6-19/20-

At the start of year 6,after a year of swimming in year 5,87% of the children can swim a length.