

Sports grant planned expenditure and actions for 2018/2019

Academic Year: 18/19	Total fund allocated:	Date Updated: Autumn term 18	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue offer a variety of sports, activities to a range of pupils including the less active.</p> <p>To develop the daily boost with fun activities.</p> <p>Change P.E timetables and go back to 4x 30 minute sessions a week to help the children keep active every day.</p> <p>Look into developing active travel.</p>	<p>Join learning south Leicester sports program. From this arrange Energise club, Body and movement classes in KS1, GALS club,</p> <p>Get year 6 leaders to run and organize the daily boost.</p>	<p>See other areas for funding. Sports buy in covers some of this.</p>	<p>For less active pupils to have attended course and want to continue the course. Children will keep diaries of physical activity.</p> <p>All children to be active And enjoying daily boost.</p> <p>Staff to be teaching P.E or sports sessions to be run 4 times a week. Children to be active every day in school.</p> <p>Rewards for children that are walking to school.</p>	<p>Staff will continue running the clubs for the different groups of pupils</p> <p>To review the impact of shorter P.E sessions compared to our longer sessions.</p> <p>A member of staff to continue developing active travel.</p>

Evaluation 18/19

- Joined Leicester sports program again and took part in a variety of sports this year.
- A group of girls attended a GAL's day and boys attended a LADS day. At this event they did a variety of sports including rock climbing, neon disco dancing, archery etc.
- Ran an Energise club and children and parents were every positive about this.
Continued developing daily boost, this was ran successfully by year 6 sports leaders.
4 pie lessons a week, worked really well, we used to have a P.E afternoon, but this was quite negative for children that don't really like P.E
Didn't complete any work on active travel.

Expenditure on this target

£2500 buys into Learning south Leicester sports program.

£3,375.51=equipment and kit to develop lessons and clubs.

Total=£5875.51

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals. Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem. Develop healthy eating and aim to achieve silver award. Section in the newsletter to continue	Arrange for 10 week health and wellbeing courses in year 1-5 for the second consecutive year. Organise counselor and meetings with parents. Organize groups for self-esteem work and book PH to run these. Send a member of staff on healthy school's meetings.	£2800 Learning South buys in.	Children will have a more positive self-image, be able to deal with failure and challenge in all areas of the curriculum. Children to have raised self-esteem. Children to understand healthy diet and in turn make the right food choices. Raised profile of children's achievements in newsletter and	Health and wellbeing program can be run again by staff in school. School counselor and emotional wellbeing group to be continued through other budgets.

<p>to celebrate school games achievements.</p> <p>Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board.</p> <p>Sports board ,book and events on the website</p> <p>Arrange for the children to watch sports events like wheelchair tennis, national athletics, Aeon tennis and work with professional athletes. This in turn will inspire pupils and show what dedication and hard work in area can lead to.</p>	<p>Parents to continue to send in achievements of children, the office will put these in the newsletter and on the achievement board</p> <p>Arrange for the children to go to different sporting events.</p> <p>The office will organize letters and transport.</p> <p>Book international athletes or professional players in different sports to spend the day around school with the children.</p>	<p>2hr45 min a week £30 = £2640</p> <p>England international athlete</p>	<p>on sports boards.</p> <p>Raised self-esteem and profile of sports through P.E awards.</p>	<p>Events can still be offered as the grant pays towards them and parents make contributions.</p> <p>When grant stops parents will have the option to pay the full cost.</p>
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Evaluation

- Went to watch a variety of sports events, watched England universities netball and athletics.
- We continue to have an international runner who works with the children
- Each class had a 10 week health and wellbeing course and we intend to continue with this, this year.
- We continue to raise the profile of sports by having a sports board and a regular section in the newsletter.
- We have been updating our twitter account to celebrate all our achievements.
- Sports book continues to celebrates achievements
- Had permanent sports boards put in the school to celebrate our sporting talents.
- Sport is celebrated in the newsletter each week, celebrated events on Twitter and put it on the website.
- Children took part in Alistair and Johnny Brownlee triathlon event, it was an amazing event and the children received a variety of gifts.
- Sent staff on a variety of P.E training, two staff attended a two day swimming course,(money came from staff training)
- Two staff attended orienteering training(money came from staff training)

Expenditure

£700,traing weekly with international athlete

£250,transport to events, attending a lot of events helps raise the profile

£702.65for awards for x-country, sports day, teams and termly awards all to help raise the profile whole school

£1140, Health and well-being program=£3484.84/came out of pupil premium this year.

Total on key indicator 2=£1652.65

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>P.E coordinator will attend P.E courses as part of the LSLSP buy in.</p> <p>Develop staff knowledge in gymnastics.</p> <p>Staff to run tennis and basketball sessions for clubs, using the skills they have learnt from professional coaches.</p> <p>School sports coaches to work alongside professional coaches to develop their knowledge and provide high quality P.E for the children.</p> <p>Teachers to observe and support in gym and running</p>	<p>Arrange professional coaching in gym, Basketball, running and tennis.</p> <p>Then organize clubs in these out of school or at lunch to develop these skills further.</p> <p>Teachers to have increased knowledge.</p>	<p>£120 – 3 hours x 34 weeks = £4080, coaches to work alongside.</p> <p>£2800 Learning South Leicester buys in, staff development involved in this.</p> <p>£35 90 minutes 52 x 33 = £1732.50, teacher to support running and fitness coach to improve their knowledge.</p> <p>£60 per 90 minutes x 34 weeks ,staff to work alongside them.£2040,tennis coach</p>	<p>School staff to use the skills they have learnt in their lessons.</p> <p>High quality P.E in all lessons.</p> <p>Children gaining high quality teaching leading to enhanced performance.</p>	<p>Professional coaches are training staff so that this can be sustained and used in our own clubs.</p> <p>Teachers to have the knowledge to run their own lessons.</p>

Evaluation:

We had a professional tennis coach and then our school coach worked with him, after the first term our own coaches took over.

We have a running coach for year 1,2 and 3 and then staff support this session so they are all getting CPD

We worked on increasing confidence and provided self-esteem groups and some work with school counselor, a lot of the cost of this came out of a health and well-being fund. This work was invaluable.

Expenditure

£577-running coach(coach sent invoice in late, so this will come out of next year allocation)

£930-tennis coach

Total on this area=£1507.50

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Basketball coaching across the school. Develop team sports, hand eye co-ordination.</p> <p>Continue to offer a range of after school clubs for KS1 and 2 pupils. Offer a range of after school clubs for KS1 and 2 pupils. Make more clubs for all pupils and not just squads.</p> <p>Offer new sports like Bochia(high school coming to do this)</p> <p>Offer a gym club for all and then sessions to develop the gym squad</p>	<p>Arrange club schedules, keep registers of clubs, send out questionnaires to see what sports pupils would like.</p> <p>A range of after school activities for KS1 and KS2.</p> <p>Termly review schedules.</p> <p>Arrange sessions for Bochia with high school and take on sports that are offered through LSLSP.</p>	<p>5 hours a week £12 = £60 a week £1800 30 weeks-KS1 clubs</p> <p>5 hours a week £12 = £60 a week £1800 30 weeks-KS2 clubs</p>	<p>For a range of pupils to be participating in different clubs.</p> <p>For clubs to be running in KS1 and KS2 so that there is progression.</p> <p>Children in gym to be learning new skills and developing good body control.</p> <p>To have engaged some of the less active pupils and raised their enthusiasm.</p>	<p>Staff working alongside coaches</p> <p>Children to pay for gym club and staff to be trained alongside gym coach.</p> <p>Other sports can be sustained by buying resources and running groups for them to be used in.</p>

<p>from a professional coach.</p> <p>Offer enrichment activities like trampolining, cycling, African dance.</p> <p>Professional running and athletics coach for year 1-5.</p> <p>To run balanceability workshops for Reception and year 1.</p> <p>Bikeability workshops to enable pupils to become more mobile and safe on the road.</p> <p>Develop dance enrichments</p>	<p>For children to experience a range of running games and fun athletic activities.</p> <p>Arrange coach and select children.</p> <p>Organise resources.</p> <p>Book balanceability workshops.</p> <p>Organise year 6 bikeability</p> <p>Organise African dance, Indian dance workshops</p>	<p>Enrichment to be funded by parents and some out of Pupil premium.</p> <p>£300 towards balance bike workshops</p>	<p>Children to learn active running games, increase speed stamina. To children to learn new throwing and jumping skills.</p> <p>More children wanting to come to running and athletics club.</p> <p>Increased stamina and fitness.</p> <p>Children to develop core strength and balance.</p> <p>Children to pass bikeability.</p>	<p>Resources purchased, lunch time clubs and after school clubs run. Sports coaches to work alongside professional coaches so that these skills can be used in P.E lessons.</p> <p>Arrange a pot in the budget to continue this.</p> <p>Arrange this each year, parents to pay.</p>
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Evaluation

We had a coach in as part of the sports program, who took children for activities like bochia, bowls etc. The children were selected were the less confident children that often struggled with motor control

Children attended GALS and LADS day as part of sports program, these were great as the children did new sports like rock climbing, archery ,disco dancing etc.

As we do most years, we once again had two days of trampoline activities, these were paid for out of pupil premium. These days were great and the children played lots of games and learnt many new skills.

We had two days of large inflatables for the children.

We continue to offer a huge variety of clubs to KS1,running, football, gym, basketball, skipping, inflatables, rugby.

In KS2 we continue to offer a really wide range of clubs in addition to team squads. We had basketball, running, tennis, skipping, gym, athletics ,girls football and many squads

Had gymnastics coaching for reception and KS1 pupils, this has been amazing as it develops their core strength and mobility. All the children really love gym lessons.

The clubs we ran were for all abilities.

We ran year 1 balanceability session that developed balance and co-ordination.

Year 5 and 6 had bikeability sessions, to help that with balance, co-ordination and road safety.

Year R,1,5,6,all had very valuable first aid traing,that is essential to support their safety and well-being.

Expenditure

Trampoline and inflatables=£700

Balance and bikeability=£300

Running and tennis coach, see key indicator 2 and 3

£1591.75-Gym Squad professional coach, squad session. Reception and year 1 had weekly gym sessions, took the money from staff training.

£3000-coaching costs of clubs.

=£5,591.75

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with high quality tennis, running, gym and basketball coaching and enable them to have links to outside clubs.	Small squad selected. Two squads 45 minutes coaching from professional coach.	3 hours x 12 x 33 £1188-in school coaching for year 5/6 squads	The children to compete in level 1 and 2 competitions. Children to enjoy tennis, gym, basketball and running and join the after school club or clubs out of school. Hand eye co-ordination to improve.	School staff to work alongside coaches and gain valuable experience.
To prepare children for school games competitions.	Tennis then offered in after school groups.		Understanding of competitive sports and knows the rules.	Sports drills to then be used in normal P.E lessons
Develop hand eye co-ordination, fitness and spatial awareness.	Visits to local tennis club.	3 hours x 12 x		
	Enter all schools games			

<p>Offer more clubs and don't make squad selections till later in the year so more children have a chance and this will be good for progression planning.</p> <p>After school or dinner coaching costs for team squads for competition teams in gym, tennis, football, basketball, rugby and netball.</p> <p>Develop understanding of rules, learn attacking and defending drills, develop co-ordination.</p> <p>Arrange tournaments within school and with other schools</p> <p>Professional athlete to train the running squad</p> <p>Develop able group in swimming, in year 6 and 5 to enable a squad to enter in the school games.</p>	<p>competitions.</p> <p>Increase the variety of school games competitions this year by entering golf, table tennis and KS1 gym team.</p> <p>Run trials for all squads. Then squads to be coached all year in preparation for school games competitions.</p> <p>Enter competitions and leagues.</p> <p>Offer links to outside clubs.</p> <p>Offer links to outside clubs</p> <p>Look into planning sessions to develop speed and stamina in swimming.</p>	<p>33 £1188- in school coaching for year ¾ squads</p> <p>£40 per hour. 90 minutes x 34 weeks - £2040</p> <p>£60 per 90 minutes x 34 weeks ,£2040- tennis coaching</p> <p>£80 2 hours per week £1000 Gym Team Infant Gym £40 per hour x 33 weeks £1320</p> <p>£40 per hour. 90 minutes x 34 weeks - £2040- able basketball squad</p>	<p>Staff to gain valuable training.</p> <p>Children to have developing skills and confidence that will enable them to compete in the school games.</p> <p>A wider variety of children to participate in competitions.</p> <p>Understanding of the training and dedication needed to become an athlete.</p> <p>Increased stamina, resilience and speed.</p> <p>Evidence in competition.</p>	<p>Running clubs run by school staff. Staff to gain experience working alongside the coaches.</p> <p>Swimming to continue in year 5/6 as parents already pay for this.</p>
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Evaluation

We did exceptionally well in developing competitive sport.
 We continue to see the benefit of using professional coaches both on the children and in developing the staff.
 We entered a wide range of competitions, including basketball athletics, dance, cross-country, gym, rugby, cricket, cycling, netball, swimming and football in year 3, 4 and year 5, 6 competitions.
 Our year 5/6 teams made 6 county finals, for all of these we had to win our area and then go onto the next stage, which we won.
 We made the county finals in basketball, cycling, cricket, tennis, netball, hockey and golf. Due to the volume of finals we reached, we were unable to compete in them all.
 Our year ½ team won our area gymnastics and went onto the county finals.
 Our year ¾ tennis and athletics team won the county final.
 We had great success in athletics, especially in the distance events, long jump and relays.
 We won two county finals. The finals of the school games involve the best teams from all 10 districts competing; each of those teams has won 2 rounds of tournaments before reaching the final. We won the basketball and hockey, which is a huge achievement and showed the impact the sports grant has had, by providing sport specialist coaching in
 One of our children won young sports performer of the year for the south Leicestershire district.
 We entered the swimming gala again this year, we struggled in a lot of events but it was a great experience.

Expenditure

£ 2302-Professional basketball coach that prepares the children for tournaments/these sessions also provide staff CPD
 £3000.99,Coaching of rugby, football, cricket, cycling squads
 £577.50-long- distance running squad coach.
 =£5880.49

Funding 2018/19

Estimated cost-£20,000

Approximate spend=£20,507.90

Swimming 18/19

Year 6-18/19-start of the year 23% of this class can't swim a full length yet.

By the end of year 6,100% of pupils could swim a length.