



Glenmere  
Community Primary  
School

## Glenmere's Passport to GREAT



*At Glenmere we are  
GREAT because ... We  
GROW, RESPECT,  
ENJOY, and  
ACHIEVE together.*

# Strength of Personal Development at Glenmere

At Glenmere, we strive to enable all pupils to become the best that they can be. This encompasses their academic achievements as well as their personal strength of character.

We live through our values as children celebrate each other and their own qualities. We embrace books, new experiences, responsibility and are proud of who we are. We foster a love of exploring, we build confidence and enhance resilience as our pupils discover their own multitude of talents and values.

They enjoy the journey whilst learning new attributes, such as first aid, cultural acceptance, respecting differences and learning how to manage their feelings.

This passport aims to cover some of the incredible achievements that pupils encounter whilst at Glenmere Community Primary School.

## Our Curriculum

Our flexible curriculum is designed with ambition, for all of our pupils, to create a broad range of opportunities and memorable experiences which ensure that children:

- Are happy
- Are safe
- Show respect
- Enjoy a challenge
- Celebrate diversity
- Are fit and ready for their future!

We ensure that we develop children's strength of character by designing our curriculum, which support children's global development. Our curriculum is designed to provide children with a wealth of experiences that all contribute to their personal and social development.



# Reception

By the time children leave Reception they will have taken part in the following

Activity	✓ tick
1 Visit a farm	
2 Play a musical instrument from a different culture	
3 Experience and learn a dance from a different culture	
4 Take part in a visit from Zoo Lab	
5 Raise money for a charity	
6 Make soup	
7 Visit Brocks Hill Country Park	
8 Visit the school library	
9 Take part in Multi-faith Day activities	
10 Perform in a Nativity play	
11 Have a themed picnic	
12 Program a floor robot	
13 Take a digital photograph	
14 Visit a church	
15 Take part in sports day	
16 Meet a dinosaur	
17 Take part in Protected Characteristics workshops	
18 Perform in a class assembly	
19 Meet an author	
20 Take part in Healthy Lifestyles day	



# Year 1

By the time children leave year 1 they will have taken part in the following

Activity	✓ tick
1 Visit the National Space Centre	
2 Experience a Victorian Christmas	
3 Play a musical instrument from a different culture	
4 Experience and learn a dance from a different culture	
5 Bake a gingerbread man	
6 Visit Warwick Castle	
7 Meet an author	
8 Learn to play the recorder	
9 Learn to ride a balance bike safely	
10 Experience a topic through a VR headset	
11 Visit a Hindu temple	
12 Raise funds for charity	
13 Hunt for dinosaur fossils	
14 Perform in an Easter production	
15 Log into a computer using my own password	
16 Take part in sports day	
17 Visit the local library	
18 Take part in Multi-faith Day workshops	
19 Take part in Protected Characteristics workshops	
20 Take part in Healthy Lifestyle Day activities	



# Year 2

By the time children leave year 2 they will have taken part in the following

Activity	✓ tick
1 Visit The Snowdome	
2 Meet an author	
3 Play a musical instrument from a different culture	
4 Experience and learn a dance from a different culture	
5 Bake apple crumble	
6 Take a quality digital photo and edit it using an editing program	
7 Create a collage in the style of a famous artist	
8 Create a ceramic Christmas decoration	
9 Take part in a Great Fire of London Workshop with a visiting theatre company	
10 Visit Foxtan Locks	
11 Raise money for a school project	
12 Visit a Hindu temple	
13 Visit the local library	
14 Make a healthy wrap using freshly prepared ingredients	
15 Design, sew and embellish a fabric pouch.	
16 Compose digital music using software	
17 Use Chromebooks to work alongside our workbooks, embracing 21 <sup>st</sup> century learning	
18 Successfully program and debug programmable equipment including floor robots	
19 Take part in a virtual learning experience using VR headsets	
20 Create a remembrance piece of art	



# Year 3

By the time children leave year 3 they will have taken part in the following

Activity	✓ tick
1 Visit a museum	
2 Visit the ThinkTank	
3 Visit an Islamic Centre	
4 Bake a seasonal tart	
5 Play a musical instrument from a different culture	
6 Experience and learn a dance from a different culture	
7 Create a ceramic Christmas tree decoration	
8 Begin to learn a new language	
9 Design and create a pneumatic toy	
10 Meet an author	
11 Bake cupcakes	
12 Create a prehistoric cave painting	
13 Learn how to play netball	
14 Experience The Richard the Third Visitor Centre	
15 Take part in a language day	
16 Create digital animation	
17 Take part in a Spanish Café morning for our parents	
18 Design and sew a cushion	
19 Create a maze-based design	
20 Begin to learn how to play the ukelele	



# Year 4

By the time children leave year 4 they will have taken part in the following

Activity	✓ tick
1 Experience a trip to an Islamic Visitor Centre	
2 Take part in a Roman workshop	
3 Visit the Justice Museum	
4 Play a musical instrument from a different culture	
5 Experience and learn a dance from a different culture	
6 Visit a home for the elderly	
7 Take part in a Rainforest workshop	
8 Bake bespoke biscuits	
9 Create a sculpture from soap	
10 Compose a piece of digital music	
11 Learn to play the glockenspiel	
12 Play the ukulele	
13 Visit Bradgate Park	
14 Create a working model of the digestive system	
15 Design and make a book cover	
16 Learn Spanish	
17 Experience the Trojan war through drama	
18 Take part in a steel drum workshop	
19 Experience the Rainforest through the use of virtual reality	
20 Design and create a working model of the water cycle	



# Year 5

By the time children leave year 5 they will have taken part in the following

Activity	✓ tick
1 Take part in a crime and punishment workshop	
2 Perform in an end of year musical production	
3 Design and make a signature Bolognese sauce	
4 Design, make and evaluate a mechanical pop-up book for a child in KS1.	
5 Make a stuffed toy	
6 Take part in a mini triathlon	
7 Use a crumble kit for coding	
8 Write and deliver a community newsletter	
9 Visit Wicksteed Park	
10 Make a pizza on a visit to Pizza Express	
11 Write a rap song	
12 Create a self portrait	
13 Play a musical instrument from a different culture	
14 Experience and learn a dance from a different culture	
15 Design and create a holiday brochure	
16 Write and deliver a community newsletter	
17 Learn basic first aid	
18 Use flat-based data files	
19 Take part in a musical production	
20 Experience learning virtually, through the use of VR headsets	



# Year 6

By the time children leave year 6 they will have taken part in the following

Activity	✓ tick	
1	Learn first aid	
2	Learn to swim 25 metres	
3	Experience a residential visit	
4	Learn water safety - life saving skills	
5	Visit a life skill centre (Warning Zone)	
6	Cook a three course meal	
7	Learn to play the ukulele	
8	Create a website	
9	Make a waistcoat	
10	Build a pedometer using Microbits	
11	Visit the Big Bang Fair	
12	Visit Harry Potter World	
13	Design and make a buzzwire game that includes a working, connected circuit	
14	Play a musical instrument from a different culture	
15	Experience and learn a dance from a different culture	
16	Create a leaflet for the community about the dangers of Carbon Monoxide	
17	Make a ceramic decoration for Christmas	
18	Take part in a water fight	
19	Create a published end of year book	
20	Enjoy a pizza party	