



Glenmere Primary School's Pupil Premium Action Plan 2017/18			
Headteacher:	Sam Conlon	Signature:	
Chair of Governors:	Phil Clarke	Signature:	
PPR:	Peter Merry	Signature:	
Date of review:			

Pupil Premium Profiles 2017/18

Number of eligible pupils:	21
Amount per pupil:	£1300 /£1900
Total pupil premium budget:	£29,338

Action Plan Strategies

Strategy/Action	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
1. PP information to be shared with governors and other stakeholders.	<p><i>a. up to date PP information to all stakeholders to include data, activities and impact.</i></p> <p><i>B. Website to be updated with information on PP.</i></p>	HT	<p><i>A/B. End Autumn term 2017</i></p> <p><i>End of Summer 2018</i></p>	<p><i>This was done on a termly basis in the HT report.</i></p>	Summer 18	£0	£0
2. To develop pupil's comprehension skills, phonics And reading fluency skills.	<p><i>Focused LSA support</i></p> <p><i>Year 6 SAT's booster sessions</i></p> <p><i>Year 1 phonics support</i></p> <p><i>Ensuring all children are heard read.</i></p> <p><i>Rewards given to encourage reading at home.</i></p>	HT/Lit Co-ord	<p><i>End of each term track reading</i></p>	<p><i>SAT's booster sessions went well.</i></p> <p><i>In year 6 there were 4 Pupil premium/disadvantaged children, only one of these were with us in year 2. 50% passed the reading and maths.</i></p> <p><i>Cohort groups are very small and difficult to make judgements on.</i></p> <p><i>Y1 PP/disad reading=100%</i></p> <p><i>Y2 PP/disad reading=33%</i></p> <p><i>Y3 PP/disad reading=50%</i></p> <p><i>Y4 PP/disad reading=67%</i></p> <p><i>Y5 PP/disad reading=50%</i></p> <p><i>Y6 PP/disad reading=50%</i></p>	<p><i>Summer 18 and termly pupil progress meetings.</i></p>	<p><i>£20</i></p> <p><i>£74</i></p>	<p><i>12 hours support a week</i></p> <p><i>2 terms=£3,600</i></p>
3. To raise standards in R, W, M	<p><i>Extra classroom support, interventions, one to one tuition, SAT's booster sessions.</i></p>	HT Lit co Maths Co	<p><i>Look at termly</i></p>	<p><i>Our combined scores across the school increased significantly.</i></p> <p><i>Y1 pp combined =100%</i></p> <p><i>Y2 pp combined =33%</i></p> <p><i>Y3 pp combined =50%</i></p> <p><i>Y4 pp combined =67%</i></p>	Summer 18		<p><i>£12,000</i></p> <p><i>21 hours school time support</i></p> <p><i>10 hours tuition</i></p>

				Y5 pp combined =50% Y6 pp combined =0%			
4. Strategies used to raise enjoyment in school of PP pupils and provide them with new experiences.	<p>a. Questionnaires to see what the children enjoy about school.</p> <p>b. enrichment activities booked and done, followed by questionnaire about new learning(circus day, First aid, police investigation, African drumming skills, author) Money to fund trips and clubs for them.</p>	HT/SLT	<p>a. September 2017 onwards</p> <p>b. September 2017</p> <p>c. half termly data reviews with DHT with Feedback to HT</p> <p>d. half termly data reviews with DHT with Feedback to HT</p>	<p>Lots of new trips and activities were on offer. Art banner, disabled tennis, trampoline day, inflatables etc</p> <p>A variety of clubs were attended.</p>	Pupil questionnaire summer 18	£200	Aprox-£3000
5. For teachers to have a clear view of how they are going to close the gaps and raise attainment.	<p>a. rigorous Performance Management cycle objectives that clearly link to raising standards.</p> <p>b. termly pupil progress meetings</p> <p>c. Class Action Plans to have been set up and to identify PP pupils and strategies that are being</p>		<p>a. termly review</p> <p>b. each half term</p> <p>c. Immediate with feedback to HT</p>	Termly pupil progress meetings and class action plans helped focus support etc.	Termly Review summer 18	£0	£0

	<p><i>used to raise standards and close gaps.</i></p> <p>d. regular monitoring of PP , Pupil conversations, ensuring that any actions have been implemented and follow-up discussions look at the impact of the actions taken</p>		d. Termly				
5. For pupils to be fully aware of next steps and targets especially in KS2	<p>a. Regular monitoring schedule of marking created and shared with staff</p> <p>b. book scrutiny shows that all pupils are acting on formative comments with assessment practice showing a significant improvement in formative assessment .scrutiny with senior leaders</p> <p>c. Pupil conversations shows pp pupils can clearly articulate next steps</p>	HT/SLT	termly	Targets were altered to per unit of work and learning walks showed pupils were clearer on their targets than previously with the whole year targets. Still need to work on this.	Review summer 18 and then go over sept 18.	£0	£0
6.To raise the standards of the more able PP sports pupils.	<p>Weekly able group sessions in different sports. Make links with external clubs for these pupils. Review work on education endowment foundation linked to this.</p>	HT/P.E co-ordinator	termly	A variety of children attended the different groups, gym was very popular.	Summer 18	£213	£1000
7.To ensure the social and emotional wellbeing of PP pupils.	<p>Weekly social and emotional group sessions Meetings with the school councillor. Using rewards to raise</p>	HT/class teachers	termly				Emotional group and school councillor=£3500 Rewards-£500

	<i>esteem.</i>						
<i>8.To raise standards in maths and English through 1-1 tuition, small group tuition, homework club and by purchasing interesting and challenging resources.</i>	<i>a.group and individual tuition timetable to be planned. Work to be planned by teachers. b.progress measured in Pupil progress meetings. Resources purchased and monitored for effectiveness.</i>	<i>HT/SLT</i>	<i>Monitored termly</i>	<i>A variety of resources were purchased for the small groups and interventions.</i>	<i>Summer 18</i>	<i>1-1=£240 Small group-£74 Homework club-£24</i>	<i>Part of the £10,000 in obj 3.</i>
9 <i>Further strengthened Governance</i>	a. <i>Governors will have greater detail of the impact of PP spending from: i) PP Termly reports to link gov ii)Web page statement iii) Governor reports</i>	<i>HT</i>	<i>Termly meeting with link governor to review this action plan. Autumn and summer report to governors. Website updated Autumn and summer 2016/17</i>	<i>Termly report given to governors.</i>	<i>termly</i>		<i>£0</i>
10 <i>Further Improve Moderation/Standardisation of writing within the MAT</i>	<i>a. All teaching staff to attend regular moderation with OLP to ensure consistency across the MAT standards bank showing 'emerging, expected, exceeding</i>	<i>HT</i>	<i>Moderation - termly with report to HT</i>	<i>Moderation went well and judgements were accurate.</i>	<i>Summer 18</i>		<i>£0</i>
To ensure children have essential life skills.	<i>Children to have basic cooking skills and first aid skills</i>	<i>HT</i>	<i>Summer 18</i>	<i>First aid didn't happen this year. Some cooking but more could have been done. Cooking was limited due to the member of staff having an operation and not being physically fit to do</i>			<i>£1500</i>

				<i>it.</i>			
<i>To provide pupils with high quality resources</i>	<i>High quality resources to support</i>	<i>HT</i>	<i>Spring 18</i>	<i>Resources purchased and used.</i>	<i>Spring 18</i>		<i>£3000</i>
Total pupil premium expenditure:							<i>Aprox-£28,100</i> <i>Spent Approx 26,000-see separate report.</i>