



Pupil Premium Profiles 2018/19	
Number of eligible pupils:	21
Amount per pupil:	£1320/£2300
Total pupil premium budget:	£33,000(slight carry forward from last year)

Glenmere Primary school's pupil premium action plan 2018/2019

Strategy/Action	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Total cost
1. PP information to be shared with governors and other stakeholders.	<p>a. up to date PP information to all stakeholders to include data, activities and impact.</p> <p>B. Website to be updated with information on PP.</p>	HT	<p>A/B. End Autumn term 2018</p> <p>End of Summer 2019</p>		Summer 19	£0
2. To develop pupil's comprehension skills, phonics And reading fluency skills.	<p>Focused LSA support Year 2,5, 6 SAT's booster sessions</p> <p>Year 1 phonics support</p> <p>Ensuring all children are heard read.</p>	HT/Lit Co-ord Reading project lead.	End of each term track reading		Termly pupil progress meetings Summer 19	£9,000 on reading support 28 weeks-32.5 hours a week, 5 LSA's employed extra hours to cover this.
3. To improve the progress in reading across each keystage	<p>One to one reading support on a daily basis and group reading work.</p> <p>Comprehension class sessions for year 2,5,6.</p> <p>Comprehension homework books for KS2.</p>	HT/Lit Co-ord Reading project lead.	<p>End of each term track reading</p> <p>Track in pupil progress meetings each term.</p>		Termly pupil progress meetings Summer 19	£3000 for TA support with teacher led tuition.
4. Develop parental support.	<p>Reading workshop for parents.</p> <p>Leaflets for parents.</p> <p>Section in supporting your child letter on reading and list of recommended books.</p> <p>Arrange author visit for parents.</p>	HT/Lit Co-ord Reading project lead.	<p>Author autumn term</p> <p>Reading workshop autumn term</p> <p>Supporting your child letter termly</p>		End of autumn term	£600 for author but this will be from reading project grant.
5. to provide focused interventions for upper KS2	Teacher to work with groups of upper KS2 pupils	HT/Lit Co-ord	Run from Easter to May half term.		Review termly	£6000 for a term teacher intervention in

<p><i>on comprehension skills and test technique.</i></p> <p><i>To provide focused interventions in literacy and numeracy.</i></p>	<p><i>in groups.</i></p> <p><i>Children to have developed inference skills.</i></p> <p><i>Children to have increased vocabulary.</i></p> <p><i>Children to have developed speed reading and skimming and scanning.</i></p> <p><i>Children to have improved test technique.</i></p> <p><i>Pre teaching to improve confidence in lessons.</i></p>	<p><i>Reading project lead.</i></p>			<p><i>Final review summer 19</i></p>	<p><i>spring term.</i></p>
<p><i>6.Develop staff knowledge on reading</i></p>	<p><i>Workshop by the author for staff.</i></p> <p><i>Staff to be sent on reading workshops by established educational professional.</i></p> <p><i>Reading project lead to attend termly meetings and training.</i></p> <p><i>New staff to attend book talk training.</i></p> <p><i>Old staff to do demonstrations to new staff for book talk.</i></p>	<p><i>HT/Lit Co-ord</i></p> <p><i>Reading project lead.</i></p>	<p><i>Book training in the autumn term.</i></p> <p><i>Lesson demonstrations in the autumn term.</i></p>		<p><i>Summer 19,try to get most of the training in autumn and spring.</i></p>	<p><i>£1000 training-this will not come out of PP budget, it will come out of staff training and reading project grant.</i></p>
<p><i>7.Strategies used to raise enjoyment in school of PP pupils and provide them with new experiences.</i></p>	<p><i>Continue to develop new opportunities for the children and provide support for extra-curricular activities.</i></p> <p><i>Children to have participated in new activities and had the opportunity to attend 3 paid clubs.</i></p>	<p><i>HT/SLT</i></p>	<p><i>a. September 2018 onwards</i></p>		<p><i>Summer 19 Questionnaire used to check.</i></p>	<p><i>Aprox-£3000</i></p> <p><i>£1500,to cover the cost of 3 trips a year</i></p>

<p>8. For teachers to continue to have a clear view of how they are going to close the gaps and raise attainment.</p>	<p>a. rigorous Performance Management cycle objectives that clearly link to raising standards.</p> <p>b. termly pupil progress meetings</p> <p>c. Class Action Plans to have been set up and to identify PP pupils and strategies that are being used to raise standards and close gaps.</p> <p>d. regular monitoring of PP , Pupil conversations, ensuring that any actions have been implemented and follow-up discussions look at the impact of the actions taken</p> <p>e. extra support hours for children that are falling behind</p>		<p>a. termly review</p> <p>b. each half term</p> <p>c. Immediate with feedback to HT</p> <p>d. Termly</p>		<p>Data review at the end of the year.</p>	<p>£5000</p>
<p>9. For pupils to be fully aware of next steps and targets especially in KS2</p>	<p>a. Regular monitoring schedule of marking created and shared with staff</p> <p>b. book scrutiny shows that all pupils are acting on formative comments with assessment practice showing a significant improvement in formative assessment .scrutiny with senior leaders</p> <p>c. Pupil conversations</p>	<p>HT/SLT</p>	<p>termly</p>		<p>Monitor in lesson observations termly and HT learning walk.</p>	<p>£0</p>

	<i>shows pp pupils can clearly articulate next steps d.targets per unit to be used.</i>					
<i>10.To raise the standards of the more able PP sports pupils.</i>	<i>Weekly able group sessions in different sports. Make links with external clubs for these pupils. Review work on education endowment foundation linked to this.</i>	<i>HT/P.E co-ordinator</i>	<i>termly</i>		<i>Summer 19</i>	<i>£1000</i>
<i>11.To ensure the social and emotional wellbeing of PP pupils.</i>	<i>Weekly social and emotional group sessions Meetings with the school councillor. Using rewards to raise esteem. Well-being courses across the school</i>	<i>HT/class teachers</i>	<i>termly</i>		<i>Well-being checklist each term.</i>	<i>Emotional group and school £3000,this will come out of a well-being pot. £1500 on well-being courses</i>
12 Further strengthened Governance	a. Governors will have greater detail of the impact of PP spending from: i) PP Termly reports to link gov ii) Web page statement iii) Governor reports	<i>HT</i>	<i>Termly meeting with link governor to review this action plan. Autumn and summer report to governors. Website updated Autumn and summer 2018/2019</i>		<i>Termly updates in HT report</i>	<i>£0</i>
To ensure children have essential life skills.	<i>Children to have basic first aid skills</i>	<i>HT</i>	<i>Summer 19</i>		<i>Summer 19</i>	£2000
To provide pupils with high quality resources	<i>High quality resources to support</i>	<i>HT</i>	<i>Spring 19</i>		<i>Autumn 18</i>	£2000

Aprox-£33,000