

Sports grant planned expenditure and actions for 2017/18				
<b>Academic Year:</b> 17/18	<b>Total fund allocated:</b> £21,930(slight carry forward from last year)	<b>Date Updated:</b> Autumn term 17		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a variety of sports, activities to a range of pupils including the less active.	Join learning south Leicester sports program. From this arrange Energise club, Body and movement classes in KS1, GALS club, School staff to work alongside these groups so that they can continue running after the given program finishes.	£2500 buy in fee to LSLSP	For less active pupils to have attended course and want to continue the course. Children will keep diaries of physical activity.	Staff will continue running the clubs for the different groups of pupils
<p><b>Evaluation 17/18</b></p> <ul style="list-style-type: none"> <li>• Joined Leicester sports program again and took part in a variety of sports this year.</li> <li>• A group of girls attended a GALS day and boys attended a LADS day. At this event they did a variety of sports including rock climbing, neon disco dancing, archery etc</li> <li>• Ran an Energise club and children and parents were every positive about this.</li> <li>• Introduced a daily boost, which is 15 minutes of fun activities a day every day.</li> </ul> <p><b>Expenditure on this target</b>            £2500 buy into Learning south Leicester sports program.            £1929.29 on fun games and equipment for the daily boost</p>				

=£4429.29

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals.</p> <p>Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem.</p> <p>Develop healthy eating</p> <p>Section in the newsletter to celebrate school games achievements.</p> <p>Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board.</p> <p>Sports board ,book and events on the website</p> <p>Sports awards assembly</p> <p>Arrange for the children to watch</p>	<p>Arrange for 10 week health and wellbeing courses in year 1-5</p> <p>Organise counselor and meetings with parents.</p> <p>Organize groups for self-esteem work and book PH to run these.</p> <p>Arrange cooking lessons for each class across the school.</p> <p>Parents to send in achievements of children, the office will put these in the newsletter and on the achievement board</p> <p>Sports awards, TH to order trophies, all coaches to identify who will receive awards.</p> <p>Arrange for the children to go to different sporting events.</p>	<p>£1500</p> <p>£1500 emotional wellbeing groups</p> <p>£900 school counselor</p> <p>£900 for cooking</p> <p>£500</p>	<p>Children will have a more positive self-image, be able to deal with failure and challenge in all areas of the curriculum.</p> <p>Children to have raised self-esteem.</p> <p>Children to understand healthy diet and in turn make the right food choices.</p> <p>Raised profile of children's achievements in newsletter and on sports boards.</p> <p>Raised self-esteem and profile of sports through P.E awards.</p>	<p>Health and wellbeing program can be run again by staff in school.</p> <p>School counselor and emotional wellbeing group to be continued through other budgets.</p> <p>Cooking to be offered in clubs.</p> <p>Purchase trophies that are good quality and can be reused.</p> <p>Events can still be offered as</p>

sports events like wheelchair tennis, national athletics, Aeon tennis and work with professional athletes. This in turn will inspire pupils and show what dedication and hard work in area can lead to.	The office will organize letters and transport. Book international athletes or professional players in different sports to spend the day around school with the children.	£500		the grant pays towards them and parents make contributions. When grant stops parents will have the option to pay the full cost.
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### Evaluation

- Went to watch a variety of sports events, went to see the England youth athletics and the Wheel chair basketball. These were both very inspiring events and we will continue to offer this next year.
- We have an international runner who works with the children, next year would like to try and get sports people from different sports.
- Each class had a 10 week health and wellbeing course and we intend to continue with this, this year.
- We continue to raise the profile of sports by having a sports board and a regular section in the newsletter.
- Sports book celebrates achievements
- Sport is celebrated in the newsletter each week, celebrated events on Twitter and put it on the website.
- Children took part in Alistair and Johnny Brownlee triathlon event, it was an amazing event and the children got to meet the Olympic legends and received a variety of gifts.
- Need to develop healthy eating and healthy schools more next year.

### Expenditure

£1522.50,traing weekly with international athlete  
£310 transport to go and watch international events  
£130,transport to events, attending a lot of events helps raise the profile  
£135.68 awards for events to raise the profile whole school  
£100,engraving on all the awards we won  
£146.66,awards for whole school sports day  
£1140,Health and well-being program=£3484.84

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E coordinator will attend P.E courses as part of the LSLSP buy in.  Fun new activities used in lessons.  School sports coaches to work alongside professional coaches to develop their knowledge and provide high quality P.E for the children.	Arrange professional coaching in gym (money to come from different fund for this,) Basketball, running and tennis.  Then organize clubs in these out of school or at lunch to develop these skills further.	£2500 LSLSP buy in –courses offered.  Money spent on tennis, running and basketball coaches(see cost further down)	School staff to use the skills they have learnt in their lessons.  High quality P.E in all lessons.  Children gaining high quality teaching leading to enhanced performance.	Professional coaches are training staff so that this can be sustained and used in our own clubs.

**Evaluation:**  
 We had a professional tennis coach and then our school coach worked with him. Our school coach then ran tennis clubs after school.  
 We have a running coach for year 1,2 and 3 and then staff support this session so they are all getting CPD  
 We purchased some new equipment to support tennis lessons  
 We worked on increasing confidence and provided self-esteem groups and some work with school counselor, a lot of the cost of this came out of a health and well-being fund. This work was invaluable.

**Expenditure**  
 £1720,tennis coach  
 £507.50,running coach  
 £305.22,new equipment for tennis  
 £299.85,new equipment for ks1 lessons  
 £240,self-esteem work=£3072.57

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Basketball coaching across the school. Develop team sports, hand eye co-ordination.</p> <p>Offer a range of after school clubs for KS1 and 2 pupils.</p> <p>Offer a range of after school clubs for KS1 and 2 pupils.</p> <p>Offer new sports like Bochia(high school coming to do this)</p> <p>Offer a gym club for all and then sessions to develop the gym squad from a professional coach.</p> <p>Offer enrichment activities like trampolining.</p> <p>Professional running and athletics coach for year 2/3</p>	<p>Arrange club schedules, keep registers of clubs, send out questionnaires to see what sports pupils would like.</p> <p>A range of after school activities for KS1 and KS2.</p> <p>Arrange sessions for Bochia with high school and take on sports that are offered through LSLSP.</p> <p>For children to experience a range of running games and fun athletic activities.</p> <p>Arrange coach and select children.</p> <p>Organise resources.</p>	<p>£1650</p> <p>£2400</p> <p>£1800</p> <p>(part of the £2500 buy in)</p> <p>£1000</p> <p>£1050</p>	<p>For a range of pupils to be participating in different clubs.</p> <p>For clubs to be running in KS1 and KS2 so that there is progression.</p> <p>Children in gym to be learning new skills and developing good body control.</p> <p>To have engaged some of the less active pupils and raised their enthusiasm.</p> <p>Children to learn active running games, increase speed stamina. To children to learn new throwing and jumping skills.</p> <p>More children wanting to come to running and athletics club.</p>	<p>Staff working alongside coaches</p> <p>Children to pay for gym club and staff to be trained alongside gym coach.</p> <p>Other sports can be sustained by buying resources and running groups for them to be used in.</p> <p>Resources purchased, lunch time clubs and after school clubs run. Sports coaches to work alongside professional coaches so that these skills can be used in P.E lessons.</p>

**Evaluation**

We had a coach in as part of the sports program, who took children for activities like bochia, bowls etc

Children attended GALS and LADS day as part of sports program, these were great as the children did new sports like rock climbing, archery ,disco dancing etc.

Had two days of trampoline activities, these were paid for out of pupil premium. These days were great and the children played lots of games and learnt many new skills.

We had two days of large inflatables for the children.

Offered a huge variety of clubs to KS1,running, football, gym, basketball, skipping, inflatables, rugby.

In KS2 we offered a really wide range of clubs in addition to team squads. We had basketball, running, tennis, skipping, gym, athletics ,girls football and many squads

**Expenditure**

Trampoline and inflatables, came from pupil premium

Running and tennis coach, see key indicator 2 and 3

£499.75,equipment for sports clubs

£480-Gym Squad professional coach, squad session. Reception and year 1 had weekly gym sessions, took the money from staff training.

£95 for transport to new events

£2267.73,coaching costs of clubs.

=£3342.48

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Provide children with high quality tennis coaching and links to clubs.</p> <p>To prepare children for school games competitions.</p> <p>Develop hand eye co-ordination, fitness and spatial awareness.</p> <p>After school or dinner coaching costs for team squads for competition teams in gym, tennis, football, basketball, rugby and netball.</p> <p>Develop understanding of rules, learn attacking and defending drills, develop co-ordination.</p> <p>Arrange tournaments within school and with other schools</p> <p>Professional athlete to train the running squad</p>	<p>Small squad selected. Two squads 45 minutes coaching from professional coach.</p> <p>Tennis then offered in after school groups.</p> <p>Visits to local tennis club.</p> <p>Enter school games tennis tournament.</p> <p>Run trials for all squads. Then squads to be coached all year in preparation for school games competitions.</p> <p>Enter competitions and leagues.</p> <p>Offer links to outside clubs.</p> <p>Offer links to outside clubs</p>	<p>35 weeks -£40 an hour=2100</p> <p>Hour and a half session each week.</p> <p>(this comes under the £2400 for after school clubs and £1800 for dinner time clubs)</p> <p>£500</p> <p>£2430</p>	<p>The children to compete in level 1 and 2 competitions.</p> <p>Children to enjoy tennis and join the after school club or clubs out of school.</p> <p>Hand eye co-ordination to improve.</p> <p>Understanding of competitive tennis and know the rules.</p> <p>Staff to gain valuable training.</p> <p>Children to have developing skills and confidence that will enable them to compete in the school games.</p> <p>A wider variety of children to participate in competitions.</p> <p>Understanding of the training and dedication needed to become an athlete.</p> <p>Increased stamina, resilience and</p>	<p>School staff to work alongside coaches and gain valuable experience.</p> <p>Tennis drills to then be used in normal P.E lessons</p> <p>Tennis squad to then have tennis lesson after school to develop these skills that are learnt in school squad session. The session will be taken by the member of staff that supports the professional coach.</p> <p>Running clubs run by school staff. Staff to gain experience working alongside the coaches.</p>
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			speed. Evidence in competition.	
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**Evaluation**

We did exceptionally well in developing competitive sport.

We provided squads and professional coaching for squads.

We entered a wide range of competitions, including basketball athletics, dance, cross-country, gym, rugby, cricket, cycling, netball, swimming and football in year 3,4 and year 5,6 competitions.

We won our area and then South Leicester area and went on to reach the county finals in Basketball, tennis in year 3,4 and 5,6,Hockey,athletics and cycling, which is an amazing achievement for a small school.

We won most of the team categories in the Oadby and Wigston cross country league.

We had two children represent the Leicestershire cross country team in the national finals. We had one child come in the top 3 in Leicestershire for the third year running and they came 22<sup>nd</sup> out of England in a race of 300 children coming from 45 counties across the country.

We entered a swimming gala and dance show case this year too.

**Expenditure**

£ 2760-Professional basketball coach that prepares the children for tournaments/these sessions also provide staff CPD

£35,cross country registration

£2335.76,Coaching of rugby, football, cricket, cycling squads

£33,Leicestershire vision subscription

£1266.75,sports kit for squads

£437.50,long- distance running squad coach.

£116.58,medals for squads

£186,transport for children to events

=£7170.59

**Total spend 17/18-£21,499.77**

**Swimming**

**At Glenmere we have swimming in year 5 and 6 for the whole year. This was started when at the end of year 16/17 we found that 50% of the year 5 children could not swim a length.**

**At the end of 16/17 we put on a term of swimming for these children and then gave them a year swimming in year 6 and by the end of year 6, 97% of children could swim.**

**At the end of year 5 17/18 we have 77% of pupils able to swim a length. The few pupils that can't make the length yet are progressing well.**

**Year 6-18/19-start of the year 23% of this class can't swim a full length yet.**