

Sports grant planned expenditure and actions for 2017/18

Academic Year: 17/18	Total fund allocated: £21,930(slight carry forward from last year)	Date Updated: Autumn term 17	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a variety of sports, activities to a range of pupils including the less active.	Join learning south Leicester sports program. From this arrange Energise club, Body and movement classes in KS1, GALS club, School staff to work alongside these groups so that they can continue running after the given program finishes.	£2500 buy in fee to LSLSP	For less active pupils to have attended course and want to continue the course. Children will keep diaries of physical activity.	Staff will continue running the clubs for the different groups of pupils

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop pupil's health and wellbeing and their self-esteem, which in turn will make pupils happier and healthier individuals. Children will learn how to develop a positive self-image, healthy lifestyle choices techniques to develop self-esteem.	Arrange for 10 week health and wellbeing courses in year 1-5 Organise counselor and meetings with parents. Organize groups for self-esteem work and book PH to run these.	£1500 £1500 emotional wellbeing groups	Children will have a more positive self-image, be able to deal with failure and challenge in all areas of the curriculum. Children to have raised self-esteem. Children to understand healthy	Health and wellbeing program can be run again by staff in school. School counselor and emotional wellbeing group to be continued through other budgets.

<p>Develop healthy eating</p> <p>Section in the newsletter to celebrate school games achievements.</p> <p>Section in the newsletter to celebrate personal achievements and for these to then go onto celebration board.</p> <p>Sports board ,book and events on the website</p> <p>Sports awards assembly</p> <p>Arrange for the children to watch sports events like wheelchair tennis, national athletics, Aeon tennis and work with professional athletes. This in turn will inspire pupils and show what dedication and hard work in area can lead to.</p>	<p>Arrange cooking lessons for each class across the school.</p> <p>Parents to send in achievements of children, the office will put these in the newsletter and on the achievement board</p> <p>Sports awards, TH to order trophies, all coaches to identify who will receive awards.</p> <p>Arrange for the children to go to different sporting events.</p> <p>The office will organize letters and transport.</p> <p>Book international athletes or professional players in different sports to spend the day around school with the children.</p>	<p>£900 school counselor</p> <p>£900 for cooking</p> <p>£500</p> <p>£500</p>	<p>diet and in turn make the right food choices.</p> <p>Raised profile of children's achievements in newsletter and on sports boards.</p> <p>Raised self-esteem and profile of sports through P.E awards.</p>	<p>Cooking to be offered in clubs.</p> <p>Purchase trophies that are good quality and can be reused.</p> <p>Events can still be offered as the grant pays towards them and parents make contributions. When grant stops parents will have the option to pay the full cost.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>P.E coordinator will attend P.E courses as part of the LSLSP buy in.</p> <p>Fun new activities used in lessons.</p> <p>School sports coaches to work alongside professional coaches to develop their knowledge and provide high quality P.E for the children.</p>	<p>Arrange professional coaching in gym (money to come from different fund for this,) Basketball, running and tennis.</p> <p>Then organize clubs in these out of school or at lunch to develop these skills further.</p>	<p>£2500 LSLSP buy in –courses offered.</p> <p>Money spent on tennis, running and basketball coaches(see cost further down)</p>	<p>School staff to use the skills they have learnt in their lessons.</p> <p>High quality P.E in all lessons.</p> <p>Children gaining high quality teaching leading to enhanced performance.</p>	<p>Professional coaches are training staff so that this can be sustained and used in our own clubs.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Basketball coaching across the school. Develop team sports, hand eye co-ordination.</p> <p>Offer a range of after school clubs for KS1 and 2 pupils.</p> <p>Offer a range of after school clubs for KS1 and 2 pupils.</p> <p>Offer new sports like Bochia(high school coming to do this)</p> <p>Offer a gym club for all and then sessions to develop the gym squad from a professional coach.</p> <p>Offer enrichment activities like</p>	<p>Arrange club schedules, keep registers of clubs, send out questionnaires to see what sports pupils would like.</p> <p>A range of after school activities for KS1 and KS2.</p> <p>Arrange sessions for Bochia with high school and take on sports that are offered through LSLSP.</p>	<p>£1650</p> <p>£2400</p> <p>£1800</p> <p>(part of the £2500 buy in)</p> <p>£1000</p>	<p>For a range of pupils to be participating in different clubs.</p> <p>For clubs to be running in KS1 and KS2 so that there is progression.</p> <p>Children in gym to be learning new skills and developing good body control.</p> <p>To have engaged some of the less active pupils and raised their enthusiasm.</p>	<p>Staff working alongside coaches</p> <p>Children to pay for gym club and staff to be trained alongside gym coach.</p> <p>Other sports can be sustained by buying resources and running groups for them to be used in.</p>

<p>Develop understanding of rules, learn attacking and defending drills, develop co-ordination.</p> <p>Arrange tournaments within school and with other schools</p> <p>Professional athlete to train the running squad</p>	<p>Offer links to outside clubs.</p> <p>Offer links to outside clubs</p>	<p>clubs and £1800 for dinner time clubs)</p> <p>£500</p> <p>£2430</p>	<p>A wider variety of children to participate in competitions.</p> <p>Understanding of the training and dedication needed to become an athlete.</p> <p>Increased stamina, resilience and speed.</p> <p>Evidence in competition.</p>	<p>Running clubs run by school staff. Staff to gain experience working alongside the coaches.</p>
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