

Mission	<p>At Glenmere Primary School we intend to provide our children with a well-rounded, versatile, stimulating and challenging education that will benefit and allow children to achieve their potential through the highest standards of teaching and learning.</p> <p>‘Knowledge underpins and enables the application of skills.’ (HMCI 2018) We understand that both need to be developed alongside each other.</p>		
Aims	To be Successful Learners	To be Confident Individuals	To be Responsible Citizens
Values	We have embedded our school values into our curriculum and we believe we are GREAT at Glenmere because:		
	Grow	We grow to become caring, confident and responsible members of our multi-cultural society. We strive continuously to improve the outcomes of our children through peer reflection and a rigorous self-evaluation system.	
	Respect	We respect each other and treat everyone the way we want to be treated and understand that we are all different. we encourage partnerships working with our community to support the raising of aspirations.	
	Enjoy	We understand that children learn better when they are excited, and we provide many opportunities to enjoy learning in many, different ways. Every lesson brings something new to discover.	
	Achieve Together	We strive to be successful in all that we do so that we can achieve great things and feel a collective sense of pride.	
Curriculum	<p><u>Core knowledge and understanding</u></p> <p>Excellent general, subject, social and cultural knowledge</p>	<p><u>Skills and competences</u></p> <p>Essential skills: literacy, numeracy, computing and ICT, personal, social, emotional, learning and thinking skills, physical. moral</p>	<p><u>Attitudes, attributes and dispositions</u></p> <p>Creative thinkers Problem solvers Good communicators Independent learners Collaboration Motivation Emotional awareness Organisational skills Ambition Enterprise Appreciation of diversity</p>

How will we implement the curriculum?

Components	Environment	Learning in the classroom	Learning outside of the classroom	Enrichment	Extra-curricular provision	Emotional Wellbeing	Ethos
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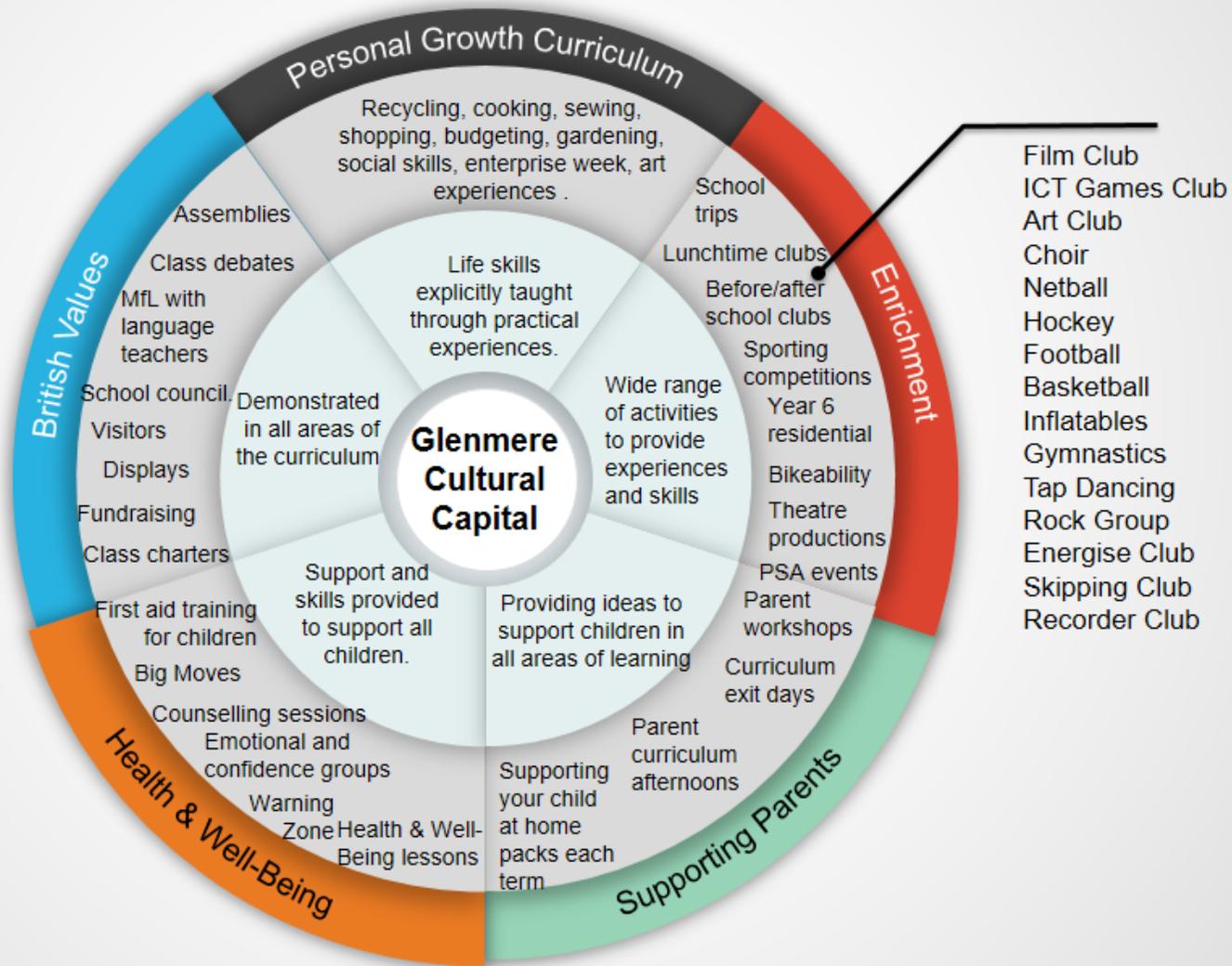
Approaches to learning	Learning is relevant and interesting and motivates the children.
	Effective assessment for learning strategies are used frequently.
	Achievement for all.
	Metacognition and learning about learning are embedded within the curriculum.
	Positive, reactive teaching – checking for missing knowledge and misconceptions. Using knowledge of the children to engage with their interests and personalities.
	Varied teaching approaches that are at the centre of deep learning and an awareness of cognitive processes.
	Deep subject knowledge informing the learning journey. Knowledge organisers and learning road maps to support this.

Achieving long-term acquisition of knowledge	Maths	Language, oracy and literacy	Science and technology	Arts and creativity	Humanities	Physical and emotional health	PSHE	Religious education
	<p>READING Fluency of basic skills Vocabulary</p>							

Life-long skills	Critical thinking	Creativity	Collaboration	Cross-cultural understanding	Communication	Career and learning self-reliance
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Cultural capital
 What will they require
 to make their way in
 society?

At Glenmere Community Primary School we believe all children should be given opportunities to enrich their lives through a broad and diverse range of exciting experiences. We pride ourselves on our commitment to create rounded individuals, not just pupils who do well academically, but pupils who are socially conscious and have a strong understanding of the world around them and their place within it.



How will we measure the impact of our curriculum?

Evaluating impact	Pupil voice. Can children recall and remember learning?	Stakeholder feedback including parents and governors.	Lesson evaluations and children's work.	Teacher's content choices and sequencing ensure that children build schema to acquire long term knowledge.	Effective assessment is carried out, and quantitative and qualitative data is used.	Complete view and whole child's development is considered.
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Outcomes	Our children will be happy, confident and successful learners who are responsible citizens.
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