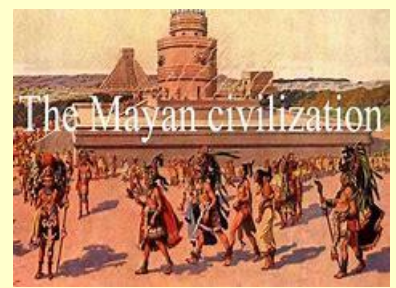




Year 6
Spring



The Mayan civilization

'Murderous Mayans'

History

Develop a chronologically secure knowledge and understanding of world history (ancient civilisations). Identify differences and similarities between the Mayan civilisation and life now. Consider the impact the Mayan civilisation has had on the world we know. Understand how our knowledge is constructed from a variety of sources. Compare and contrast a non-European society with British history.

Geography

Use atlases to locate key locations in the Mayan civilisation. Use grid references accurately. Describe and understand key aspects of physical and human geography, including types of settlements and land use, economic activity, and the distribution of natural resources.

Science - electricity and evolution & adaptation

What is evolution? Why do things evolve? How do things evolve and adapt? What is adaptation? How have things adapted to survive in extreme climates?

Art and Design Technology

Design and create Mayan calendars and Mayan head masks. Use traditional Mayan recipes to create food used in the Mayan diet

PE

Swimming
Basketball
Tennis

Computing

Simple programming
Coding - scratch
Spreadsheets

Music

Music of the time - creating our own compositions based on the music of the Maya

British Values

Democracy
Rules of Law
Respect

Religious Education

Is it better to express your religion in arts and architecture or in charity and generosity?

What difference does it make to believe in Ahimsa, Grace and Ummah?

Core learning - English

Class Book - Street child
Bernie Docherty
Narrative - traditional Mayan tale
Explanation text - linked to adaptation
Non-chronological report - linked to science evolution
And adaptation and life

Core learning - Maths

Number: Ratio and Proportion
Number: area, perimeter, volume
Number: measure