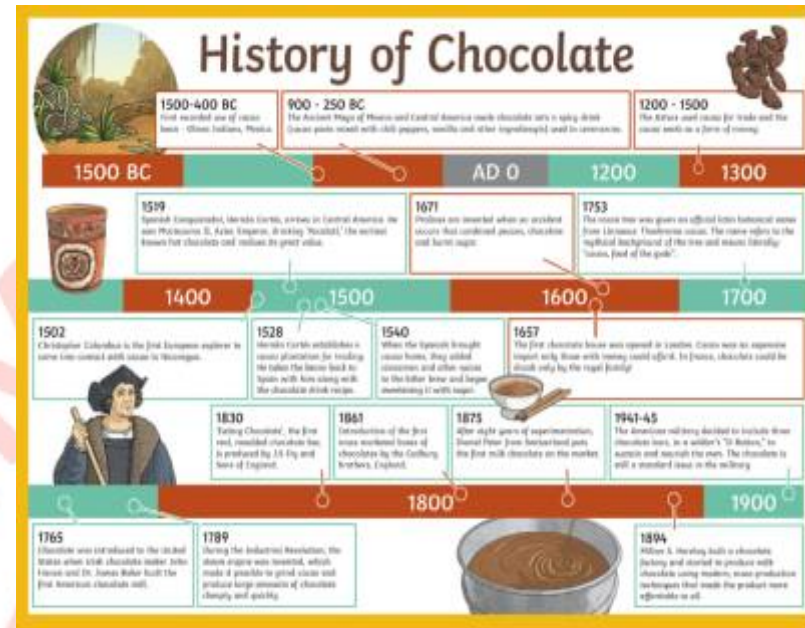




Project: A cross curricular project where the children will discover where chocolate was discovered and how it has evolved over time.

By the end of this project, I will know the answers to these questions	
Where was the first evidence of cocoa bean usage found? How far back did it date?	In Central America  1000 BC
What plant does cocoa come from?	Chocolate comes from a fruit tree; it's made from a seed.
How did the cocoa bean arrive in Europe?	Christopher Columbus brought it back to Spain along with other exotic foods.
Who was the founder of Cadbury?	John Cadbury and his brother Benjamin. Followed by his sons Richard and George.
Where are cocoa bean found?  What climate do they grow best in?	Cote d'Ivoire and Ghana in Africa, Indonesia in Asia and Brazil and Ecuador in South America.  Most of the world's cocoa is grown in a narrow belt 10 degrees either side of the Equator because cocoa trees grow well in humid tropical climates with regular rains and a short dry season.
What does 'organic' chocolate mean?	Organic food, including chocolate, is grown without the use of pesticides, without synthetic pesticides or sewage sludge, without genetic modification.
How did the Mesoamericans use the cocoa bean?	Cocoa beans were so valuable to the Mesoamericans that they were used as currency.
Greater Depth	Explain what Fair Trade chocolate means. Make an argument for chocolate being good/bad for you using facts, evidence and opinion to support your ideas.



**Skills I will require and apply:**

- Place events on a timeline
- Distinguish between different sources - compare different versions of the same story
- Use a range of sources to find out about a period
- Geographical skills to locate key locations
- Use the language of 'north', 'south', 'east', 'west' to relate countries to each other.
- Using maps, locate the Equator, the Tropics of Cancer and Capricorn
- Critically study photographs - do they think these were taken close to the Equator or further away.

**To hook me into this project I will:**  
Take part in a chocolate workshop provided by a chocolatier.

**Experiences that will help me remember:**  
Tasting chocolate.  
Cooking with chocolate.  
Chocolate café for parents at the end of the project.

Vocabulary	Tier 2 and Tier 3		
Currency	A way of paying for something. (a system of money in use in a particular country)	Chocolatier	A maker or seller of chocolate.
Equator	An imaginary circle around earth. It divides the earth into two equal parts; the Northern hemisphere and the Southern hemisphere. It runs east and west halfway between the North and South poles.	Plantation	An estate where crops are grown
Climate	The average measurements of temperature, wind, humidity, snow and rain in a place over the course of years. Climate is like the weather, but over a long time.	Fair Trade	Fair trade is a way of buying and selling products that allows the farmers to be paid a fair price for their produce and, have better working conditions.
Humid	Humid refers to water vapour in the air, but not to liquid droplets in fog, clouds, or rain.	Cultivation	To prepare land for the growing of crops using labour.
Tropical	A tropical climate is also known as 'equatorial' because places found on or close to the equator are typically tropical they're warm and wet.	Plantain	A greenish fruit of a kind of banana plant that is eaten cooked and is larger and less sweet than a banana.
Exotic	A worker on a ship who attends to the needs of a passenger	Fermentation	The process of breaking down a substance into a smaller substance.



**Texts/books I will be using in this project:**

Willie Wonka and the Chocolate Factory - Roald Dahl  
 The Story of Chocolate - Katie Daynes  
 Fair Trade - Jillian Powell  
 The True History of Chocolate - Sophie Coe

**Life Skills**

Diet/ food hygiene  
 Eating at the table/ table etiquette  
 Self-directed, engaged learning  
 Taking on challenges



**Metacognition**

How will I consider the learning criteria to reach my goal? Is there anything that I need to check my understanding of? Can I break my learning into chunks? Do I need to make any changes to the way that I approach a task? Am I fully involved in the lesson? Have I changed my mind about anything? What am I learning that I can use elsewhere?