



By the end of this project, I will know the answers to these questions

When was Henry VIII king?	Second son of Henry VII, Henry VIII became king in 1509
What is the significance of the Tudor Rose?	The Tudor Rose - made up of the red rose of Lancaster and the white rose of the Yorks.
Can you describe the features of Tudor fashion?	Rich men wore silk shirts girted at the neck and wrist. Over this they wore a tight-fitting jacket, and tight close-fitting striped trousers. The women wore velvet gowns and headdresses.
What were the main foods of a Tudor diet?	Tudors ate a lot of fresh food because there was no way of storing food to be eaten later. People kept animals all year round and would kill them just before they wanted to eat them.
Can you name some of the ways in which criminals were punished in Tudor Britain?	There was no such thing as police in Tudor times and punishments were cruel. These included beheading, hanging, burning and being boiled alive!
What were some of the most common diseases during the Tudor period?	The plague was one of the most common diseases along with smallpox and tuberculosis.
How did children spend their time during Tudor times?	Children studied for long hours but during their free time they played with toys made from wood, clay or animal bones. Hoops were made from old barrels and pebbles were used as marbles.

Greater Depth	Explain why poor people during Tudor times had no choice, but to commit crimes.
	Evaluate the fairness of Tudor punishment in relation to the crimes.

Wives of Henry VIII



Catherine of Aragon	Anne Boleyn	Jane Seymour	Anne of Cleves	Catherine Howard	Catherine Parr
M 1509-1533	M 1522-1536	M 1536-1537	M 1540-1540	M 1540-1542	M 1543-1547
Divorced	Beheaded	Died	Divorced	Beheaded	Survived

Skills I will require and apply:

- Place events on a timeline
- Use a range of sources to research and find out about a period
- Chronology: Use subject specific language
- Debating purpose of punishments fitting crimes.
- Investigating dietary advances in the present compared with Tudor Britain.

To hook me into this project I will:

Solve a crime mystery that has taken place

Experiences that will help me remember:

- Plan and prepare a Tudor Christmas feast
- Creating a Tudor family tree for my own family
- Horrible Histories

Vocabulary	Tier 2 and Tier 3		
Monarch	A leader of a country such as a king, queen, or emperor.	Plague	A contagious (catching) disease that brought a fever and sometimes infected the lungs.
Empire	A group of lands or countries ruled by a single monarch.	Divorce	The end of a marriage
Reign	Time period of time when a king or queen is in power.	Beheading	A punishment which resulted in your head being chopped off with an axe.
Gallows	A structure made from wood used for hanging people.	Colonisation	The act of taking control of a land and its people.
Ruff	A stiff grill worn around the neck.	Conflict	A serious disagreement or argument
Beeper	A guard in the Tower of London.	Execution	The carrying out the sentence of death

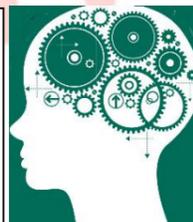


Texts/books I will be using in this project:

- King Henry VIII's Shoes - Karen Wallace
- The Thief, the Fool and the Big Fat King - Terry Deary
- Horrible Histories - Terry Deary

Life Skills

- Equality and fairness
- Healthy nutrition
- Responsible decision making
- Teamwork



Metacognition

How will I consider the learning criteria to reach my goal? Does this learning build on anything I already know? What connections can I make? What strategies did I use to help me learn in the lessons? Why did I choose those strategies? Are there any improvements I could make to the way I approached the tasks? How am I going to remember this learning?