



By the end of this project, I will know the answers to these questions

What is a continent?	A continent is one of earth's seven main divisions of land.
Name the continents	The continents are, from largest to smallest: Asia, Africa, North America, South America, Antarctica, Europe and Australia.
Which is the only continent to have no permanent residents?	There are no permanent residents in Antarctica. The only people who live there are visiting scientists.
What is the difference between a continent, a country and a city?	Continents are home to numerous countries in this world and countries in turn are home to many cities and towns.
What is human geography?	Human geography deals with how human activity affects or is influenced by the earth's surface.
What is physical geography?	Physical geography deals with natural features.
How did children spend their time during Tudor times?	Children studied for long hours but during their free time they played with toys made from wood, clay or animal bones. Hoops were made from old barrels and pebbles were used as marbles.

Greater Depth	What are the three main climate zones? polar, temperate and tropical.
	Compare the human and physical geographical features of the countries saying how they are similar and different



**Skills I will require and apply:**

- Find the countries using a map, an atlas and a globe.
- Compare the human and physical geographical features of the countries saying how they are similar and different
- Research the different climate zones in each country.
- Research the average temperature for each of the countries and create a chart to show this.
- Observe aerial view photographs to compare countries and climate zones,
- Use the compass points to describe the countries in relation to each other

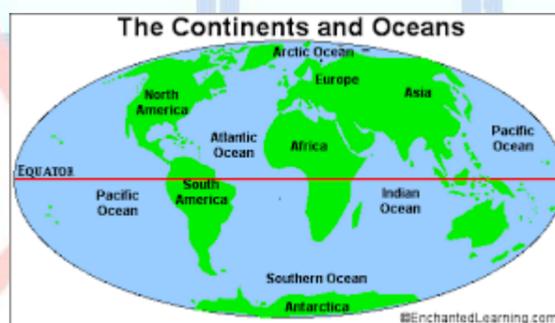
**To hook me into this project I will:**

Experience giant globes and floor maps to play location games

**Experiences that will help me remember:**

- Create tourist guides
- Plan and prepare a continental breakfast for parents at the end of the spring term

Vocabulary	Tier 2 and Tier 3		
Features	A leader of a country such as a king, queen, or emperor.	Tropical	parts of the world that lie between the imaginary lines; Tropic of Cancer and the Tropic of Capricorn. The tropics have a humid climate, where the weather is hot and damp.
Characteristics	A group of lands or countries ruled by a single monarch.	Vegetation	plants, trees and flowers
Atlas	book of maps	biomes	A large region of Earth that has a certain climate and certain types of living things
capital city	the city where the government sits. London is the capital city of England and the UK	Tourism	The business of encouraging and supporting tourists.
population	all the people who live in a country or area	Tundra	a flat layer of land where the top layer is frozen. There is hardly any vegetation.
Trade	the activity of buying, selling, or exchanging goods or services	Tectonic	relating to the structure of the Earth's surface or crust. temperate



**Texts/books I will be using in this project:**

Around the world in eighty days - Jules Verne  
 Lila and the Secret of Rain- David Conway & Jude Daly

**Life Skills**

- Equality and fairness
- Food technology
- Responsible decision making
- Teamwork
- Social awareness



**Metacognition**

- What strategies did I use to help me learn in my lesson today?
- How am I remembering this learning?
- What have I learned that could be useful elsewhere?
- How will I apply what I have learned?
- Which senses were the most important in completing the task today?