

# Year 4 Writing Criteria

Name: \_\_\_\_\_

Collection

## Working Towards the Expected Standard

Writing is <b>coherent</b> and demonstrates a mix of sentence structures, including some subordinate clauses.									
mostly add 's' correctly to show plural or possession									
on many occasions uses phrases expanded by the addition of modifying adjectives, nouns and prepositions									
spelling some common exception words									
increasingly join handwriting									
uses fronted adverbials (later that day, I heard the bad news)									
use inverted commas and other punctuation to punctuate direct speech sometimes accurately									
draft and write in narratives, creating settings, characters and plots									
sometimes makes the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition									

## Working at the Expected Standard

Writing is <b>coherent</b> and demonstrates a mix of sentence structures: simple and compound sentences as well as subordinate clauses in complex sentences.									
Draft and write by organising paragraphs around a theme									
Draft and write in narratives, creating settings, characters and plots with consideration for audience									
Draft and write non-narrative, using simple organisational devices									
Adverbials, pronouns and nouns are used to make links between sentences (pronouns and nouns aid cohesion and avoid repetition).									
Consistently uses phrases expanded by the addition of modifying adjectives, nouns and prepositions									
An increasingly varied and rich vocabulary is developing.									
Past and present tenses are used mostly correctly with use of other verb forms and subject-verb agreement is mostly correct.									
uses fronted adverbials (later that day, I heard the bad news), sometimes with commas									
Demarcating sentences with capital letters and a range of punctuation	Mostly accurate use of capital letters & full stops								
	Mostly accurate use of question and exclamation marks								
	Mostly accurate use of commas for lists								
	Mostly accurate use of apostrophes for contraction and possession								
	Mostly accurate use of inverted commas and a comma after the reported clause in speech								
	Mostly accurate use of commas after fronted adverbials								
Spelling <u>many</u> common exception words									
Prefixes, suffixes and homophones are mostly spelt correctly.									
Consistently join letters in writing									

## Working at Greater Depth Within the Expected Standard

<b>Cohesive</b> devices have been used at all times to create controlled style of writing appropriate to the audience and purpose of the text. (links with programme of study)									
spelling <u>most</u> common exception words									
uses apostrophes to mark plural possession mostly accurately									
use commas after fronted adverbials on many occasions									
mostly makes the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition									
Begin to develop an individual cursive style									

To be at a standard ALL boxes must be ticked at least twice across 5 or 6 pieces of work. The preceding standard must also have been met. Children CANNOT be working at greater depth without meeting the handwriting requirements.

Definitions:

Some – On occasion (10%)

Many – Between some and most (50%)

Most – Generally, with occasional errors (85%)

