

Glenmere Community Primary School



Pupil Premium Policy

September 2019

Review date: September 2020

Aims

We aim to ensure that every child who leaves Glenmere Community Primary School is equipped with a passion for learning, a desire to succeed, a resilience that allows them to strive to reach their full potential and is passionate about equality. These traits will enable them to be well-rounded, versatile and positive members of society at all stages of their lives in the future.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. At Glenmere Community Primary School we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Principles

As a team of adults, working to ensure the needs of our socially disadvantaged children are catered for, we adhere to our Pupil Premium Principles (See Appendix A).

The allocation of pupil premium funding is to develop three main areas. These are:

- Be the best learner you can be
- Be the best citizen you can be
- Be supported in the best way you can be

Which are underpinned by the following values:

- Teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

In some exceptional individual cases, the PPF is used to ensure that barriers to learning for vulnerable children are removed so that the child is able to access the provision provided for them. For instance, if a pupil premium funded child requires transportation to attend a school event. In this case, a request is made to the Headteacher who will assess the needs at the time.

Identification of Pupils

Glenmere Community Primary School will be pro-active in ensuring that the identification of pupils who are eligible for funding are identified quickly to ensure that support can be offered quickly and therefore have the best impact. All new pupils to the school, including children entering the EFYS setting, will be required to complete a form to help us identify if children could be eligible for funding. In addition, a census letter will be distributed annually to ensure that any pupils who may have had a change of financial circumstances can be identified.

We will ensure that:

- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Support and challenge is provided for all pupils who are entitled, no matter what their current level of attainment is, so that each can achieve to the fullest of their potential.
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if....."

Provision

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Local Governing Body and includes but is not limited to:

- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum and life experiences e.g. educational visits, residential experiences and after school clubs

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Glenmere Community Primary School at, or above, the Age-Related Expectation for the end of Key Stage Two. We also aim for every child to make progress that is good or better, so that they leave having reached their full potential regardless of their starting points.

Funding arrangements

Pupil Premium funding will be allocated following annual needs analyses which will identify priority groups and individuals. Funding will be used to support academic development and support the social and emotional wellbeing of our Pupil Premium pupils.

As a school, we believe that extra-curricular activities and creative curriculum experiences such as trips, visiting speakers, attendance at events, musical and sporting experiences and many more experiences help to deepen the learning experience offered to our children and therefore support progress.

For pupils who are eligible for pupil premium funding, there is financial support available for educational visits of three trips a year and financial help towards others if needed.

Reporting

The Pupil Premium Co-ordinator of Glenmere Community Primary School will produce an annual review of the Pupil Premium Strategy and this will be available on the website for parents to see.

Appeal

Any appeals against this policy will be through the Governors’ complaints procedure.

REVIEW

The Board of will review this policy statement annually and update, modify or amend it as it considers necessary to ensure the policy meets the needs of all the schools in the Trust.

SignedDate (Headteacher)

SignedDate

Pupil Premium Principle will:	At Glenmere Community Primary we will:
Build belief	<p>We will provide a culture where:</p> <ul style="list-style-type: none"> • staff believe in ALL children • there are no excuses made for underperformance • staff adopt a solution-focused approach to overcoming barriers • staff support children to develop growth mindsets towards learning
Be inclusive	<ul style="list-style-type: none"> • Work to ensure children are ready to learn • Develop the whole child • Focus on quality first teaching • Work as a team with a clear focus on improving outcomes • Use intervention which is specifically matched to the needs of the child • Create an environment where every child can be the best they can be • Collaborate with other professionals including the DSAT PP network to ensure the best outcomes
Be respectful	<ul style="list-style-type: none"> • Maintain confidentiality • Report data and impact in a sensitive manner • Establish and maintain a high level of professionalism when communicating about PP • Treat every child as an individual
Address specific needs of the children	<ul style="list-style-type: none"> • Use regular assessments of children to identify their strengths and areas to develop as noted in our assessment principles • Maintain a 'Needs Analysis' to meet the needs of the whole child
Be planned for, monitored and evaluated	<ul style="list-style-type: none"> • Adopt and adhere to the school's vision, principles and policy related to PP • Create an intended spending plan for the allocated budget <ul style="list-style-type: none"> • Use research to evaluate successful strategies • Conduct our own research into successful strategies • Complete an action plan • Complete work samples, child interviews and learning walks • Track attainment and achievement of PP children regularly • Monitor attendance figures for PP children • Report to all stakeholders • Publish relevant information on the website • Name a Governor responsible for overseeing the implementation of policy and principles • Have a named member of the SLT responsible for implementing, monitoring and evaluating PP

