



Year Two Learning Journey Plan

Term - Autumn 2
Curriculum Theme - Plants
Curriculum Drivers - Art, Science

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
Art And Design	Pupils will need to have an understanding of a range of colours and be able to begin to use art techniques.	<p>Children will be able to use a range of materials creatively to design and make products.</p> <p>Children will be able to use drawing, to develop and share their ideas, experience and imagination.</p>	<p>1. We will look at a range of different flowers and plants, focussing on the shapes that flowers and plants are made up of. Children will spend the lesson sketching the shapes of the flowers/plants that they choose from out in the school grounds. Model how to find and sketch shapes from leaves/flower heads etc.</p> <p>2. Today we will be focussing on the range of colours that can be seen on our chosen flowers/plants. How do they differ in tone? How do they differ in shade? Children use a range of different pencils to see how to change the tones and shades of a colour in their art books.</p> <p>3. Today, children begin by sketching their chosen flowers/plants. Model how to layer each part of the flower/plant. Begin at the front of the flower and layer going backwards. Children will have pictures for support.</p> <p>4. Focus today will be on looking at the colours that children will need to use to colour their flower/plant. How can we ensure that we are using lots of colours in the right way? E.g. shading and tone differences. Children then begin, following modelling, to colour in their previously sketched flowers/plants.</p> <p>5. Today children will begin to layer a number of different flowers/plants together, using previously taught techniques, to develop a larger picture. Today will focus on sketching the shaped of the flower. The following lesson will focus on the shading of each picture.</p>	Children produce a drawing of a choice of flower grown within the class garden area.	Delicate Simple Bold Thick Thin Subtle Contrasting Dramatic Rough Fine Smooth Even Uneven Swirling Flowing Realistic Vibrant