



# Year Two Learning Journey Plan

Term - Spring 2  
 Curriculum Theme - History Makers  
 Curriculum Drivers - History, Art

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
<b>HISTORY</b>	<p>Know about an event significant to the local area.</p> <p>Distinguish between fact and fiction.</p> <p>Find answers to simple questions about the past from sources of information.</p>	<p>Know about an event with national significance.</p> <p>Children will be able to use a timeline to sequence events relating to each of our history makers. This will include their wider impact on history and the world today.</p>	<ol style="list-style-type: none"> <li>The first lesson will focus on what it means to make history. Children will be shown a picture of Guy Fawkes. Who is this man? What did he do? Why do we remember his actions? We will then look into the events of 5th November 1605. What do we think it means to make history?</li> <li>Today we will recap what it means to make history before looking at a number of influential people through time who have made history. Their stories will be shared with the class and children can discuss who they think is the greatest history maker.</li> <li>We will be looking at people who are currently in the public eye and ask the question: who currently will change the course of history? Children will investigate people such as Steve Jobs and Elon Musk and will identify what it is about these people that will mean that their names will live on through time.</li> <li>Today we will begin to look back on the lives of 3 individuals, starting with Louis Braille. We will watch a short film about Louis Braille's life and children will investigate why his name has lived on and what it was that made him influence the world today.</li> <li>Today we will move onto Samuel Pepys. What did Samuel Pepys do that has informed us about events from history? How has his work been important for us to have an understanding of the past.</li> <li>Today's focus will be on Florence Nightingale. The children will be introduced to the 'lady with the lamp' and will have to initially work out why she was given this name (clues given for support). The children will then watch a video about her life and achievements before completing a task which focusses on the differences between nursing now and then. They will also take on the role of nurses and soldiers during the Crimean War, playing the part of the injured being cared for by the nurses.</li> </ol>	<p>Children will write a report about what it means to make history and what they will do to make history themselves.</p>	<p>Commemoration</p> <p>Engraving</p> <p>Unlawful</p> <p>Executed</p> <p>Stockpile</p> <p>Discrimination</p> <p>Expedition</p> <p>Inherited</p> <p>Invasion</p> <p>Armada</p> <p>Conquer</p> <p>Uncompromising</p> <p>Historical</p> <p>Momentous</p> <p>Revolutionary</p>