



Year Two Learning Journey Plan

Term - Autumn 1
Curriculum Theme - Music
Curriculum Drivers - Geography

	What will my pupils need to have learnt before?	What do I want my pupils to learn. Know that.. Know how.. NC	How will my pupils access that learning, what will we be doing? What will be the order of learning?	What are the authentic outcomes to be produced?	Vocabulary
	<p>Have an understanding of different instruments.</p> <p>Have an understanding of different genres of music.</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music .</p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes .</p>	<ol style="list-style-type: none"> 1. Listen and Appraise - Friendship Song by Joanna Mangona and Pete Readman: Play the song. Move to the music or sit down to listen with closed eyes. After listening, talk about the song and answer the questions together using correct musical language. After listening, talk about the song and answer the questions together using correct musical language 2. Listen and Appraise - Count On Me by Bruno Mars: Play the song. Move to the music or sit down to listen with closed eyes. After listening, talk about the song and answer the questions together using correct musical language.. Listen and Appraise - Friendship Song (if you want to): How are the songs different, how are they similar? 3. Listen and Appraise - We Go Together (from Grease soundtrack): Play the song. Move to the music or sit down to listen with closed eyes. After listening, talk about the song and answer the questions together using correct musical language.. Listen and Appraise - Friendship Song (if you want to): How are the songs different, how are they similar? 4. Listen and Appraise - You Give A little Love from Buggy Malone: Play the song. Move to the music or sit down to listen with closed eyes. After listening, talk about the song and answer the questions together using correct musical language.. Listen and Appraise - Friendship Song (if you want to): How are the songs different, how are they similar? 5. Listen and Appraise - That's What Friends Are For sung by Gladys Knight, Stevie Wonder, Dionne Warwick and Elton John: Play the song. Move to the music or sit down to listen with closed eyes. After listening, talk about the song and answer the questions together using correct musical language.. Listen and Appraise - Friendship Song (if you want to): How are the songs different, how are they similar? 6. Listen and Appraise - You've Got A Friend In Me by Randy Newman: Play the song. Move to the music or sit down to listen with closed eyes. After listening, talk about the song and answer the questions together using correct musical language.. Listen and Appraise - Friendship Song (if you want to): How are the songs different, how are they similar? 	<p>Children perform <i>Friendship Song</i>.</p>	<p>Rhythm</p> <p>Duration</p> <p>Pitch</p> <p>Tempo</p> <p>Pulse</p> <p>Beat</p> <p>Timbre</p> <p>Texture</p> <p>Melody</p> <p>Structure</p> <p>Harmony</p> <p>Dynamics</p> <p>Bar</p> <p>Chord</p> <p>Rest</p> <p>Unison</p> <p>Notes</p> <p>Key</p>